

Tynsel Parkes C.E. Primary Academy

Learning in Partnership

Topic: Who First Lived in Ancient Britain?

Term: Autumn

Year Group: Year 3 (The Squirrels)

Choose an activity each week.

Science/ICT

- ✓ Create a Bronze Age style shape or pattern using logo, such as <https://turtleacademy.com>
- ✓ Use PowerPoint to create a leaflet or poster to advertise an exhibition (real or fictitious) on a significant discovery (E.g. Skara Brae artefacts.)
- ✓ Create a poster to highlight how to use the Internet safely and responsibly (including games consoles).
- ✓ Learn about different layers of soil.
- ✓ Investigate the best material for new trousers for the Stone Age fictional character Ug.
- ✓ Learn about prehistoric animals and their food chains.
- ✓ Use caves as a starting point for learning about light and shadows (you could make shadow puppets of prehistoric animals)
- ✓ Complete a food diary to show what nutrition has been consumed over a week.
- ✓ Visit a museum, zoo or aquarium to explore animals that have an endoskeleton, exoskeleton or hydrostatic skeleton.
- ✓ Play 'Simon Says' focussing on naming the common bones of the body.
- ✓ Something of your own choice linked to the Stone Age.

Dance/Drama/Music

- ✓ Create a role play of life in an Early Briton Community (E.g. scraping animal's skins, sharpening flint, making fires).
- ✓ Use the 5 basic elements of dance: jump, turn, travel, stillness and gesture.
- ✓ Use safe objects to create a beat, like 'stone percussion,' used during the Stone Age. This could be two sticks hit together or even building blocks.
- ✓ Create a rap about Stone Age life.
- ✓ Make up your own lullaby for a cave baby.
- ✓ Compose music for a journey through a cave.
- ✓ Something of your own choice linked to the Stone Age.

English

- ✓ Write a diary in the day of the life of a Stone Age child.
- ✓ Write instructions for making a Stone Age tool, like a spear or hand axe.
- ✓ Research a particular event, person or object and create a report.
- ✓ Write a press release about the discovery of a cave and the artefacts found inside it.
- ✓ Create a fact file about the Stone Age.
- ✓ Review a non-fiction book about the Stone Age.
- ✓ Learn how to spell the Y3/4 Common Exception Words.
- ✓ Something of your own choice linked with the Stone Age.

Mathematics

- ✓ Follow instructions on how to make bread (weighing out ingredients, using a water jug to measure out water required and the correct temperature needed to bake it).
- ✓ Practise X3, X4 and X8 times Tables, as well as counting on and back in 50s and tenths. E.g. - ...0.7, 0.8, 0.9, 1.0, 1.1...
- ✓ Access TT rockstars
- ✓ Create a time-line from the Stone Age to the present day.
- ✓ Design and make a board game that involves addition, subtraction, multiplication and division calculations.
- ✓ Something of your own choice linked to the Stone Age.

Art and DT

- ✓ Make a piece of jewellery in the style of Stone, Bronze or Iron Age.
- ✓ Create own model of Stonehenge,
- ✓ Make a cart or chariot with a moving axle/wheels.
- ✓ Create a sketch book with possible cave drawings.
- ✓ Make your own colours using natural sources e.g. mud, vegetables, etc.
- ✓ Make some comfortable clothes for the Stone Age book character Ug.
- ✓ Build a prehistoric shelter.
- ✓ Design and create soft toys for a cave baby.
- ✓ Represent Stonehenge using pastels.
- ✓ Something of your own choice linked to the Stone Age.

History/Geography

- ✓ Find out where the best places to build Iron Age settlements were and why. Record on a map of Great Britain.
- ✓ Make maps of surviving UK monuments from the Stone, Bronze and Iron Ages.
- ✓ Find out about the settlement of Skara Brae.
- ✓ Make a visitor's guide to Stonehenge.
- ✓ Something of your own choice linked to the Stone Age.