



Welcome back Mice to your home learning page!
I hope that you are all happy, safe and well.



Thank you to those of you who have sent me photographs of all your amazing home learning! I am super proud of how hard you are working 😊

Here are your home learning activities for this week. In addition to these you should spend 15 minutes each day reading to your grown up, either your reading book or one from the Oxford Owl e-book range, 15 minutes on Lexia if you have a log-in, and 15 minutes on TT Rockstars.



Well done to Archie D.B, Leon and Marcus for all achieving Lexia certificates!

Monday

Dough Disco

This week we're going to re-visit some of our dough disco favourites, starting with The Muffin Man!

https://www.youtube.com/watch?v=N4Y_dw02368



Phonics

oy

Did you enjoy learning with Geraldine last week? She certainly made us laugh in school. She's back today to teach us all about the **oy** sound.

<https://www.youtube.com/watch?v=aodJQr-WJLk>



Geraldine the Giraffe

How many words can you think of with the **oy** sound?

Ask your child to practice reading and writing these words?

Which ones are real and which are made up?

Boy, annoy, enjoy, employ, floy, emloy, scroy, display.

Ask your child to read and then write these sentences:

Can you annoy a boy?

Will a royal enjoy eating an oyster?

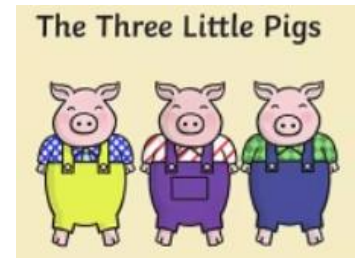
Guided Reading

The Three Little Pigs

Re-read the e-Book then read the next extract from the story together.

Discuss the new vocabulary **growled**, **huffed**, **chimney** and **climbed**. Ask your child to find and highlight these words within the text.

English



| | |
|------------------------------|--|
| A book review by: _____ | What did you like about this book? |
| Book title: _____ | _____ |
| What is the book about? | _____ |
| _____ | _____ |
| _____ | Rating: ☆☆☆☆☆ |
| Who are the main characters? | Draw your favourite part of the story. |
| _____ | _____ |
| Where is the story set? | _____ |
| _____ | _____ |

Write a book review of The Three Little Pigs and give it a star rating out of 5. What was your favourite part? Would you recommend the story to a friend?

Maths

Addition is Commutative

This is a big word for a simple fact - Addition can be swapped around and you get the same answer e.g. $2+3=5$ is the same as $3+2=5$. This is actually a difficult concept for children to grasp and they will often work out the sum both times and still not be convinced! This video explains it very clearly and simply to children and also demonstrates for you part part whole models and bar models that we use in class. Watch the NCETM video now.

<https://youtu.be/qctuPMaAd4c?list=PLQqF8sn28L9wsQ8csk9Ymc56zJDkrH2h>

!

Now have a go at the practice activity, write pairs of addition sentences to go with the image. Remember, you don't have to group the bags by colour!

Practice Activity

Can you write some **pairs** of addition equations to go with this image?



If we change the order of the addends, the sum remains the same.

Have a look at this picture. Can you see these number sentences? $3+2 = 5$ $2+3=5$.



Here is another:



What addition equations could you write to go with this representation? Record your answers in your home learning book. Can you make a picture like this of your own?

Topic

Animals including Humans - How do germs spread?

This week we are looking at what we need to do to stay healthy. If we were in school we would be doing an experiment to see how germs spread. First we would put hand lotion on our hands then sprinkle some glitter (germs) onto our palms. Different children will have different colours. They would then wash their hands and see that there is still some glitter (germs) left. Then we would go out to play and use different equipment. We would then look at how we still have some glitter (germs) on our hands and that there are even different colours, so we've picked up other people's glitter (germs). We would look around to see where we can see the glitter, on door handles, taps, the pe equipment etc.... This is a really good way of showing how germs spread and how important it is to wash our hands with warm soapy water for at least 20 seconds. You can do this at home if you have some glitter and don't mind cleaning up.

There are some clips here that explain it very well.

<https://www.bbc.co.uk/bitesize/clips/zq4ygk7>

<https://www.youtube.com/watch?v=d-5BRf3cYWo>

Now answer these questions in your work-books. You might want to look on this website to help you with your answers.

<https://kidshealth.org/en/kids/wash-hands.html>

When should you wash your hands?

Why should you wash your hands?

How should you wash your hands?

What could happen to you if you don't wash your hands properly?



Tuesday

Dough Disco

Today we're back with Spread the Happiness TV for another favourite, Incy Wincy Spider.

<https://www.youtube.com/watch?v=KSBO8N4ctJg>



Phonics

ir

She's back again! Join Geraldine to learn about the ir sound.

https://www.youtube.com/watch?v=7ta_KKUU-98



How many words can you think of with the ir sound?

Ask your child to practice reading and writing these words? **Girl, thirteen, birth, skirt, twirt, plirth, virteen, skirl.** Can they tell you which ones are real and which are made up?

Practice reading and writing these sentences:

Can a girl put on a skirt that twirls?

Is your birthday the first or the third?

Guided Reading

The Three Little Pigs

The hungry wolf was very busy huffing and puffing in the story. In what order did he blow the little pigs houses down?



Using the activity sheet, draw and write sentences to show what the wolf did when he went walking along the path.

English

Y1 Letter Writing: Informal Example Text Annotated Genre Features

88 Rockingham Road
Cliff Town
CT4 5TT¹ the sender's address

9th July 2016² the date

Dear Rabbit,³ the addressee's name, e.g. Dear Mabel, etc.

I want to tell you about the bear that lives at Cliff Cave.⁴ the introduction sets out the subject of the letter

People think he is unkind and dangerous but he is actually the kindest bear in the world. It is his birthday on Friday and he would like you to come to his cave because he is lonely.⁵ more details are given

He wants to be your friend and he is looking forward to his party. There will be gingerbread bears and a big cake with lots of candles to blow out and make wishes on. He hopes you can come.⁶ the conclusion sets out what the sender wants the recipient to do next

Do you think you can come? Please send the bear a reply.⁷

From,⁸ ends with 'from'

Joe



Today we are going to write a letter to the Three Little Pigs as if we are the big bad wolf. We are going to say that we are sorry for being so mean and blowing down two of the houses and explain that we would like to become friends. Since we are writing as the wolf you will need to remember to use personal pronoun "I", "I am sorry..."

Use the attached information on features of informal letter writing to help you lay out your letter and illustrate what you need to remember and include.

Maths

Addition is Commutative

We are continuing to explore the generalisation we learned about yesterday. **When adding, if we change the order of the addends the sum remains the same.** Simply put, addition can be swapped around and you get the same answer. Today we are going to use first, then and now representations and write the matching equations. Take a look at the video.

<https://youtu.be/yQ-oToomX48?list=PLQqF8sn28L9wsQ8csk9Ymc56zJDkrH2hl>

Now have a go at creating your own first, now and then story and write the matching equations.

| | | |
|----------------------|----------------------|----------------------|
| First | Then | Now |
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

| | | |
|----------------------|----------------------|----------------------|
| First | Then | Now |
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

Topic

Animals Including Humans - Why Should I Exercise?



In this PowerPoint Joe Wicks shares with us the importance of exercise, how it helps the different parts of our body, different ways we can exercise, how long we should exercise for and most importantly that exercise can be fun!

Now we're going to investigate more closely what happens to our bodies when we exercise.

Work through this PowerPoint about how our body changes when we exercise. Complete the table showing how different parts of our bodies change when we exercise and answer the questions in your home learning book.

If you would like to explore other forms of exercise there are some really fun ideas here.

<https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids>

Wednesday

Dough Disco

<https://www.youtube.com/watch?v=jHERIBXIOWE>



Phonics

Learning to read and write tricky words **Mr**, **Mrs**, **looked**, **called**, and **asked**. Learn to spell them by the "look, say, cover, write, check" approach.

Look, Say, Cover, Write and Check!

| | look | say | cover | write | check | correction |
|--------|------|-----|-------|-------|-------|------------|
| Mr | | | | | | |
| Mrs | | | | | | |
| looked | | | | | | |
| called | | | | | | |
| asked | | | | | | |

Guided Reading

The Three Little Pigs Story.

Write our new vocabulary **growled**, **huffed**, **chimney** and **climbed**, in sentences of your own.



English

Great news! The Three Little Pigs have accepted the wolf's apology for his mean behaviour! Now that the Three Little Pigs and the wolf are friends we are going to write a new end to the story. What will they all do together now that they are friends? Perhaps they will play hide and seek in the woods? Perhaps the wolf will help the first and second little pig rebuild their houses? Anything could happen... it's up to you! Start your adventure with "Now that the Three Little Pigs and the wolf are friends..."

Maths

Addition is Commutative explored in the context of measures.

The next step in our learning on how addition can be swapped around involves using length and money. We are also looking today at how we can begin to reason, to explain our understanding of whether equations are true and false.

Watch the video

<https://youtu.be/QYMcSkDpWw8?list=PLQqF8sn28L9wsQ8csk9Ymc56zJDkrH2hl>

| | |
|-------|-------|
| 2 + 1 | 4 + 3 |
| 3 + 4 | 2 + 5 |
| 1 + 6 | 4 + 3 |
| 5 + 2 | 6 + 1 |
| 7 + 3 | 1 + 2 |

Now have a go at the activity below, can you match the expressions and use an equals symbol to create an equation? The first one has been done for you.

$$2 + 1 = 1 + 2$$

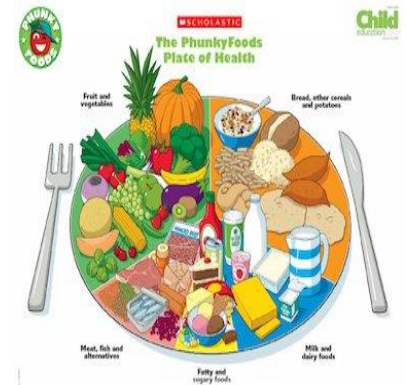
Write the other four equations in your home learning book.

Topic

Yesterday we thought about the importance of exercise and the effects it can have on our health and wellbeing, today our focus is on the importance and benefits of eating healthily.

[This PowerPoint](#) recaps our learning on exercise and introduces healthy eating.

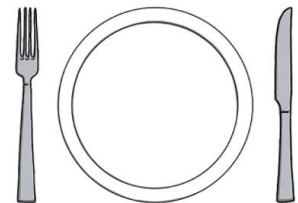
Our bodies need foods from all of the food groups to make it healthy but if we have too many of some they can make us unwell. Have a look now at this clip on a balanced diet, sort the foods into groups and take the quiz to see what you have learned.



<https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zppvv4j>

Can you design a healthy dinner? Draw a plate in your home learning book and design a healthy dinner that you would like to eat? Remember to include each of the food groups!

Could you design a healthy dinner?



Thursday

Dough Disco

Let's go to the Dough Disco with Shonette!

<https://www.youtube.com/watch?v=3K-CQrjIOuY>



Phonics

Join Geraldine as she learns **ue** as in glue and cue.



Practice reading and writing the words, **venue**, **statue**, **rescue**, **argue**, **plague**, **denued**, **lescue**, **ormue**. Can your child tell you which are real and made up words?

Practice reading and writing the sentence,

Can you argue with a statue?

Is it true that you can get blue glue?

Can you think of your own sentences with words with the **ue** sound?

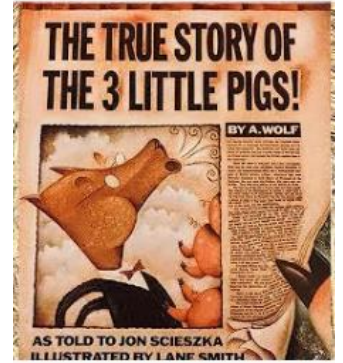
Guided Reading

Draw a picture of the wolf huffing and puffing and trying to blow down your house.

English

Today for fun we are going to look at the story of the Three Little Pigs from the point of view of the wolf in this twisted tale "The True Story of The Three Little Pigs". Listen to the story. Do you believe the wolf? Compare the two stories, how are they the same? How are they different? Which one do you like the best and why?

<https://www.youtube.com/watch?v=qvFwwvjDdUs>



Maths

In order to embed our understanding of equivalent expressions, today we are going to look at some missing number problems. Remember **if we change the order of the addends the sum remains the same.**

<https://youtu.be/tmHRkDHWm-E?list=PLQqF8sn28L9wsQ8csk9Ymc56zJDkrH2hl>

Copy these equations into your home learning book and fill in the missing numbers. At first glance these might look really tricky, but if you think carefully, you'll find that we don't have to do any adding to work out the answers!

$$\begin{aligned}4 + \underline{\quad} &= 3 + 4 \\40 + \underline{\quad} &= 30 + 40 \\400 + \underline{\quad} &= 300 + 400\end{aligned}$$

$$\begin{aligned}4 + 2 &= 2 + \underline{\quad} \\14 + \underline{\quad} &= 2 + 14 \\ \underline{\quad} + 2 &= 2 + 24\end{aligned}$$

Can you write some examples using some BIG numbers?

Topic

Animals Including Humans - Cleaning to Stay Healthy

Our Mums and Dads tell us to brush our teeth twice a day and wash but why? Look at Dirty Bertie in the PPT and then find out why we need to do these things and tell him all about it. Here's a PowerPoint on personal hygiene to help!

Friday

Dough Disco



It's Friday! Let's practice the days of the week with that crazy lady Shonette from Spread the Happiness TV.

<https://www.youtube.com/watch?app=desktop&v=ovgPLvue164>

Phonics

aw

Mr Thorne and Geraldine bring us the **aw** sound.
Practice reading and writing the words, **claw**, **yawn**,
shawl, **drawer**, **plaw**, **gawn**, **thawl** and **strawer**.



Can your child tell you which are real and made up words? Practice reading and writing the sentences,


Can a paw also be a claw?

Do you stretch your jaw when you yawn?

Guided Reading

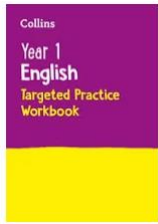


WALT Make inferences on the basis of what is being said or done. 22.1.21

| | |
|--|--|
|  | <p>Story starter!</p> <p>The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!</p> <p>Before that day, though, the children had much work to do. They had to train their dragon!</p> <p>Can you continue the story? What will happen next?</p> |
| <p>Question time!</p> <p>Why has the King given his children a dragon? Do you think it's a wise decision? What do you think the children will try and train their dragon to do? Where do the children live? Can you think of a good name for their kingdom?</p> | <p>Perfect picture!</p> <p>Think about what the children will teach the dragon. Can you draw them teaching him a certain skill?</p> |

Have a look at the attached **pobble**. What can you see in the picture? Read the story starter and write what happens next, then answer the questions and draw a picture of the twins teaching the dragon a new skill.

English



At the dough disco this morning our fingers warmed up with a different action for each day of the week. In Year 1 we learn to spell and order the days of the week. In your Collins English Targeted Practice Workbook complete the challenges on pages 54 and 55. Don't forget your capital letters! Did you spot that all the days of the week have our **ay** sound from last weeks' phonics?



Maths

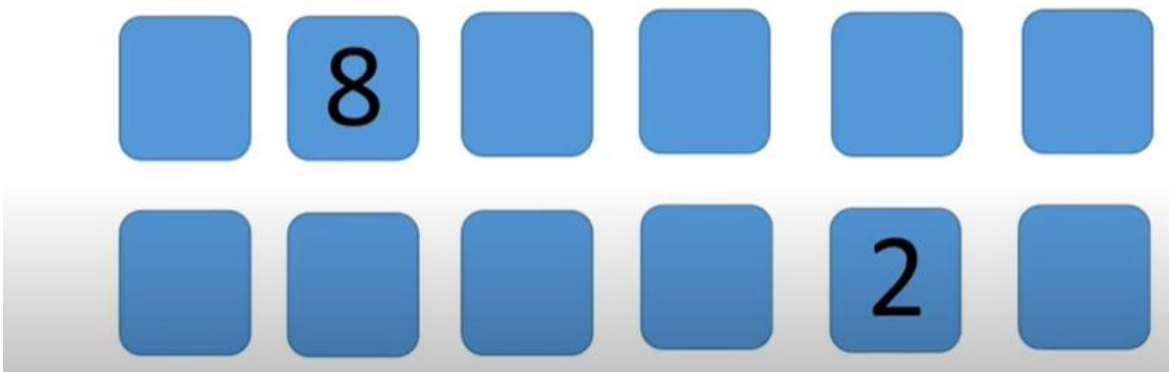
Ten can be partitioned into pairs of numbers that sum to ten.

For our final maths lesson this week we are continuing to think about equivalent expressions and the fact that **if we change the order of the addends the sum remains the same**. However, the pairs of numbers we use today will sum to ten. We will see how these can be represented using part part whole models or cherry models, tens frames, bar models and numicon, all methods we use in school. Watch the video.

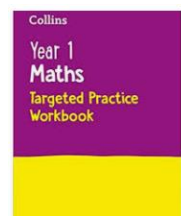
https://youtu.be/qlwMwK7_tOg?list=PLQqF8sn28L9wsQ8csk9Ymc56zJDkrH2hl

The first practice activity today is a fun pairs game! Write the numbers 0 - 10 on pieces of paper or card, you will need two cards with the number 5.

Place all the cards on the table so that you cannot see the numbers. Turn over two cards. Can you find all the pairs to 10?



Now turn to page 30 in your Collins Maths Targeted Practice workbook and complete **challenge 1**. Can you write eleven addition number facts that sum to 10?



Topic

Animals Including Humans - Medicines

Sometimes, even though we do our very best to stay healthy, we might become poorly so it is really important to know about who can help us when we are poorly, and how to be safe around medicines.

[This PowerPoint](#) helps to think about how we can stay safe around medicines at home and what we would do if we felt unwell.

In your home learning book can you write 5 rules for keeping safe around medicine?

All week we have been learning about what we, as humans, need to stay healthy. Watch this Bitesize clip to recap our learning, and take the quiz to see what you can remember!

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p>

Have fun Mice and don't forget to share your learning with me at year1@tynselparkesacademy.co.uk