

Tynsel Parkes CE (VE) Primary Academy		Long Term Curriculum Overview			Year Group - Reception	
Areas of Learning	Autumn 1 Theme: Dinosaurs Who made these giant footprints?	Autumn 2 Theme: Art and Music. What kind of music do we like? We are fantastic artists.	Spring 1 Theme: Once Upon A Rhyme. We can retell some traditional tales.	Spring 2 Theme: Growing and Easter Does the biggest seed grow into the biggest plant .How does a seed grow?	Summer 1 Theme: Australia What is a duck billed platypus? Why are animals different in Australia than the UK?	Summer 2 Theme: A celebration of Summer. Holidays and healthy food linked to educational visits.
Personal, Social and Emotional Development Including- Relationship and Sex Education and Health Education. Delivered through assemblies, classroom worship and other areas of learning and class discussion/ Circle Times Children will have one timetabled lesson each week to cover the curriculum.	New beginnings Developing Relationships Classroom rules and routines. School values British Values Me and My School. Getting to know my school <ul style="list-style-type: none"> Who is in my class Adults in school My classroom The school building 	Getting on with our friends. What do we do if we fall out? Say no to bullying. School values British Values Me and My Relationships <ul style="list-style-type: none"> Being a good friend Who is in my family Different types of family	Going for goals. What are goals? What are our own goals? School values British Values Me and My Safety <ul style="list-style-type: none"> Safety in the classroom Safety in school Safety in the playground People who help us keep safe	Relationships. Family and school relationships. School values British Values Healthy, Happy Me. <ul style="list-style-type: none"> Hand washing Healthy eating Teeth Medicines Being happy 	Good to be me. What am I proud of? School values British Values Me and Other People. <ul style="list-style-type: none"> Celebrating special events Same and different 	Changes. Coping with unexpected changes. Transition to new year group. School values British Values Me in the World- Transition <ul style="list-style-type: none"> School Council New experiences in year 1 Summer holidays including safety in the wider world
Physical Development	PE and gymnastics taught by a qualified instructor A range of activities both indoor and outdoor are provided daily, to promote fine and gross motor development					
Communication and Language	The children are given opportunities throughout the day to speak and to listen: e.g. During carpet input, adult led activities, circle time and story time. In addition to this, they are encouraged to chat to each other and to adults during free choice activities.					
English	The children have daily phonic sessions and are provided with opportunities to practise their reading and pencil skills in their free choice activities both indoors and outside.					
English (Text based)	Learning individual sounds. Learning to blend and segment sounds for reading and writing. Beginning to write using cursive script.	Invitations, cards and lists. Descriptive labels and short sentences. Writing about Autumnal changes.	Focus on traditional rhymes and stories; retelling, sequencing re-writing and acting out.	Writing activities using phonic knowledge. Life cycles Sequencing the Easter story. Caption/sentence writing.	Animal fact cards. What do I need to take care of animals? Writing -how can we get from school to Australia?	Story writing. Recount of visits.
Mathematics	Children have a daily Mathematics session which develops skills in number and shape, space and measure.					

Mathematics	Introduction to Number blocks /Numicon. Ordering events and items. Following and extending patterns.	Counting and ordering numbers. Counting in 2s. Number bonds. Shape patterns.	Number rhymes. Counting and sharing. Sorting shapes and objects - size, weight, capacity Time.	Counting and ordering numbers. Measuring. Estimating. Using money.	Problem solving activities. Comparing and sorting. Measuring and capacity	Distances... Symmetry Counting in 2s, 5s and 10s Using and applying our mathematical skills.
Understanding the World	Dinosaurs. Carnivores and Herbivores. Water displacement Bulb planting. Autumnal changes. Harvest.	Art and music. What happens when we mix two different colours together? Exploring textures-using our senses. How do we make different sounds/music?	Once Upon a Rhyme. Can a gingerbread man swim? Which puddle does he like to swim in? Making fizzy spells.	Growing and Easter. Observe seasonal changes. Animals/plants Looking at spring bulbs. Science week activities-cold climates (2020)	Where do these strange animals come from? Australia. Looking at the differences between the animals in Australia/UK. Why are they different?	Celebrating Summer Where does our food come from? Link to educational visit to Packington farm. Healthy eating/exercise linked to sports day. Water transport-links to history and visit to Fradley Junction.
RE	Why is the word GOD so important to Christians?	Why is it important to love one another?	<i>Who celebrates what and how?</i>	<i>Why do Christians put a cross in the Easter garden?</i>	<i>What happens in our church?</i>	Who are special people? Am I special?
Expressive Art and Design	Opportunities are provided throughout the week to sing songs and rhymes, and for dance. A music specialist takes a session during the week where children explore and engage with a range of musical instruments. (1 term only)					
Expressive Art and Design	Drawing/painting dinosaurs. Mr Potato Head observational drawings. Harvest/Autumn colours/painting. In the continuous provision daily opportunities for children to use a variety of tools and mark making materials.	Children -produce their own interpretations of famous art works. E .G .Van Gough -Starry Night. Piet Mondrian - composition in red, blue and yellow. Henri Matisse -snail. Repeating patterns(Maths) Christmas Cards	Colour mixing, using handprints. Shading/blending- light to dark with paint.	Observational drawings.(Spring plants) Easter cards	Aboriginal art	Canal boat art.

ICT E safety - reminders each session when appropriate.	Complete an age appropriate programme on the I Pad/IWB.		E- safety day Home learning- technology in the home.	Walk around school to find different kinds of technology.	Using camera/IWB/printer to produce own photograph.	Recording -school educational visit. How can we do this?
Design and Technology	Design and build a nest for a dinosaur egg. Making fossils -using ferns/clay. Within the continuous provision opportunities for children to design build and construct.	Recording using an I pad -to record children's music compositions using simple percussion. Christmas -design Christmas cards/decorations.	Build a house for the 3 Little Pigs/Construction.	Design and build an Easter Garden. Easter nests/Easter cards. Mothering Sunday- design own cards.	Clay model of an Australian animal.	Design and build a boat that will float. Uses the IWB/Class computers /I pads to complete a simple programme Canal and river trust games. Taking photographs of our visits and finding out how we can look at them on the IWB and how we print them off.