

Year 1 Home Learning Week Beginning 11th January 2021

Welcome back Mice to your home learning page! I hope that you are all happy, safe and well.



Here are your home learning activities for this week. In addition to these you should spend 15 minutes each day reading to your grown up, either your reading book or one from the Oxford Owl e-book range, 15 minutes on Lexia if you have a log-in, and 15 minutes on TT Rockstars. Your log-in for Lexia and TT Rockstars are in the front of the home-learning exercise book that you collected from school last week. I know that you will all work just as hard for your grown-ups at home as you do in school and I am looking forward to seeing you soon.

Monday

Dough Disco

Join Early Years Emily for this fun down in the jungle dough disco work out!

<https://www.youtube.com/watch?app=desktop&v=o9D5lfqZF3o>



Phonics

ay

Watch the clip with Geraldine the Giraffe to find out about words that contain the **ay** sound

<https://www.youtube.com/watch?app=desktop&v=MTCP8i4Nwgc>



Geraldine the Giraffe

Can you find things around the house with the **ay** sound? (crayon, play dough)

Ask your child to practice reading and writing these words? Can they tell you which ones are real and which are made up?

lay, stray, spray, crayon, sclay, glay, deflay

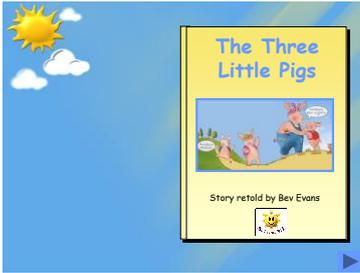
Ask your child to read and then write these sentences:

Can a crayon spray paint?

Can a stray cat play?

Guided Reading

The Three Little Pigs



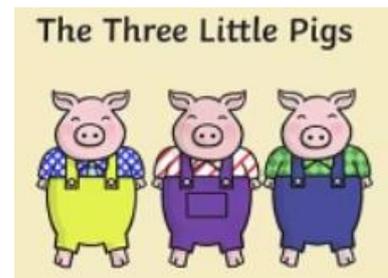
Share the e-Book then [read the extract](#) from the story together.

Discuss the new vocabulary, **house, built, walked** and **waved**. Can they find and highlight these words within the text.

English

Act out and re-tell the story of The Three Little Pigs. Here is an example of the sort of actions you might use.

<https://www.youtube.com/watch?v=WYjHX3aKW3M>

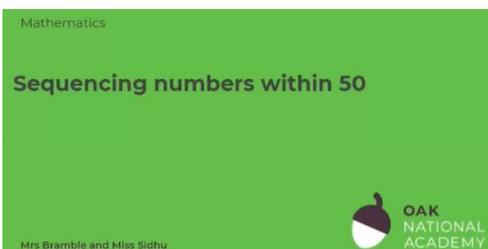


is

Maths

Sequencing numbers to 50. Watch the video from the Oak Academy.

<https://classroom.thenationalacademy/lessons/grouping-and-counting-in-tens-60t3ee>



From your Collins Maths Targeted Practice Workbook complete pages 12 and 13.

Topic

In Geography we are looking at where we live. First, locate where the United Kingdom is in the world with a globe, map or using Google Maps. Then look closely at the United Kingdom, it's made up of four different countries. Can you locate them on the map? Can you locate the seas that surround the United Kingdom?



Tuesday



Dough Disco

<https://www.youtube.com/watch?v=DrBsNhwxyzgc>

Today Early Years Emily brings us this version of If You're Happy and You Know It to get your fingers warmed up!

Phonics

ou

She's back! Join Geraldine to learn about the ou sound.

<https://www.youtube.com/watch?v=-qtCB7CYH3I>

Can you find things around the house with the ou sound?



Ask your child to practice reading and writing these words? Can they tell you which ones are real and which are made up? **Cloud, found, about, sprout, plout, strout, lound, aglound.**

Practice reading and writing these sentences:

Can a sprout be proud?

Will you see clouds in the mountains?

Guided Reading

The Three Little Pigs

Re-read the story from yesterday.

Using the activity sheet, draw pictures of the houses and write sentences to describe what each one is made out of. [Guided Reading sheet.](#)

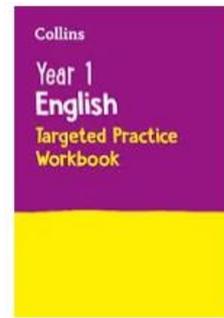
English

From your Collins English Targeted Practice Workbook.

Continuing our work from The Three Little Pigs, complete pages 14 and 15.



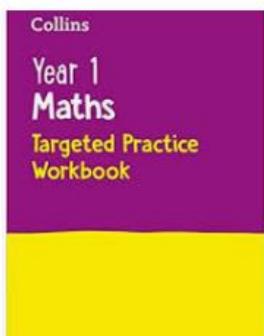
Maths



Grouping and counting in 10's. Watch the video from the Oak Academy.

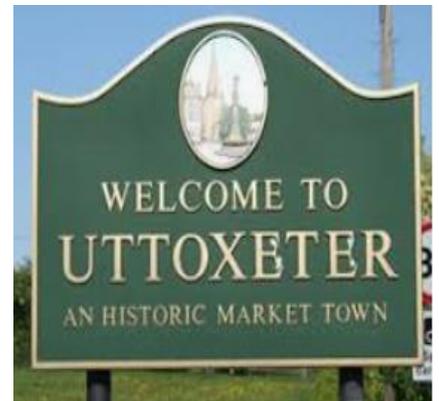
<https://classroom.thenational.academy/lessons/grouping-and-counting-in-tens-60t3ee>

From your Collins Maths Targeted Practice Workbook complete pages 18 and 19.



Topic

Yesterday we looked at the United Kingdom. Can you remember the four countries of the United Kingdom? Which country do we live in? Have you ever visited one of the other countries? Talk to your grown-up about how you could get there (could you walk to Wales)? Can you use your globe, atlas or Google Maps to locate the Capital Cities of each of the countries and locate Uttoxeter? [Label them on your maps](#). Do you think Uttoxeter has always been the same? Ask your parents what it was like when they were your age. What about your grandparents? Can they tell you about what Uttoxeter was like? List any similarities and differences from the past and the present.



Wednesday

Dough Disco

<https://www.youtube.com/watch?app=desktop&v=BOLR3pQt8zq>

Here's a play dough action workout from Early Years Emily.



Phonics

Learning to read and write tricky words, **oh**, **their**, **people**.

Learn to spell them by the "look, say, cover, write, check" approach.

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
oh						
their						
people						

Guided Reading

The Three Little Pigs Story.

Re-read the story from Monday.

Write our new vocabulary, **house**, **built**, **walked** and **waved**, in sentences of your own.



English

You have read the story of the Three Little Pigs several times now. Which was your favourite character and why? Remember in writing a description, we need to include adjectives (describing words) that help us to visualise what a character looks like but also their personality.

For example: I liked the third little pig because he had a blue scarf and was very clever.

Which was your least favourite character and why?

For example: The Big Bad Wolf looks hairy and fierce. He has sharp, pointy teeth and is mean to pigs.

big bad wolf



grey

furry

mean

huffs and puffs

sharp teeth

sneaky

bushy tail

Maths

Exploring 10s and 1s. Watch the video from the Oak Academy.

<https://classroom.thenational.academy/lessons/exploring-tens-and-ones-cru38d>



Using objects from around the home, e.g. pasta, represent the numbers shown in the table below in groups of 10s and 1s. The first one has been done for you. Can you record it in your workbook as shown below?

Number of pasta pieces	Groups of ten	Loose pasta
24	2	4
31		
36		
47		



Source: needpix

Topic

Go for a walk around your local area (as part of your daily exercise). Take a good look around and talk about the things that you see; are they natural or man-made? Discuss whether or not you like different features. Maybe take some photos. When you get back home, write some sentences about what you have seen. Did you pass some shops, parks or public buildings like churches? If you look on a map can you follow the path you walked and identify the features/buildings you saw? Can you draw your own map of where you walked? If you have not been able to go outside could you draw a route you have walked before or maybe your route to school?



Thursday

Dough Disco

[https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711OI-](https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711OI-NCT6ry2TwsrKoQp1COy)

[NCT6ry2TwsrKoQp1COy](https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711OI-NCT6ry2TwsrKoQp1COy)



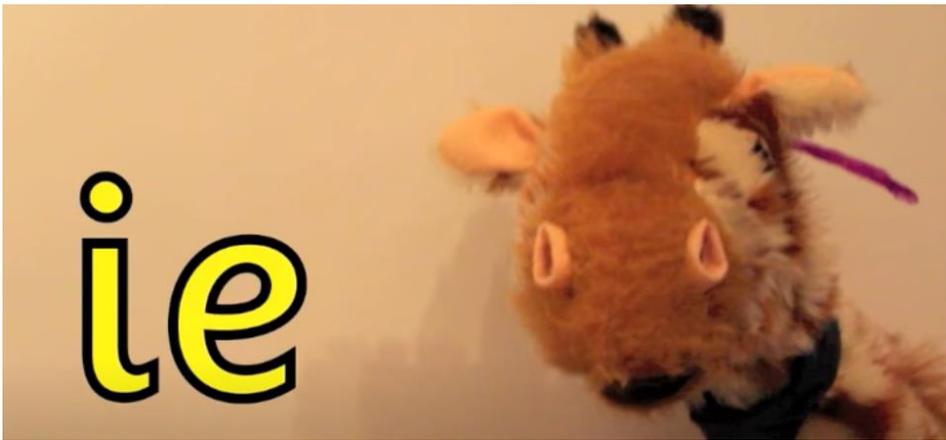
Have fun with this pirate themed dough disco!

Phonics

ie

Join Geraldine as she learns ie as in pie.

<https://www.youtube.com/watch?v=DoPUHeAOCHA>



Practice reading and writing the words, **fried**, **cried**, **replied**, **spied**, **splied**, **deplied**, **gried**, **chied**. Can your child tell you which are real and made up words?

Practice reading and writing the sentence,

Oh no, I spied a fried pie.

Can you think of your own sentences with words with the ie sound.

Guided Reading

The Three Little Pigs Story.

Re-read the story from Monday.

Draw and label your own house that you live in.

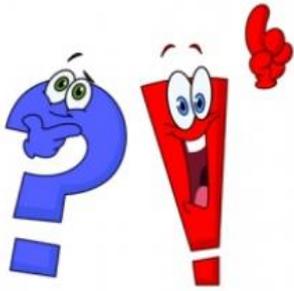


English

Tomorrow we are going to be making wanted posters for The Big Bad Wolf. We are going to use question marks and exclamation marks. Can you remember when we need to use them?

From your Collins English Targeted Practice Workbook.

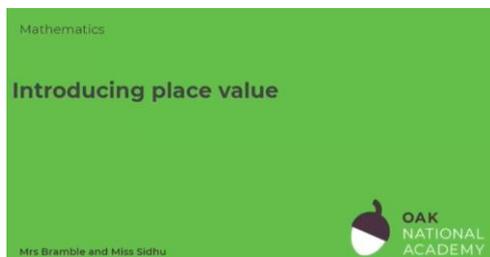
Practice using question marks and exclamation marks in the activities on pages 96, 97, 98 and 99.



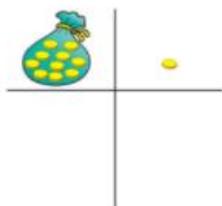
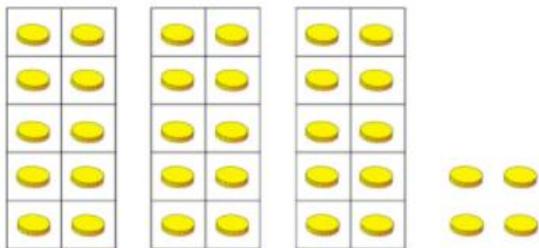
Maths

Introducing place value. Watch the video from Oak Academy.

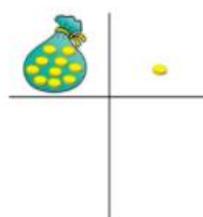
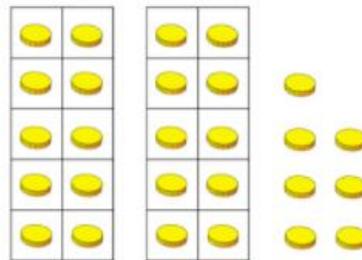
<https://classroom.thenational.academy/lessons/introducing-place-value-ctjkgd>



Complete the activity below.



groups of ten
 ones
 coins altogether



groups of ten
 ones
 coins altogether

From your Collins Maths Targeted Practice Workbook complete pages 22 and 23.

Topic

Look at your maps, globes or Google Maps. Can you see arrows pointing to North (N), South (S), East (E) and West (W)?

https://www.youtube.com/watch?v=f2I81_BFb-s

Can you draw a map of a town, or island that you would like to live in. Mark the compass points on the map. If you were to stand in the middle of your map, what would you see to the North, to the South, to the East and to the West?

Can you write some sentences about what makes your town/island so amazing?



Friday

Dough Disco

We're heading back to the jungle for the final dough disco of the week.

<https://www.youtube.com/watch?v=o9D5lfqZF3o>



Phonics

ea

<https://www.youtube.com/watch?v=L6F4KRdhqak>

Mr Thorne and Geraldine bring us the ea sound.

Practice reading and writing the words, **steam**, **meat**, **repeat**, **dream**, **cream**, **bleam**, **ream**.

Can your child tell you which are real and made up words?

Practice reading and writing the sentence,

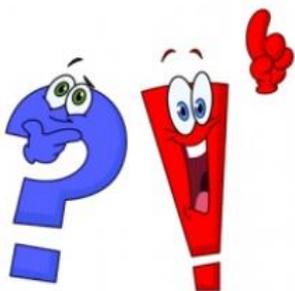
We sit on a seat and read books near the sea.

Can a sheep repeat a bleat?

At least we can have meat.



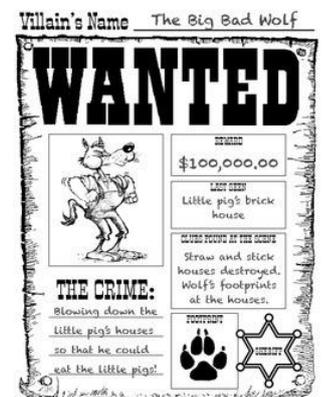
English



Today we are going to make a WANTED poster for the Big Bad Wolf.

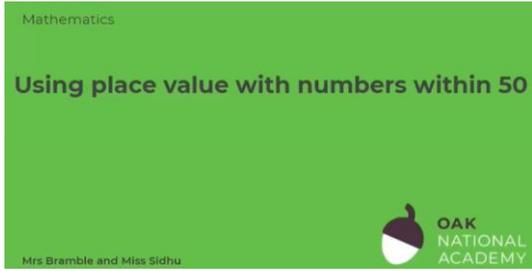
Here is an example.

Remember to use questions and exclamations and be as creative as you can.



Maths

Using place value with numbers to 50. Watch the video from Oak National Academy.



<https://classroom.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r>

Complete the activity partitioning numbers into tens and ones. You can choose numbers from the grid below to help if you like.

Independent Task

21	26	31	36	41	46
22	27	32	37	42	47
23	28	33	38	43	48
24	29	34	39	44	49
25	30	35	40	45	50

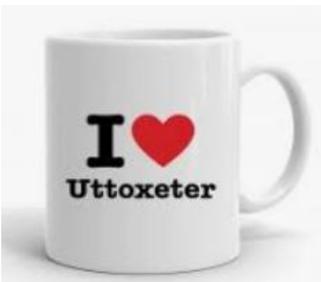


Record your findings in your home learning exercise book in a table like the one below.

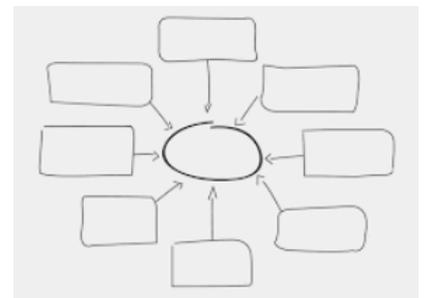
tens	ones

Topic

What makes Uttoxeter special to you?



Are there any facilities that you use/go to when we are able to? For example, do you swim at the leisure centre? Do you learn to dance at the Community Centre? Does one of your parents work in a local business? Are there any parks that you like to visit?



You could draw a spider diagram to show all of the things that make Uttoxeter special to you or write about all the special places.

Have fun learning Mice!