

# Tynsel Parkes C.E. Primary Academy

## Learning in Partnership

**Topic: Changes**  
**Term: Autumn**  
**Year Group: Year 1**

**Reading**  
Phonics games ([phonicsplay.co.uk](http://phonicsplay.co.uk))

## English

### First half term

- Write a poem about your favourite season or the season we are in now (for example, an acrostic poem using the word 'autumn')
- Keep a weather diary for one week, describing the weather each day
- Write a weather report about your favourite weather and explain why it is your favourite weather (what do you like to do when that weather occurs?)

### Second half term

- Write an adventure story about your teddy bear's weekend (or another toy's weekend)
- Create a poster about a lost toy, using descriptive language
- Write a fact file on your favourite old-fashioned toy
- Something of your choice linked to old or new toys

## Science/ICT

### First half term

- Go on a walk and observe your surroundings - how can you tell which season we are in? Draw and label a picture to show what you saw
- Research deciduous and evergreen trees. Can you identify the trees in your garden/local area and sort into deciduous and evergreen?
- Using Paint (on the computer) create a picture of your favourite season

### Second half term

- Keep a weather chart for one week, choosing the correct weather symbol for each day
- Take photos of yourself dressed for different weather and make a book for an alien who has never experienced weather!

## Mathematics

### First half term

- Practise counting from 0 to 100
- Learn to count up in **tens** from 0 to 100
- Learn to count down in **tens** from 100 to 0

### Second half term

- Practise counting down from 100 to 0
- Learn to count up in **fives** from 0 to 60
- Learn to count down in **fives** from 60 to 0

## Art and DT

### First half term

- Create an interesting, colourful pattern by printing using leaves
- Create a picture to show your favourite season (you could draw, paint, use crayons or use oil pastels)
- Something of your choice linked to seasons

### Second half term

- Make your own toy (for example, a board game, push-along toy, kite, teddy bear etc.)
- Create a poster showing a toy from the future (what will it look like? Will it move? Will it make noises?)
- Something of your choice linked to old or new toys

## PE/Dance/Drama/Music

### First half term

- Learn the song 'I'm singing in the rain' and create actions to go with it
- Perform a rain dance!
- Make up a song about your favourite weather
- Something of your choice linked to seasons or weather

### Second half term

- Imagine you are a puppet - create a dance to show how you would move and walk
- Something of your choice linked to old or new toys

## History/ Geography

### First half term

- Create a 'seasons wheel' to show the seasons we experience in this country or another country
- Film yourself being a U.K. weather forecaster - where is the weather good? Where is it bad?
- Research an extreme weather - draw a picture of it and explain what happens

### Second half term

- Interview a grandparent/great-grandparent about their childhood and the toys they used to play with
- Make a timeline of how a toy has changed over the last 100 years
- Find out about a popular toy that children play with in another country