

## Tynsel Parkes CE Primary Academy

### Pupil Premium Strategy: 2020- 2021

Summary Information			
<b>Academic Year</b>	2020 - 2021	<b>Total PP budget</b>	£10415.00
<b>Total number of pupils</b>	139 (Full time Reception – Y4)	<b>Number of pupils eligible for PP (On the school register)</b>	7 – Sept 2020

The way in which the Pupil Premium money is spent on our children reflects barriers to educational achievement faced by Pupil Premium children attending Tynsel Parkes CE Primary Academy. These are identified as:

#### In-school barriers:

<b>A.</b>	Some pupil premium children have low prior attainment resulting from gaps in schooling or having inconsistent support from home, this has been exacerbated due to the school lockdown due to COVID.
<b>B.</b>	Increased social, emotional and behavioural difficulties affecting well-being for some disadvantaged children.
<b>C.</b>	Parental engagement is low with regards to home support for reading and home learning taking place. – Especially important if school closures are to continue to take place or if families have to isolate.

#### External barriers (*issues which also require action outside school, such as low attendance rates*)

<b>D</b>	Financial: Living Environment and Employment deprivation indicators impact on funding for uniform and school visits. Many families are currently experiencing a time of financial uncertainty due to the furlough scheme and job retention.
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#### Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	At least good progress for all children.	Pupil premium children making at least expected progress and many making accelerated progress.
<b>B.</b>	Pupils will have had support with their social, emotional and behavioural needs to develop self-confidence and well-being at school and at home.	Interventions to support with well-being and nurture. Accessing support from external agencies when required. Happier, confident children. Willing learners.
<b>C.</b>	Parental engagement will increase with regards to home learning and home reading activities	Resources will provide parents with the support to enable their children to continue with home learning.
<b>D.</b>	Disadvantaged pupils will have access to support with clubs, trips and uniform support. All families who are eligible for PP funding apply.	Increased involvement from PP children in clubs, trips and use of uniform support within school. Eligibility checks for parents meeting FSM criteria – sending out letters to families and supporting with their financial needs.

**Planned expenditure :**

The pupil premium allocation is used to address the barriers identified above. The way in which this money is spent and how the impact and effect of its expenditure is measured, is detailed below.

<b>Priority Area for Development for Disadvantaged.</b>	<b>Chosen action/ How the Pupil Premium Grant will be spent.</b>	<b>Our measure of success</b>	<b>Staff Lead</b>	<b>Budget</b>
<b>A.</b> At least good progress for all children.	Continuous assessment will provide staff with gaps for intervention groups to work on – online tracker to support with teacher assessment and data analysis.	The number of PP children who achieve age related expectations and greater depth is in line with national average.	Principal	Tracking Programme £360
	Ambitious targets are set to ensure high expectations for all pupils where data is monitored, analysed and questioned at Pupil Progress Meetings.	The phonics results at the end of Y1 and Y2 is in line with national.	Principal Vice Principal	Pupil Progress Meeting Time
	A specific Learning Support Assistant has been employed from September 2020 to complete targeted support/ interventions for children for maths, reading/phonics and writing.		Principal	£2500
	Attainment in KS1 for Phonics is in line with national. Children in years 1 and 2 to catch up from the lockdown. Targeted lessons and interventions carried out by classroom teaching assistants Use of Lexia.		Senior team	£2310
	Ensure the correct intervention is in place to support individual’s needs. Use of outside agencies to support with the teaching and learning taking place in the classroom for pupils with special educational needs.		SENDCO	£1200
<b>Total budgeted cost</b>			<b>£6370</b>	

Priority Area for Development for Disadvantaged.	Chosen action/ How the Pupil Premium Grant will be spent.	Our measure of success	Staff Lead	
<p><b>B.</b> Pupils will have had support with their social, emotional and behavioural needs to develop with self-confidence and well-being. (Especially important during this period of school reopening due to COVID)</p>	Classroom Support Assistants to implement strategies and support programmes that will include Mindfulness Programmes, Circle time – SEAL activities, supporting target pupils with social, emotional and behavioural needs.	Through pupil voice and parental questionnaires, children will feel safe and secure at school.	Vice Principal	£1000
	Working closely with outside agencies, teachers and classroom support assistants to carry out strategies in school that are advised.		SENDCO	£500 (Supply costs for meetings)
	CPD training to support with children’s mental health and wellbeing.	Effective Transition arrangements Nurture / Social Play Groups Personalised strategies. Behaviour Rewards.  Secure social and emotional well-being for pupils with behavioural needs	Principal	£500
	Agencies to work with pupils who require specialist support to aid with behavioural, social or emotional needs.		SENDCO	£500
<b>Total budgeted cost</b>			<b>£2500</b>	

Priority Area for Development for Disadvantaged.	Chosen action/ How the Pupil Premium Grant will be spent.	Our measure of success	Staff Lead	Budget
<p><b>C.</b> Parental engagement is low with regards to home support for reading and home learning taking place – Especially concerning if school closures are to continue to take place.</p>	Teacher engagement with disadvantaged families – encouragement to complete home learning.	Children are completing their homework tasks and reading at home with parents.	Teachers	Time
	Resources available for families if school closures take place.	Children are accessing any form of home learning during isolation or periods of school closure due to COVID.	Teachers	£645 stationery and resources
	Disadvantaged children have priority for online learning programmes e.g. Lexia to support with reading at home.		Year 2 teacher	£300 % of Lexia subscription.
<b>Total Budgeted Cost</b>			<b>£945.00</b>	

Priority Area for Development for Disadvantaged.	Chosen action/ How the Pupil Premium Grant will be spent.	Our measure of success	Staff Lead	
<ul style="list-style-type: none"> <li>D. Financial: Living Environment and Employment deprivation indicators impact on funding for uniform and school visits. Many families are currently experiencing a time of financial uncertainty due to the furlough scheme and job retention.</li> </ul>	Children will have access to funding for trips	Families will be supported financially with trips and uniforms.  Eligibility Check for parents meeting FSM criteria	Bursar	£500
	Families will be made aware of the criteria for accessing PP funding.		Principal /Bursar	No cost
	Spare uniform will be available for families who require it.		All staff	£100
<b>Total budgeted cost</b>			<b>£600.00</b>	
<b>Total Budget for the Priority areas</b>			<b>£10415.00</b>	