

Staffordshire University Academies Trust		Trust Policy Document			
Approved by:	Trust Board	Issue date:	April 2015	Review date:	April 2017
Policy Owner:	CEO / COO	Page: 1 of 2			
Audience:	Trustees <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Local Academy Council <input checked="" type="checkbox"/>	
	Parents <input checked="" type="checkbox"/>	General Public <input checked="" type="checkbox"/>			

Pupil Premium Policy

Purpose

We aim to ensure that every child leaves Staffordshire University Academies Trust's (SUAT) Academies excited about learning and determined to succeed. We want to equip them with determination, resilience and a passion for independent learning.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aim of helping everyone achieve to their full potential. As a group of academies we do this by:

Firstly - Assure the best possible delivery of learning experiences in the classroom.

Secondly - We have a range of group and individual interventions designed to support those with identified needs.

Thirdly - We try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. For the purpose of this policy FSM children will include past as well as current recipients
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals

We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that SUAT's Principals have legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.

Provision

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave the Trust's Academies making the required levels of progress. The Range of provision the Trustees may consider making for this group could include:

Achievement and Standards

Work including additional class based or intervention work to accelerate progress of targeted groups or individuals

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Learning Support

To enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs

Pastoral work

This undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities

Out of Hours and enrichment

To ensure that children are given a full opportunity to develop other talents in sport and creativity and to improve self-confidence and motivation.

Reporting

It will be the responsibility of the Principal, or a delegated member of staff, to produce regular reports for Local Academy Council on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- An outline of the provision in place at the Academy
- An evaluation of the cost effectiveness , in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support

The Trustees of SUAT will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out mindful of any requirements published by the Department for Education.