



MARKING & FEEDBACK POLICY

At Tynsel Parkes CE Primary Academy we want our marking to enhance future learning. To be effective, our feedback to pupils of any age needs to be specific; positive as well as constructive, encouraging identification of the next steps of learning. Marking will be used with other forms of assessment.

Purpose

- To recognise achievement.
- To move learning forward.
- To recognise effort and enhance self-esteem.
- To give feedback about learning objectives/outcomes.
- To relate the teacher's expectations to the child's output.
- To involve the child in the learning process.
- Respond to individual learning needs taking opportunities to mark face-to-face where appropriate.
- To inform future planning.

Nature

- It should be specific, meaningful and manageable.
- It can be verbal or written.
- It should be in recognition of the child's work on the task and may include verbal, self, peer or class marking. Pupils have the opportunities to reflect and comment on their own learning and work.

Method

- It should be marked according to the learning objective, ticking the learning objective when it has been met.
- It should have immediate feedback (younger child, SEN) wherever possible
- Opportunity will be given to read and discuss marking and act on it - response time. Children use the 'purple progress pens' to edit and improve their work.
- Marking should indicate how the work could be developed.
- Staff to mark with a green pen and use the academy's codes for consistency throughout the school. (See Codes below)
- To ensure that there is a consistency and standardised marking system throughout out the academy staff will periodically monitor samples of marking across the curriculum.

Updated 17.11.2017

Signed: _____ Date: _____



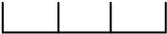
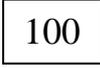
Marking Codes

You have achieved your Learning Objective. Well done.	
You have nearly achieved your Learning Objective.	
Please sound out you words carefully when you are writing.	
Use finger spaces in your writing all the time.	
We have talked about your work. Verbal feedback.	VF
Please try to write neatly on the line.	<u>a b c</u>
Use capital letters in the correct places.	CL
Start a new paragraph	//
Read through and check your own work for mistakes.	
Does it make sense?	
This work was completed with a group today.	GW
This work was completed independently today.	I
This work was completed with support.	S
Next steps	NS
Self-assessment KS 1 children to colour a red dot if they found the task very tricky KS1 children to colour a yellow dot if it was ok but still tricky KS1 children to colour a green dot if it was easy and they felt confident	
Self-assessment KS2 children to use RAG rate their understanding of the task, recording RAG at the end of their work and circling their self-assessment of the learning task. Teacher to tick rating if agreed.	R A G

Anyone marking work other than the class teacher must initial the work they have marked.



Maths codes

Used counters	
Used cubes	
Used fingers	
Used a number line	
Used a hundred square	
Used a times tables square	
Used Numicon	
Used base-ten/dienes cubes	
Used coins	
Used mental methods	
Check with another method	
Explain your method/strategy	