

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and My School	Me and My relationships	Me and My Safety	Happy and Healthy Me	Me and Other People	Me in the World
<b>EYF S</b>	<b>Getting to know my school</b> <ul style="list-style-type: none"> <li>Who is in my class</li> <li>Adults in school</li> <li>My classroom</li> <li>The school building</li> </ul> Expressive art and design New beginnings	<ul style="list-style-type: none"> <li>Being a good friend</li> <li>Who is in my family</li> <li>Different types of family</li> </ul> Expressive art and design Getting On/Falling Out .Say no to bullying.	<ul style="list-style-type: none"> <li>Safety in the classroom</li> <li>Safety in school</li> <li>Safety in the playground</li> <li>People who help us keep safe</li> </ul> Links to Science Links to E –safety Going for Goals	<ul style="list-style-type: none"> <li>Hand washing</li> <li>Healthy eating</li> <li>Teeth</li> <li>Medicines</li> <li>Being happy</li> </ul> Links to science Relationships	<ul style="list-style-type: none"> <li>Celebrating special events</li> <li>Same and different</li> </ul> Links to RE Expressive art and design Good To Be Me	<b>Transition</b> <ul style="list-style-type: none"> <li>School Council</li> <li>New experiences in year 1</li> <li>Summer holidays including safety in the wider world</li> </ul> Links to topic-all about summer. Changes
	Vocabulary: Friend, like, sharing, caring, listening, understanding, fun, family, different, same, mum, dad, step mum, step dad, brother, sister, grandparent, auntie, uncle, cousin					
	<b>Me and My relationships</b>	<b>Me and Other People</b>	<b>Me and My School</b>	<b>Me and My Safety</b>	<b>Happy and Healthy Me</b>	<b>Me in the World</b>
<b>Y1</b>	<ul style="list-style-type: none"> <li>Things which make me special and unique.</li> <li>Groups I belong to.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that I belong to various groups and communities.</li> <li>Understand that there are</li> </ul>	<ul style="list-style-type: none"> <li>To help to construct, and agree to follow class rules.</li> <li>To listen to other people and co-</li> </ul>	<ul style="list-style-type: none"> <li>Understand that household products including medicines can be harmful if not used properly.</li> </ul>	<ul style="list-style-type: none"> <li>To know the correct names for parts of the body.</li> <li>Growing from young to old and</li> </ul>	<ul style="list-style-type: none"> <li>To recognise that living things have needs and that we have responsibilities to meet them.</li> </ul>

	<ul style="list-style-type: none"> <li>• Similarities and differences between people.</li> <li>• Types of families, why families are special and how families care for each other.</li> <li>• Understanding friendship.</li> <li>• Understand the difference between good and bad secrets</li> <li>• Choices and making decisions.</li> </ul> <p>New beginnings</p> <p>Happiness, Respect, Loving, Appreciation.</p> <p>Friendship, Trust, Forgiveness.</p>	<p>different types of teasing and bullying, that bullying is wrong and how to get help to deal with bullying.</p> <p>Getting On/Falling Out. Say no to bullying.</p> <p>Happiness, Respect, Loving, Appreciation, Teamwork.</p> <p>Friendship, Trust, Forgiveness.</p>	<p>operate with them.</p> <ul style="list-style-type: none"> <li>• To understand my role and contribution to the life of the school particularly in relation to the School Council.</li> <li>• To develop an understanding of personal skills</li> </ul> <p>Going for Goals</p> <p>Happiness, Respect, Loving, Appreciation, Teamwork.</p> <p>Friendship, Trust</p>	<ul style="list-style-type: none"> <li>• Understand rules for and ways of keeping safe.</li> <li>• Know about people who can help me to stay safe.</li> <li>• Understand rules for, and ways of, keeping safe, including basic road safety.</li> </ul> <p>Relationships</p> <p>Loving</p> <p>Wisdom, Trust</p> <p>Links to science, Materials. Links to ICT, E –safety</p>	<p>how people’s needs change</p> <ul style="list-style-type: none"> <li>• Healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.</li> <li>• Choices that improve physical and emotional health, choices can have good and not so good consequences.</li> <li>• Good To Be Me</li> </ul> <p>Loving</p> <p>Wisdom</p> <p>Links to science, Animals Including Humans</p>	<ul style="list-style-type: none"> <li>• To consider social and moral dilemmas</li> <li>• To recognise the needs people have.</li> </ul> <p>Changes</p> <p>Happiness, Respect, Loving, Appreciation, Teamwork.</p> <p>Wisdom</p> <p>Links to RE, How Can I Make a Difference in the World?</p>
	<p>Vocabulary</p> <p>Head, neck, shoulders, arms, hands, fingers, legs, feet, toes, face, eyes, nose, mouth, ears, teeth, hair, knee elbow, child, teenager, elderly, change, needs, grow and develop.</p> <p>Family, relationship, different, similar, respect, care, love, look after, like, trust, share, listen, help, talk, kind, good friend and choice.</p>					

Y2	Me and My School	Me and My relationships	Happy and Healthy Me	Me and My Safety	Me and other people	Me in the world
	<ul style="list-style-type: none"> <li>*Class rules</li> <li>*School council, how it works and roles of a representative</li> <li>*Class council meeting</li> <li>*Naming feelings (including negative ones)</li> </ul> <p>LINKS TO HISORY</p> <p>New Beginnings Teamwork</p>	<ul style="list-style-type: none"> <li>*Working together</li> <li>*Behaviour and impact on others</li> <li>*Resolving conflict</li> <li>*Teasing and bullying</li> <li>*Changing relationships</li> </ul> <p>LINKS TO RE</p> <p>Getting on &amp; Falling out; Say no to Bullying. Respect</p>	<ul style="list-style-type: none"> <li>*Body parts</li> <li>Personal hygiene</li> <li>*Spread of germs and diseases</li> <li>*Balanced diet</li> <li>*Healthy lunchbox</li> </ul> <p>LINKS TO SCIENCE</p> <p>Going for Goals Loving</p>	<p>Safe and unsafe:</p> <ul style="list-style-type: none"> <li>*Medicines and household substances</li> <li>*Places e.g. roads</li> <li>*People i.e. safe and unsafe touches, feeling comfortable /uncomfortable, secrets and surprises</li> </ul> <p>LINKS TO GEOG</p> <p>Relationships Determination Belief</p>	<ul style="list-style-type: none"> <li>*Similarities and differences between boys and girls</li> <li>*Different types of families</li> <li>*Race and religion</li> </ul> <p>LINKS TO RE</p> <p>Good to be Me Happiness</p>	<ul style="list-style-type: none"> <li>Local area</li> <li>*Positive and negatives of the local area</li> <li>*Discussion</li> <li>*Role in improving area</li> <li>Money</li> <li>*Sources of money</li> <li>*Uses of money</li> <li>*Keeping money safe</li> <li>*Making choices</li> </ul> <p>Changes Appreciation</p>
	<p>Vocabulary:</p> <p>Nipples, vulva, penis, testicles, clean, dirty, hygiene, washing, infection, disease, germ, spread, catch, illness, stop, cover, nurse, doctor and pharmacist.</p> <p>Behaviour, affect, others, sharing, taking turns, helping, rules, fair, unfair, right, wrong, kind, unkind, special, change, loss, happy, sad, angry, remember, talk and share.</p> <p>Safe, unsafe, comfortable, uncomfortable, acceptable, unacceptable, secret, surprise, tell, no and stop.</p> <p>Boy, girl, male, female, family, same, different and similar.</p>					

Y3	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My relationships	Me and Other People
	<ul style="list-style-type: none"> <li>• Class rules</li> <li>• New challenges</li> <li>• Valuing themselves</li> <li>• School Council</li> </ul> <p>LINKS TO RE</p> <p>Teamwork Loving</p> <p>New beginnings</p> <p>Wisdom Thankfulness</p>	<ul style="list-style-type: none"> <li>• Balanced diet</li> <li>• Impact of healthy diet</li> <li>• Making choices</li> </ul> <p>LINKS TO SCIENCE &amp; RE</p> <p>Respect Appreciation</p> <p>Getting on &amp; falling out; Say no to bullying</p> <p>Reverence Thankfulness Endurance</p>	<ul style="list-style-type: none"> <li>• Managing money</li> <li>• Good value</li> <li>• Resource allocation</li> </ul> <p>LINKS TO MATHS</p> <p>Determination Appreciation</p> <p>Going for goals</p> <p>Compassion Humility Justice</p>	<ul style="list-style-type: none"> <li>• What is risk</li> <li>• Road Safety</li> <li>• Pressure</li> <li>• Safe and unsafe touches</li> </ul> <p>LINKS TO GEOGRAPHY</p> <p>Respect</p> <p>Relationships</p> <p>Wisdom</p>	<ul style="list-style-type: none"> <li>• What makes a good friend</li> <li>• Falling out</li> </ul> <p>LINKS TO SCIENCE</p> <p>Happiness Loving</p> <p>Good to be me</p> <p>Friendship Trust Peace.</p>	<ul style="list-style-type: none"> <li>• My identity</li> <li>• My community – school and local</li> <li>• Similarities and differences in community</li> </ul> <p>LINKS TO GEOGRAPHY &amp; RE</p> <p>Appreciation Respect</p> <p>Changes</p> <p>Creation. Friendship</p>
	<p>Vocabulary</p> <p>Knee, elbow, shoulder, wrist, ankle, stomach, heart, lungs, brain, penis, testicles, breasts, vulva, vagina, womb, male, female, boy, girl, changes, physical, emotional, social, teenager, family, parent, carer, partner, mum, dad, grandparents, step mum and step dad. Acceptable, unacceptable, depends, worried, hurt, upset, tell, good secret, bad secret and surprise.</p>					
Y4	<ul style="list-style-type: none"> <li>* Class rules</li> <li>* Role of School Council</li> <li>* Jobs on the School Council</li> <li>* Class council</li> </ul>	<ul style="list-style-type: none"> <li>* Feelings of other people</li> <li>* Developing relationships</li> <li>* Different types of relationships</li> </ul>	<ul style="list-style-type: none"> <li>* Safety in school</li> <li>* Responsibilities for my safety and the safety of others</li> <li>* E-safety</li> </ul>	<ul style="list-style-type: none"> <li>* What keeps me healthy?</li> <li>* What can make me ill – bacteria &amp; viruses</li> </ul>	<ul style="list-style-type: none"> <li>* Similarities &amp; differences</li> <li>* Communities including Britain</li> <li>* Respect &amp; tolerance</li> </ul>	<ul style="list-style-type: none"> <li>* Rights &amp; responsibilities</li> <li>* Rights of the Child</li> <li>* Jobs and duties</li> </ul>

	* My strengths and weaknesses  New beginnings Teamwork Service Creation Reverence	* Puberty  Getting on & falling out; Say no to bullying. Respect Friendship Trust	Going for goals Determination Belief Endurance Humility	* Drugs – medicines and tobacco * Good and bad habits  Relationships Loving Forgiveness Compassion	Good to be me Happiness Thankfulness Peace Wisdom Justice	Transition to middle school  Changes Appreciation Hope
	<p>Vocabulary Bacteria, virus, germs Ill, unwell, spread stop and hygiene. Life cycle, grow, change, mature, develop, puberty, body processes, inevitable, grow, bigger, taller, heavier, stronger, change, developing, feelings, emotions, moods, relationships, safe, unsafe, comfortable, uncomfortable, private, acceptable, unacceptable feelings, loss, separated, died, relief, regret, remember, support, share, violence, enemy and responsibility. Online, passwords, personal information, CEOP button and secret.</p>					

**SEAL activities-one weekly session/assemblies/visitors.**

**Linked to School values-Determination/Teamwork/Happiness/Loving/Respect/Belief/Appreciation**

**Linked to Christian values-**

**Reverence/Wisdom/Thankfulness/Humility/Endurance/Service/Compassion/Friendship/Trust/Peace/Forgiveness/Justice/Hope/Creation.**