

| Tynsel Parkes C.E. (VC) Primary Academy | | Long Term Curriculum Overview | | Year Group - Year 2 |
|--|---|---|---|---------------------|
| | Autumn | Spring | Summer | |
| Creative Topic Title | Amazing Africa | Home, Sweet, Home | Magical Memories | |
| Science Working scientifically | <u>Uses of everyday materials</u> Classifying and grouping Uses of different materials Changing materials | <u>Plants</u> What plants need to grow Growing from seeds and bulbs <u>Animals including humans</u> Keeping healthy Life cycles | <u>Living things and their habitats</u> Living and non-living things Animals and habitats Early food chains | |
| Geography | <u>Africa</u> Use maps, atlases and globes to identify countries within the African Continent and focus on Kenya. Name other continents and oceans. | <u>The Local Area</u> Use simple fieldwork and observational skills to study the geography of their school and its grounds and use the key human and physical features of its surrounding environment. | <u>Seaside towns/resorts</u> Describe key features of a place Explain how jobs may be different in other locations. | |
| History | <u>Famous people and their achievements</u> Nelson Mandela Rosa Parks | <u>Life 100 years ago</u> People and places in own locality (Uttoxeter) | <u>The Queen</u> Significant historical events (e.g. The Coronation), | |
| D & T | Cooking Kenyan food and following recipes. | Design and make a game that could have been played 100 years ago | Design and make a moving fairground ride. | |
| Art & Design | Colours associated with African artists e.g. Martin Bulinya. Recreate paintings in a similar style. | Observational drawings/paintings of Uttoxeter. Cezanne - fruit still life Acrimboldo - fruit faces. | Lowry - seaside painting William Morris - prints and patterns | |
| Computing | E-Safety Coding (Espresso) Using Apps, using Google Earth Importing and creating information/pictures Photography | E-Safety Coding (Espresso) Using Apps, using Google Earth Importing and creating information/pictures Photography | E-Safety Coding (Espresso) Using Apps, using Google Earth Importing and creating information/pictures Photography | |
| Religious Education | The Bible Special journeys | People Jesus Helped (Miracles). Easter. | The Church as a Special Place Growing as a Christian | |
| PHSE & SEAL | Delivered through assemblies, other subjects and class discussion/ Circle Times | | | |
| Music | <u>Charanga music scheme:</u> Hands, Feet, Heart Ho, Ho, Ho | <u>Charanga music scheme:</u> I Wanna Play in a Band Zootime | <u>Charanga music scheme:</u> Friendship song Reflect, Rewind and Replay | |
| Drama | Role play - African safari/African hut Key Stage production | Role play - Uttoxeter Post office | Role play - Seaside scene | |
| Physical Education | (Forest School) Gymnastics Dance - African dances | Games - hockey, ball skills Gymnastics | Athletics Games - tennis, rounders | |

