



TYNSEL PARKES C.E. PRIMARY ACADEMY
School Road, Uttoxeter, Staffordshire. ST14 7HE

R.E. POLICY DOCUMENT



This policy is overarched and subject to the agreed contents and conditions of the Safeguarding Children and E- Safety Policies

Tynsel Parkes C.E. Primary Academy is committed to educating the whole child in a caring community and RE plays an important part in these aims.

1. Legal Requirement

The Education Reform Act [1988] places RE as part of the basic curriculum; a statutory subject which is an entitlement of all pupils. In 1998 RE was given equivalent status to the core subjects. The school bases its RE provision on Understanding Christianity. In addition, as a Church controlled school, Tynsel Parkes Academy uses the Lichfield Diocesan RE Resources to offer the extra dimension of its Church foundation. The school recognises the right of withdrawal of teachers, and of pupils at the request of their parents. This is stated in the school brochure.

2. Rationale

RE is an important area in its own right. It contributes to other areas of education and human experience [Aesthetic, environments, ethical, political, social and spiritual]. It is an important part of the wider programme of spiritual, moral social and cultural development.

Spiritual - Widening pupils vision of themselves and their own experience, within the context of a growing awareness and understanding of God.

Moral - helping each pupil develop his or her own informed values

Social - helping pupils understand some major shaping the values in our society

Cultural - aiding pupils in exploring aspects of their own cultural heritage, and in developing positive attitudes towards diversity.

3. The Nature of RE

The essential elements of RE are embodied in the Understanding Christianity Themes for the different year groups and in the

Lichfield Diocesan RE Resources for other faiths. These can be summarised into two: learning ABOUT and learning FROM.

4. Aims of Religious Education

- (i) Based upon Understanding Christianity
 - Making Sense of the Text.
 - Understanding the Impact.
 - Making Connections.

- (ii) As a Church School we aim to offer
 - a full and positive presentation of living Christianity in an opportunity for encountering the Christian life in Anglican and other contexts
 - to promote understanding and respect for other faiths

- (iii) To support the School's Christian Values through Bible Stories.

5. Management

The RE Co-ordinator is responsible for:-

- Overseeing the work is planned effectively throughout the school
- Supporting colleagues in the detailed planning and delivery of their RE provision
- Ensuring RE has status within the school
- Keeping in touch with developments and disseminating this information as appropriate
- Auditing and recording current resources, supplementing resource provision when money is available and disseminating this information to staff.
- Undertaking personal development in this area and ensuring there is a provision for staff INSET
- Monitoring provision, which will take the form of monitoring, planning and pupil's work, discussion with staff and observation of lessons.
- Developing assessment strategies in order to identify standards pupils are working at.
- Meeting with the RE link LAC member to support and challenge the school to move forward with our RE teaching and learning.

6. Current Practice/Principles

Tynsel Parkes C.E. Primary Academy and its RE teaching will reflect its overall Christian ethos.

- Delivered by all teachers

- A whole school plan/long term overview has recently been produced and forms the basis for the medium term plans. These plans are based upon the Understanding Christianity and are divided into half termly units.
- Teaching styles and delivery vary, and may include whole class teaching, working individually and group work. In addition, outside visitors and local churches are used to broaden our pupil's experiences. We recognise the value of drama, music and art in the teaching of R.E. Lessons will provide opportunities for reflection and circle time is used to develop social and moral issues.
- Differentiation is accounted for by appropriate work sheets, differentiated teaching objectives and activities
- Reporting and recording - lesson outcomes and evaluations are completed weekly by staff and submitted to the Principal. School reports annually reflect children's achievement and progress. Success is celebrated with RE certificates and awards. The medium term plans contain space for evaluation of the topics and comments.
- Assessment- Half termly assessments are completed by teachers linked the Themes taught. Results are analysed and shared.
- Spirituality is addressed in reflection and through issues raised.

7. Development Plan for RE

Consultation is to take place between staff, the LAC and advisor from the Diocese. Training and updating with staff will be ongoing.

Updated: Jan 2018

Signed: _____

Dated: _____