

Year 2 Home Learning

Week Beginning 11th January 2021

Hello all!

This is Mrs Webb. I'm so sorry that we are back to remote learning, I would much rather see all your happy faces in here but we're going to make the best of it. It is so important that we carry on with our learning so I've put together lessons for each day. Help your Mums and Dads by showing them how we do things. You can teach them how to echo read in Guided Reading. Show off and do your very best work and send it to me so that I can mark it and tell you how clever you are! Please email me if you haven't already as I'd like to send you some videos and maybe organise a call between us if at all possible. Mums and Dads, please contact me for ANYTHING, I will be here for support and do whatever I can to help you out.

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Every day you should read your book or ebook (Oxford Owl) for at least 15 minutes.

If you have a Lexia account then 15 minutes practicing online each day.

15 minutes of TT Rockstars to practice X tables.

Monday



Dough Disco

<https://www.youtube.com/watch?v=o9D5lfqZF3o>

Phonics

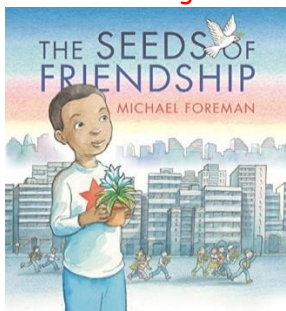
Adding the suffix -ing to a word ending in -y with a consonant before it.

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwqbcwx>

Work through the PowerPoint.

Practice writing the words at the end of the Powerpoint.

Guided Reading



The seeds of Friendship by Michael Foreman

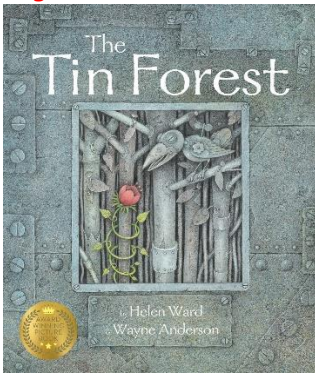
Look at and discuss these words that we will be coming across in our book this week.



Read the story up to where Mum says, "Let's see what happens."

Discuss what might happen next.

English



The Tin Forest by Helen Ward and Wayne Anderson

https://www.youtube.com/watch?v=j_XPFxy5js

Listen to The Tin Forest a few times to become familiar with the story. Can you hear all the beautiful adjectives that have been used to describe the Tin Forest before and after?

Write a list of all the adjectives you can hear.

Now look at this picture and write your own description of the Tin Forest. Remember to use neat handwriting, punctuation, adjectives and conjunctions (and, because, but, so). There should be at least 4 sentences.



Maths

Counting in 2s, 5s and 10s

Watch the video from the Oak Academy. You will need a pencil, paper and [a 100 square](#).

<https://classroom.thenational.academy/lessons/counting-in-twos-fives-and-tens-65k34d?activity=video&step=1>

From your Collins Maths Targeted Practice Workbook complete pages 16 and 17.



Practice your 2, 5 and 10 X tables online.

Topic

In Geography we are looking at where we live. First, locate where the United Kingdom is in the world with a globe, map or using Google Maps. Then look closely at the United Kingdom, it's made up of four different countries. Can you locate them on the map? Can you locate the seas that surround the United Kingdom?

Tuesday



Dough Disco

<https://www.youtube.com/watch?v=DrBsNhwxyzqc>

Phonics

Adding -ing to a word ending in -y with a consonant before it.

Work through yesterday's PPT again to remind you of the rule.

If you have a printer, [print out the sheet and make the dice](#). Throw the dice and write sentences with the words you land on. If you don't have a printer, choose five of the words and write your own sentences with them in.

Guided Reading

The Seeds of Friendship

[Read the story](#) up to where Mum says, "Let's see what happens" again. Now "echo read" (you read a sentence then your child copies you) the summary of the story.

Once you have read through the passage look back at the vocabulary words we looked at yesterday, can you find them and highlight them?

English

The Tin Forest

Watch this animated version of the story. Do the film and sound effects make the story seem more spooky?

<https://www.youtube.com/watch?v=AP5PNOIU4ns>

Yesterday you wrote a setting description about the Tin Forest at the beginning of the story. Today we are going to look at the Tin Forest at the end of the story. Make a list of adjectives to describe the forest now. Did you use colour adjectives in this list?



Write a setting description. Remember to use neat handwriting, punctuation, adjectives and conjunctions (and, because, but, so).

Maths

Count in 2s, 5s, 10s and 3s

Watch the counting in 3s video from White Rose Maths. If you didn't feel secure in counting in 2s, 5s or 10s you can watch those videos too. Ignore when they tell you to complete a worksheet.

<https://whiterosemaths.com/homelearning/year-2/week-4/>

From your Collins Maths Targeted Practice Workbook complete pages 18 and 19.



Purple Mash counting in 10s, counting in 5s, counting in 2s and counting in 2s, 3s, 5s and 10s games uploaded to be completed online.

Topic

Yesterday we looked at the United Kingdom. Can you remember the four countries of the United Kingdom? Which country do we live in? Have you ever visited one of the other countries? Talk to your grown-up about how you could get there (could you walk to Wales)? Can you use your globe, atlas or Google Maps to locate the Capital Cities of each of the countries and locate Uttoxeter? Label them on your maps. Do you think Uttoxeter has always been the same? Ask your parents what it was like when they were your age. What about your grandparents? Can they tell you about what Uttoxeter was like? List any similarities and differences from the past and the present.

Wednesday



Dough Disco

<https://www.youtube.com/watch?v=BOLR3pQt8zq>

Phonics

Adding -ing to a word ending in -y with a consonant before it.

Work through Monday's Powerpoint again if you need to.

[Handwriting practice](#) with the words from this week.

Guided Reading

The Seeds of Friendship

Read through the story again (up to where Mum says, "Let's see what happens.") from the PPT on Monday. Now answer these questions in your book.

1. Why was Adam intrigued by the snow?
2. Why did the children ask Adam to help them?
3. Why did the children make snow crocodiles, lions, rhinos, elephants, camels and hippos instead of a snowman?
4. Predict what will grow from the seeds that Adam's teacher gave him.

English

The Tin Forest

Listen to the story again. You can choose your favourite version but can you tell me why it's your favourite? Think about the Old Man in the story. What adjectives can you use to describe him? Are they different at the beginning of the story to the end of the story? Write a character description of the Old Man. I would like 3 sentences about what he looks like and at least 2 sentences about his personality. Remember to use neat handwriting, punctuation, interesting adjectives and conjunctions (and, because, but, so, if).



Maths

Place Value, 10s and 1s

The children are used to working with numicon and Base 10 or Deines to show 10s and 1s. If you look back through your homework book the children represented 10s by drawing a line and 1s with a cross. Watch the White Rose Maths video Tens and Ones and then, if you find that easy, move onto the Tens and Ones within 50 video. Ignore when they tell you to complete a worksheet.

<https://whiterosemaths.com/homelearning/year-2/week-1/>

From your Collins Maths Targeted Practice Workbook complete pages 22 and 23.



Purple Mash 2 calculate, Place Value to 100 game uploaded to be completed online.

Topic

Go for a walk around your local area (as part of your daily exercise). Take a good look around and talk about the things that you see; are they natural or man-made? Discuss whether or not you like different features. Maybe take some photos. When you get back home, write some sentences about what you have seen. Did you pass some shops, parks or public buildings like churches? If you look on a map can you follow the path you walked and identify the features/buildings you saw? Can you draw your own map of where you walked? If you have not been able to go outside could you draw a route you have walked before or maybe your route to school?

Thursday



Dough Disco

<https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711OI-NCT6ry2TwsrKoQp1COy>

Phonics

Adding -ing to a word ending in -y with a consonant before it.

Work through Monday's PPT again if you need to.

[Word Search](#) with the words from this week.

Guided Reading

The Seeds of Friendship

Read through the whole story now from the PPT on Monday. Did you predict the right ending? Remember, it doesn't matter if you don't get it right, it's just having a good guess!

Write 4 sentences of your own using the four words we looked at on Monday and Tuesday: **venture**, **magnificent**, **intrigued** and **curious**. These are tricky words, have a go.

English

This week we have been using adjectives to describe the Tin Forest and the Old Man. We are going to continue thinking about using adjectives to describe different things.

From your Collins English Targeted Practice Workbook complete page 14.



Purple Mash Creepy Wood describe the setting uploaded to be completed online.

Maths

Counting More and Less

From your Collins Maths Targeted Practice Workbook complete pages 20 and 21.



Purple Mash Comparing numbers up to 100 game uploaded to be completed online.

Topic

Look at your maps, globes or Google Maps. Can you see arrows pointing to North (N), South (S), East (E) and West (W)?

https://www.youtube.com/watch?v=f2I81_BFb-s

Can you draw a map of a town, or island that you would like to live in. Mark the compass points on the map. If you were to stand in the middle of your map, what would you see to the North, to the South, to the East and to the West?

Can you write some sentences about what makes your town/island so amazing?

Friday



Dough Disco

<https://www.youtube.com/watch?v=o9D5lfqZF3o>

Phonics

Adding -ing to a word ending in -y with a consonant before it.

Dictate (read out) these sentences with this week's words. Remember punctuation!

I like to watch birds flying in the sky.

I am trying to work hard.

Why are you carrying the dog in your arms?

Guided Reading

The Seeds of Friendship

Read through the whole story again. Did you enjoy the story? Have you ever read a story that was similar to this? Have you ever grown seeds or moved house or been lonely?

Draw what you think Adam will see out of his window in the Summer.

English

This week we have been using adjectives to describe the Tin Forest and the Old Man. We are going to continue thinking about using adjectives to describe different things.

From your Collins English Targeted Practice Workbook complete page 15.



Purple Mash Park Senses - use all your sentences to describe the park uploaded to be completed online.

Maths

Less than, Greater than and Equal to < > =

Watch the video from Oak Academy. You will need a pencil and paper to answer some of the questions.

<https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-1-60r30t?step=2&activity=video>

If you find numbers to 50 easy then you can try this lesson instead.

<https://classroom.thenational.academy/lessons/comparing-and-ordering-numbers-within-50-part-2-70vkjc?step=1&activity=video>

From your Collins Maths Targeted Practice Workbook complete pages 24 and 25.

Topic

What makes Uttoxeter special to you?

Are there any facilities that you use/go to when we are able to? For example, do you swim at the leisure centre? Do you learn to dance at the Community Centre? Does one of your parents work in a local business?

Are there any parks that you like to visit?

You could draw a spider diagram to show all of the things that make Uttoxeter special to you or write about all the special places.