

Timetable: Spr 1, Wk2 Yr 4 (As long as each activity is covered, the order they are done in each day does not matter. Please do whatever works best for you!)

Day	15 mins	1 hour	30 mins	15 mins	15 mins	45 mins	1 hour	1 hour
Mon	Reading to an adult	<b>English</b> <b>Activity 1</b> Planning a piece of descriptive writing about our favourite meal of the holiday.	K	TT Rockstars	Spellings	<b>Maths</b> <b>Activity 1</b> Look for examples of decimals in everyday life and draw where you find them.	H	<b>Science</b> Watch <a href="#">7 characteristics of living things</a> and make a poster to show the acronym MRS GREN. Watch <a href="#">Plants are living things</a> to see how plants move and reproduce.
Tues	Reading to an adult	<b>English</b> <b>Activity 2</b> Improve Mrs Skelton's writing by choosing at least 5 sentences to add description to and then rewrite.	A	TT Rockstars	Spellings	<b>Maths</b> <b>Activity 2</b> Watch <a href="#">changing fractions to decimals</a> and then make a poster to show each tenth as a fraction and a decimal.	C	<b>Topic (Canada; geography)</b> Find out key information about Canada here <a href="#">3D geography - Canada</a> (or other sites) and make a factfile showing information such as continent; capital; currency; prime minister; languages; population; the flag
Weds	Reading to an adult	<b>English</b> <b>Activity 3</b> Write your own description of your meal. It should be about a page long (and take two sessions).	E	TT Rockstars	Spellings	<b>Maths</b> <b>Activity 3</b> Purple Mash 2Dos (Tenths; Counting in hundredths)	N	<b>RE (Judaism)</b> Watch clips <a href="#">Inside a synagogue</a> and <a href="#">A guide to each object inside a synagogue</a> . Use the Directions and the Inside a synagogue diagram to add in the features from the Directions sheet.
Thurs	Reading to an adult	<b>English</b> <b>Activity 4</b> Finish your writing and then underline all the adjectives you've used.	R	TT Rockstars	Spellings	<b>Maths</b> <b>Activity 4</b> Maths Workbook 46-47	U	<b>Art/DT</b> Look at the Totem Poles PowerPoint and then make the 3D totem pole attached.
Fri	Reading to an adult	<b>English</b> <b>Activity 5</b> English Workbook p40-41.	B	TT Rockstars	Spellings	<b>Maths</b> <b>Activity 5</b> Maths Workbook p54-55	L	<b>Learning in Partnership free choice</b> Use the attached blank map of North America to colour-code four countries; then choose one option from the PE/Dance/Drama/Music section of the jigsaw.

## Attachments

### English

[Activity 1: Planning sheet](#)

[Activity 2: Copy of Mrs Skelton's work to be edited and improved](#)

[Activity 3: Mrs Skelton's finished piece as an example.](#)

### Maths

Activity 1: Use Internet and objects around the home. Draw examples such as a carton of milk, or a tube of toothpaste with decimal written on it.

[Decimals in real life](#)

### Topic

[Blank map of Northern America](#)

### RE

[Directions for synagogue](#)

[Inside the synagogue](#)

### Art

[Totem Poles PowerPoint](#)

[Blank totem pole](#)

***\*\* It is important for children to develop the skill of independent working, with the younger children you might have to explain the task in more detail than the older children. However, it is important to let all children have a go independently first. You might then want to support your child and correct parts of the work and have another go underneath the independent piece of work. Teachers need to see what children can complete for themselves. \*\****