



Nursery Home learning page



Well we have made it to the last week of this half term. Thank you so much for all your hard work over the last few weeks and a big thank you to your grown-ups for helping you. I am missing seeing all of you, but I am enjoying seeing all the work that you are sharing with me on the learning books, keep up the hard work.

Week beginning: 8th February 2021

Early Years Daily Routine and Activities

Here is a more structured routine while your child is at home. Bear in mind that this is just suggested - the key to success is being flexible and finding a routine that works for you. REMEMBER, play is still the most valuable thing you can do with your child and your child will constantly be learning through play.

Maths



Pattern Making

This week we are looking at patterns and continuing the pattern. Top marks is a really good website to help with counting and number recognition. Can you have a go at the activity shape patterns:-

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

You can make your own pattern using everyday objects. Using your knives and forks can you make a pattern? You could make a pattern with socks, using your socks and your grown up socks - one big sock, one small sock, one big sock and so on.

Can you practice writing the numbers 6-10. Ask an adult to write them quite big on a piece of paper first and then you can have a go at tracing over the top of them. Do this a few times and then have a go at writing them on your own. Don't forget to send me pictures of you doing this on the learning journey so I can add them to your book.

Keep practicing recognising your numbers. Work with a grown up to make some number flash cards, or you may already have some, 0-10, or higher if you feel confident. Ask them to hide the numbers around your house. Can you go on a number hunt and find the numbers? When you find a number tell your grown up what it is. When you have found all the numbers, can you put them into the correct order?

Literacy

In school we are looking at the story Little Red Riding Hood, you can watch it here:-

<https://www.youtube.com/watch?v=OI4-xfRDGHM>

After watching the clip with your adult can you talk about the different characters in the story. How many characters were there? Who was the nicest character? Which character was your favourite?

With your adult can you think of words to describe the wolf, can your adult write the words down in a list? I will give you one word to start off with grumpy.....

Writing - In the nursery we are beginning to look at how we form our letters, this week we are focusing on the letters g, o, c and k. We learn to write in cursive. To begin with this can seem really tricky but with lots of practice it gets easier and helps us when we have to learn to join our letters when we get older.

Below is an example of how we write the letters, each letter starts on the line.



To begin with we encourage the children to trace over the letters, keeping them quite large and then have a go at writing them on their own. It does take practice so don't panic if it doesn't look like the letter straight away!

Letters - We have been learning lots of sounds before Christmas, can you look at these sounds e, u and r tell your adult what they are and show them the actions for the sounds. It is okay if you have forgotten them, ask your adult to remind you and then practice recognising them each day. You can make your own flashcards if you want and then these can be added to each week as we cover more letters.

Here's the link for the actions if you need them:-

<https://www.jollylearning.co.uk/resource-bank/jolly-phonics-actions/>

Don't forget to keep practicing the sounds from the previous weeks. In the nursery we try to do these everyday.

In our phonics we are looking at how quickly we can recognise the sounds that we have learnt - can you practice this on phonics play and play flash card time challenge, only look at sounds in set 2, how quickly can you say the sounds (remember to keep them pure) can you beat your time? Phonics play is free at the moment, if you follow the link below:-

<https://www.phonicsplay.co.uk/resources/phase/1>

Username: Jan21

Password: home

Then click on resources and phase 1 - you can then scroll down to the game 'Super Smoothie'

Eye spy is also a brilliant game to play to encourage children to hear the initial sounds in words (the sound that the words starts with)

Below are some video clips helping to give guidance on how we say the sounds, keeping the sounds pure. Below is the link for the first letter -s. You can then work through the other letters as and when you want to

<https://www.youtube.com/watch?v=nlqMDXWEtXs&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=84>

P.E

Each day in the nursery we are starting off warming our bodies up with Andy's Wild Workouts. Have a look at the different places you can explore whilst warming up your bodies.

<https://www.bbc.co.uk/iplayer/episodes/p06tmmvz/andys-wild-workouts>

Jump start Jonny is a brilliant P.E programme online - here is the link:-

<https://www.jumpstartjonny.co.uk>

Knowledge and Understanding of the World/ Expressive arts and design

Can you draw or paint a picture of Grandma's house in the woods?

If you have the ingredients can you make some cakes that you could take if you were visiting Little Red Riding Hoods grandma? Don't forget to send me a picture!

Little Red Riding Hood stopped to talk to the big bad wolf, do you think this was a good idea? Talk with your grown up about what she should have done.

Think about what Grandma might like to have in her basket. If you have some play food or use real food, can you pack a baskets of treats that you think that she would enjoy.

Little Red Riding Hood wore a red coat - how many things can you find in your house that are red?

Here is a story from Reverend Margaret, there are also some activities linked to the story that you can have a go at if you wish.

<https://www.youtube.com/watch?v=ds3XQrRf-A4&feature=youtu.be>