

**Learning in Partnership**

**Topic:- Space**

**Term: Summer 1**

**Year Group: Nursery**

**Choose an activity each week.**

**Personal, social and emotional**

- This half term we are looking at 'Me and my relationships'
- Take about the people who are in your family - can you draw a picture of them?
- What makes a good friend? How can we be a good friend? Take about it with your adult.

**Mathematics**

- Have a try at writing your numbers up to 10.
- Can you sort the numbers into the correct order, starting with the smallest number?
- Finding one more - count a group of toys, if you add one more to the group how many will you have now?
- Finding one less - count a group of toys, if you take one away how many will you have then?

**Communication, Language and Literacy**

- Can you find some stories about space – 'Whatever Next', 'Aliens Love Underpants' 'How to catch a star'. What happens in the story? Can you talk about it with your adult.
- Can you share your favourite nursery rhyme, can you do the actions as well?
- If you go for a walk can you see signs that summer is on its way – can you see any flowers starting to grow – talk about the different colours that you can see.

**Writing/Reading**

- Can you play eye spy outside
- Keep practicing writing your letters – can you have a go at writing your name?
- Enjoy sharing rhyming stories with your adults, can you guess what the rhyming word is going to be?
- Can you find what rhymes with cat and dog?

**Expressive arts and design**

- Design your own alien – how many heads would he have?
- Using junk modelling can you build your own spaceship that could take you into space?
- Can you paint or colour your own pair of Alien underpants that you would use to save the world?

**Knowledge and Understanding of the World**

- Go on a walk in your local area, can you see if there are any signs of summer? What flowers can you see starting to grow? Can you learn the names of some of them?
- Can you follow direction instructions – can you move 2 steps forward, can you move 5 steps backwards?