

# Tynsel Parkes CE Primary Academy's Long Term Topic Plan - 2020/2021

(For more subject information see individual year group pages)



In supporting our children 'to be all they can be' we aim to provide high quality learning that challenges and inspires, whilst embracing Christian Values in our daily lives. Our curriculum is designed, not only to fulfil statutory requirements, but also to enthuse **all** our children with a love of learning. Through a mixture of exploration, discovery, creativity and a variety of learning opportunities that broaden children's knowledge and understanding. Children will develop enquiring minds and a love of learning encapsulating the school motto 'Loving and Learning together'.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Autumn Term	<p><b>'Making Relationships'</b> Family and special people</p>	<p><b>'Who made these giant footprints?'</b>  Dinosaurs</p>	<p><b>'Changes'</b> Seasonal changes, Identification of garden plants and trees, old and new toys.</p>	<p><b>'Amazing Africa'</b> Historical focus studying Nelson Mandela, materials, African art, Africa</p>	<p><b>'Who first lived in Britain?'</b>  Historical look at how people lived in the Stone age, scientific enquiry about Light and Animals.</p>	<p><b>'What did the Romans do for us?'</b></p>
	<p><b>'Hip, Hip, Hurray'</b> Looking at the importance of celebrations</p>	<p><b>Art and Music.</b> Using our senses to listen to different genres of music. To look at some pieces of art work by famous artists and to recreate them as we see them</p>				<p><b>'Why is the Trent so important to Staffordshire?'</b></p>
Spring Term	<p><b>'Once upon a Rhyme'</b> Why we enjoy stories, rhymes and rhymes</p>	<p><b>'Once upon a Fairy Tale'</b> A look at traditional tales to help us sequence, retell and write stories of our own.</p>	<p><b>'The Three Little Pigs'</b> Use of everyday materials, Travel in the UK, The UK and its countries.</p>	<p><b>How Could We Make The World A Better Place?</b> Looking at our local area and community. Animals including humans.</p>	<p><b>'What Makes the Earth Angry?'</b> Looking at natural disasters, scientific enquiry on rocks, forces and magnets.</p>	<p><b>'What's so cool about Canada'</b> A geographical focus looking at aspects of Canada.</p>
	<p><b>'Changes &amp; Easter'</b> Explore changes from colour to how we change from a baby and how animals change.</p>	<p><b>'Growing &amp; Easter'</b> New life, caring for plants and watching them grow.</p>		<p><b>Fire, Fire!</b> Great Fire of London and Samuel Pepys. Plants.</p>		<p><b>'Who were the Normans?'</b> Norman settlements in Britain, Castles.</p>
Summer Term	<p><b>'5,4,3,2,1 Blast Off'</b> Look at space and travel.</p>	<p><b>Australia</b> Looking at the country of Australia How children go to school and the animals that live there.</p>	<p><b>'What a Wonderful World'</b> Identification of animals, labelling of animals including humans, features of hot and cold places.</p>	<p><b>'Why do we like to be beside the seaside?'</b> Seaside holidays old and new, looking at seaside towns and resorts.</p>	<p><b>'Has Greece Always been in the news?'</b> Ancient Greeks, classifying plants, changing material.</p>	<p><b>'What would we have done after school 100 years ago?'</b> Looking at the entertainment in the 20<sup>th</sup> and 21<sup>st</sup> century.</p>

	<b>'Holidays'</b> Look at travelling and holiday destinations.	<b>Celebrating Summer</b> Looking at farming and where our food comes from. ..		<b>Discoveries and Inventions</b> Looking at the invention of the bicycle and the television. Living things and their habitats.		<b>'Japan; an Olympics Special'</b> Geography focus, looking at why people choose to live in cities; incorporating Japanese culture. Also to explore the countries of the UK.
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