



RECEPTION HOME LEARNING PAGE



Hello Brilliant Butterflies. Welcome to another weeks home learning.

Hopefully you are all still keeping safe and staying happy. There is so much fabulous learning going on in your homes, we just love seeing what you are all doing. Thank you for all of your hard work. Keep it up!

Week Beginning: Monday 11th May 2020



Keep on exploring Purple Mash! There are lots of new English, maths and topic activities added each Monday.

Reading/Writing.



This week I would like you to listen to The Owl and the Pussycat, a nonsense poem by Edward Lear.

You can find it in two places:

[Click on the link](#) then, start listening and finally 'littlest listeners'. Scroll down until you find the book. For this version, you can snuggle up with your favourite teddy, close your eyes and listen. There are no pictures, use your imagination to think what the characters may look like.

[This version](#) has pictures for you to see what they look like to the illustrator.

When you have listened to the poem, can you tell your grown up some of the rhyming words in the poem. Can you write any of them down?

Pussycat/hat/mat

Honey/funny

Draw a map of island, where they got married.

Remember to include all the characters and items from the story.

Don't forget the pig and turkey!



Keep on reading and writing your high frequency words-do you know all the first column yet?

Don't forget your phonics

Write down all the letters of the alphabet-in cursive script (use your alphabet strip to help you).



Can you think of one animal for each letter?

A-antelope

B-bee

C-camel

Can you find one for every letter?

See if you can remember all your Phase 2 sounds and actions.

<https://www.youtube.com/watch?v=1Qpn2839Kro>

<https://www.dailymotion.com/video/xuidq1>

Maths -Money.

Ask your grown if they could show you some coins.

Look carefully at the coins.

Are they all the same size, colour and shape?

Are they all smooth around the edge?

Ask you grown up to explain the value of the coins (up to 5p first)



Try some of these games -if you can do them all ,move on to 10p/20p coins.

<https://www.topmarks.co.uk/money/toy-shop-money>

<https://www.topmarks.co.uk/money/coins-game>

<https://natwest.mymoneysense.com/students/students-5-8/spot-the-coins/>

Topic/Literacy- Australia

This week I would like you to find out about some Australian animals.

[Look at the link](#) and listen to the story-Wombat Stew by Marcia Vaughan.

Choose a couple of the animals in the story-can you find out all about them.
Draw them and write down some of your facts.

Art-Can you make a didgeridoo?

You could use a tube or rolled up paper. You can decorate it with paint, pens or sticky paper. Have fun 😊

[This is what it sounds like.](#)



PE

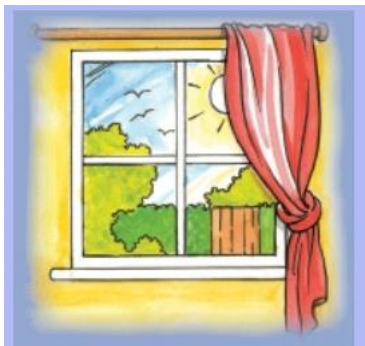
Can you do all three [energizing activities](#) after each other?

Which one do you like best?

Choose your favourite songs and make up your own routines.
Can you teach them to your family?



RE - The Parable of the Sower



"Listen! A farmer went out to plant his seed. ⁴ While the farmer was planting, some seed fell by the road. The birds came and ate all that seed. ⁵ Some seed fell on rocky ground where there wasn't much dirt. The seed grew very fast there because the ground was not deep. ⁶ But when the sun rose, the plants withered. The plants died because they did not have deep roots. ⁷ Some other seed fell among thorny weeds.

The weeds grew and choked the good plants. So those plants did not make grain. ⁸ Some other seed fell on good ground. In the good ground, the seed

began to grow. It grew and made a crop of grain. Some plants made 30 times more grain, some 60 times more grain, and some 100 times more grain."

⁹ Then Jesus said, "Let those with ears use them and listen!"

Mark 4: 3-12

[Watch a video of the story](#)

What do you think the story means? Talk to an adult about your ideas.

For the grown-ups.

Background information: *This parable explains how different people respond to the message and teaching of Jesus. It describes seed falling on four types of ground. The seed and its subsequent growth, or not, symbolises how people respond to the message of Jesus.*

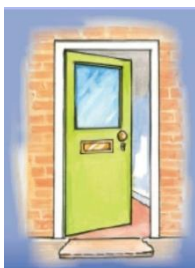
v4: *Seed falling on the path and eaten by birds. Symbolises people hearing the message but ignore it.*

v5-6: *Seed falling on stony ground that sprouts quickly but the roots are shallow. The sun soon withers the plant and it dies. Symbolises those that hear the message, act with enthusiasm but as soon as things get hard they turn away and go back to their old ways.*

v7: *Seed falling amongst thorn bushes grow but get choked by the weeds and thorns. Symbolises those that are distracted by the world around them e.g. money, status etc. and then turn away from the message.*

v8: *Seed falling on good ground grows productively and yields fruit.*

v9-12: *People have a responsibility to hear the message of Jesus and to obey.*



It is not always easy to follow good advice. Sometimes there are challenges which make it difficult to do the right thing.

Think about the last few weeks,
Have you tried hard to do something?
Did you give up, or keep on trying?

What things
have you found
difficult?

Have you ever
wanted to give
up?

Can you tell your grown up your ideas?



Remember each day we are getting closer to us all being back together in our classroom and we really can't wait to see you all again.

We hope that you enjoy these activities, take care and keep safe.

Mrs Helm and Miss Edensor.

