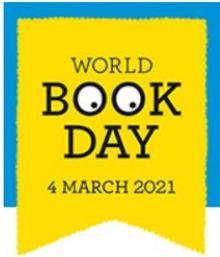




Welcome back Mice to your home learning page!
I hope that you are all happy, safe and well.



World Book Day 2021. On Thursday this week it is World Book Day, an opportunity to celebrate our love of literature and share our favourite books! Although we aren't together in school this year it is a wonderful reminder of how brilliant books are. Maybe you could snuggle up with a good book or blast off an adventure!

Here are your home learning activities for this week. In addition to these you should spend 15 minutes each day reading to your grown up, either your reading book or one from the Oxford Owl e-book range, 15 minutes on Lexia if you have a log-in, and 15 minutes on TT Rockstars.



Next week we will be planting seeds. We will be looking at how plants grow and experimenting with them. You will need a sunflower seed/s and radish seeds (or something similar). If you can't get hold of any please let me know and I will arrange something for you.

Monday

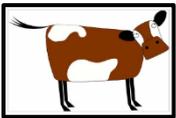
Finger gym

<https://www.youtube.com/watch?v=Of7i10EVdtE>

To get our fingers moving this Monday morning lets join Early Years Emily for this Grandma's Glasses Funky Finger Workout!



Phonics



We are learning to explore alternative pronunciations of the "ow" grapheme. We have already learnt that it can be pronounced **ow** as in **brown** and **cow**, today we are learning that it can make a different

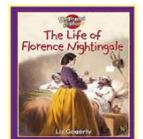


sound as in **snow** and **grow**. Practise sorting words into lists by the way the "ow" grapheme is pronounced. Words: **cow, owl, brown, crown, frown, low, bowl, snow, window, show.**

Guided Reading

The Life of Florence Nightingale

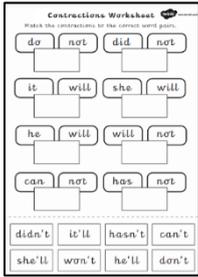
Last week we started looking at our new Non-Fiction (information) book about Florence Nightingale. [On the PPT](#) we first remind ourselves about the features of a Non-Fiction text and then look at some new vocabulary we are going to come across in our book, then read a little more.



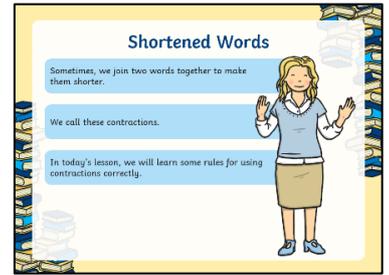
Echo read the passage a few times for expression and fluency.

English

Apostrophes for contraction



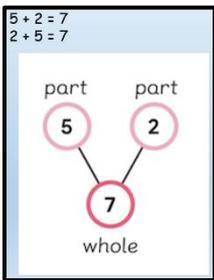
In Year 1 we learn to read words with contractions, shortened words, [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s). [Take a look at the PowerPoint](#) to understand some of the rules for contractions.



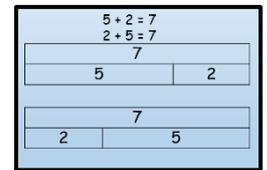
Although we only have to read words with contractions in Year 1, I have [attached a worksheet](#) for you to have a go at matching the contractions to their word pairs.

Maths

Addition and subtraction



This week we are looking at addition and subtraction, building on our existing skills. Last week we learned about how we could represent numbers in different ways. This week we will look at how we can look at addition and subtraction in different ways. Our brains all work differently so it's important that we look at different ways and then use the one that we understand the most or that we



find easiest. We always have apparatus on hand at school and are never afraid or "too clever" to use it to support our learning. At home you will have to improvise as we move to larger numbers as you can't be counting out 52 cubes, lego pieces or pasta! Today we are looking at partitioning and bar models to help us with our addition. [Work through the PPT.](#)

Follow this link for an explanation of Part Part Whole Models and how to use them.

<https://www.youtube.com/watch?v=KKiZjYdWPXw>

At the end of the PPT there are some addition sums to try. There is a sheet of [Part Part Whole Models](#) that you can use, along with some [Dienes cut outs](#), but if you can't print them out, don't worry, you can draw them, or bar models straight into your workbook.

There is also an explanation of Part Part Whole Models on the BBC bitesize website.

<https://www.bbc.co.uk/bitesize/articles/zfnvn9q>

Topic

Keeping Safe - in our home

Today we are looking at staying safe around our homes. This is something you will talk about all the time at home but do you only do it when an "unsafe situation" arises? [Spend some time with the PPT](#) discussing all the issues and let your child tell you their opinions and thoughts, they can be very surprising! Once you have finished the PPT let your child write their ["top safety tip"](#) in each of the rooms of the house.



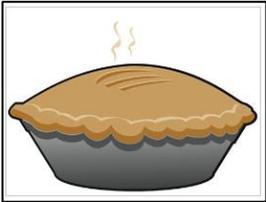
Tuesday

Finger gym

In the Garden Funky Finger Workout brought to you by Early Years Emily! <https://www.youtube.com/watch?v=1eXjExcHTLA>



Phonics



We are learning to explore alternative pronunciation of the "ie" grapheme.

Practise sorting words into lists by the way the ie grapheme is pronounced. Words: **pie, fried, cried, denied, replied, chief, thief, shield, belief, and shriek.**



Guided Reading

The Life of Florence Nightingale

Familiarise yourself again with the vocabulary words. Echo read the passage from yesterday and then find and highlight the vocabulary words.



English

Biographies

Last week we looked at biographies. We are going to remind ourselves again about what they are. Can you remember? Look on the PPT to remind yourself about biographies.

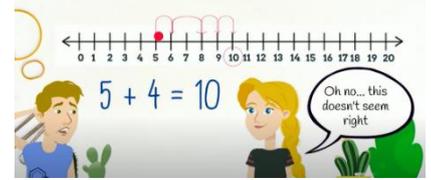


We are now going to write the introduction to our biography using who, what, where, when and why. There is an example of the sort of thing I'm looking for on the PPT. In school, I model writing on the board so that the children can see me as a writer and it's absolutely fine if they want to "magpie" some ideas when they can't think of their own. Also, not all children can write the same amount, so your child might just write one or two sentences. The most important thing is that they use their capital letters, finger spaces, neat writing, good spelling and punctuation.

Maths

Addition and subtraction

Today we are going to look at adding using a number line. In Year 1, one of the ways we learn to add is by counting on using a simple number line with all the number marked on it. Here is a video to remind you how to do it.

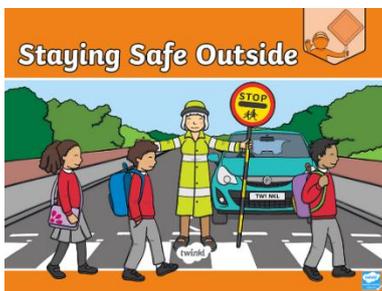


<https://www.youtube.com/watch?app=desktop&v=1TSSZ3wUOPs>

Have a go with one of the [addition worksheets](#). If you don't have a printer, don't worry, you can draw a number line straight into your workbook.

Topic

Keeping Safe - out and about



Today we are going to look at road safety first. As with yesterday's lesson it's something you will do all the time but making a conscious effort to actually "teach" it makes us realise that sometimes we were just telling our children to hold our hands and not actually giving them the skills to stay safe on their own. In school we will be telling the children that they are too young to be going out on the street and crossing the roads on their own.

We will also be taking them out and practicing on the street. It might be an idea for you to do the same on your daily exercise?

Moving on from the road safety there are [discussion cards](#). You don't have to do each one, just choose a few you think are most relevant to your family/situation.

Wednesday

Finger Gym

Twinkle Twinkle and More! Funky Finger Workout

<https://www.youtube.com/watch?v=6RU6pBT-OAo>



Phonics

Wednesday 3rd March

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

	look	say	cover	write	check	correction
water						
where						
who						
again						
thought						
through						
work						
mouse						

We are learning to read the tricky words: **water, where, who, again, thought, through, work, mouse.**

Use the attached Look, say, cover, write, check activity to practise this week's tricky words.

Guided Reading

Guided Reading

The Life of Florence Nightingale

Today we will read a little more about Florence Nightingale and then answer questions about what you have read. Sometimes, when we answer questions we want to write down what we already know or what we think we remember but it's very important to re-read the passage to make sure we know the exact answer.

English

Biographies

Today we are going to write the main body of the biography. In a biography things need to be in chronological (date) order so we need to start with when Florence was born and end when she dies. I have given an example on today's PPT and remember you can magpie some of my ideas if you can't think of your own.

Maths

Addition and subtraction

Today we are going to look at subtraction (taking away) with the Part Part Whole and Bar Models. To understand the Part Part Whole Model watch this short video.

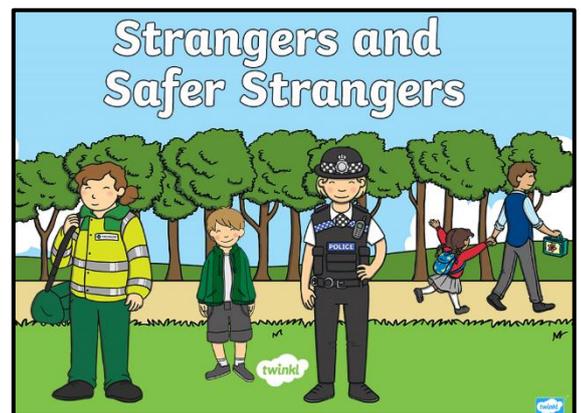
https://www.youtube.com/watch?v=5Qc_T5jcesY

[Now try some of the subtractions](#) from the PPT. You can choose to use the Part Part Whole or Bar Models. Remember that we take away a part of the whole to find out what is left (the other part).

Topic

Keeping safe - different people

Today we are going to talk about "stranger danger" which you will have spoken about yesterday. Children need to know about "stranger danger" and "Safer" people. [Look at the very simple PPT](#) but use it to allow your child to tell you their thoughts and ask questions.



Just like all the other sessions this week, lots of talking, lots of understanding about who "safer" people are. You can finish the session with this short video.

<https://www.youtube.com/watch?v=H95m0v2sIMY>

Thursday

Finger gym

One from the left...do you remember the moves to this one from last week?
<https://www.youtube.com/watch?v=2CX-jFsVtR4>



Phonics



We are learning to explore alternative pronunciations of the "ea" grapheme.

Practise sorting words into lists by the way the "ea" grapheme is pronounced. Words: **sea, meat, treat, steam, repeat, head, deaf, bread, feather, instead.**



Guided Reading

The Life of Florence Nightingale

Today we finish reading our non-fiction book. Have you enjoyed learning about Florence Nightingale? Today we are going to look closely at the Glossary. A Glossary is a list of words and what they mean. They are usually found at the end of a book or report that uses hard words.

English

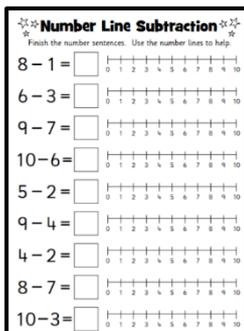
Biographies

Today we finish our biography of Florence Nightingale with an ending. The ending of a biography tells the reader why the person is important to us today. It is because of Florence Nightingale that we have clean and caring hospitals today. Once again, there is an example that you can magpie or maybe you can think of another reason why she is important?

Maths

Addition and Subtraction

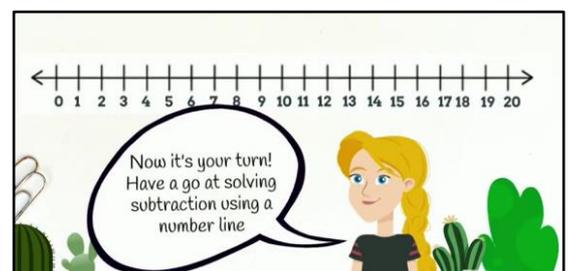
Today we are going to look at subtraction using the number line. Let's look at a video to remind ourselves how we do this. <https://www.youtube.com/watch?v=IOOjfuVkgxs>



Children don't always make the connection that when we take away, the answer will be smaller than the whole.

This is a really important part and we do

this a lot in school with apparatus so that they can see that the answer is actually smaller. On the number line, they will sometimes go the wrong way and not realise that the answer is bigger than the whole because they have added rather than taking away. [Now have a go at some of your own.](#)



Topic

Staying safe - dialling 999

Children need to know when and how to call for the emergency services. Ask your child if they know their address. It's amazing how many children can't tell us where they live. Think about all the times you've seen on the news, a parent has an accident and the child calls for an ambulance. Would your child be able to do that? Watch this Staffordshire Emergency Services video. <https://www.youtube.com/watch?v=ZxzewVTDas0>

Talk about how there are 3 different emergency services and when you would need each one. Talk about how if there is a fire they need to get out of the house, it's amazing how many children actually hide when there is a fire and the fire brigade have to search for them! We will be talking about this in great depth in school, giving the children lots of opportunity to express their thoughts and ask questions. It's amazing how grown up they can be!

Friday

Dough Disco

Have you missed dough disco? Well let's go!

This is the way! Play dough song for fine motor development from Early Years Emily.

<https://www.youtube.com/watch?v=yL2h-apUJak>



Phonics

We are learning to explore alternative pronunciations of the "er" grapheme.

Practise sorting words into lists by the way the "er" grapheme is pronounced. Words: **letter**, **hammer**, **ladder**, **feather**, **boxer**, **herbs**, **stern**, **jerk**, **germ**, **her**.

Guided Reading

The Life of Florence Nightingale

We have learned lots about Florence Nightingale this week. [Re-read over the book](#) and write your 5 favourite facts (one in each box) about Florence Nightingale. You could draw a picture if you prefer.

English

Biographies

Today we are going to look back through our writing this week, check the punctuation and spelling and think about if we want to change anything. We are then going to copy it out onto [our display sheets](#) so that we can show off our fabulous biography of Florence Nightingale. Don't forget to take a photo and send it to me so we can celebrate at school

Maths

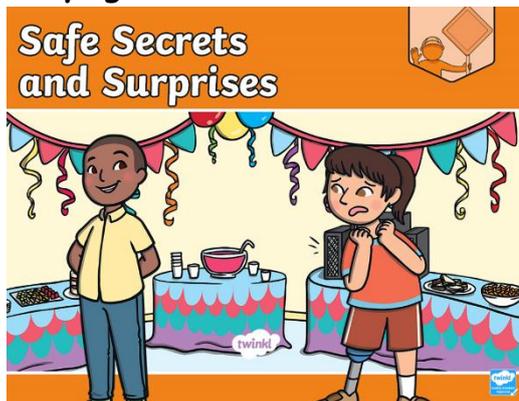
Fun Friday!

I am attaching a selection of addition and subtraction games you can choose to play. Make sure you choose the one that isn't too easy for your child. You want it to be challenging so it is still educational but you don't want it to be so hard that it isn't fun.

- [Friday Addition to 10 Maths Game](#)
- [Friday Addition to 20 Maths Game](#)
- [Friday Addition to 100 Maths Game](#)
- [Friday Subtraction Within 10 Maths Game](#)
- [Friday subtraction Within 20 Maths Game](#)
- [Friday Subtraction Within 100 Maths Game](#)

Topic

Staying safe - the difference between secrets and surprises



This week has been quite tough - some of these subjects aren't easy to approach and today is the same. Even though they are uncomfortable they are extremely important. [The PPT](#) gives you a way of discussing the topic with your child. You may want to explain things in a slightly different way but the main thing is that children should understand the difference between a "surprise" like a surprise birthday party (which is ok) and a "secret" which makes them feel uncomfortable and not ok.

We then go on to look at the "pants rules" which keeps things very simple and doesn't scare the children. [There is an activity](#) the children can complete to help them remember.

Have fun Mice and don't forget to share your learning with me at year1@tynselparkesacademy.co.uk