



Tynsel Parkes CE Primary Academy.

Remote education provision:

Information for parents (Spring 2021)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire year groups (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, (due to a child or member of the household waiting for test results, or if the child has been in close contact with another individual who has tested positive for COVID) please see the final section.

The remote curriculum: what is taught to pupils at home

The Department for Education expects schools to have the capacity to offer immediate remote education. However, a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Whilst it would be Tynsel Parkes CE Primary Academy's preference for all children to be in school all of the time, the provision we are offering for remote learning is as close to the children being in school as possible. It will provide children with the knowledge and skills they need to make progress, whilst keeping them engaged and motivated to learn.

The teachers will ensure that the learning planned and the corresponding resources will replicate, where possible, what the day would be like if your child was still in school. Tynsel Parkes makes use of several online applications including Purple Mash, Oxford Owl and Times Tables Rockstars which will be valuable for the children to access whilst at home. (All children should have logins in for these, found in the children's reading diaries.)

Whilst we understand that home/remote learning is difficult, the work set for children who are well, is not optional. It is a school's legal responsibility to provide remote learning to all children. Please do contact the school immediately if you have any issues with completing the online work or being able to be online. We understand the need to be flexible, particularly with technology, and we will do all we can to help our families.

What should my child expect from immediate remote education in the first day or two when all the pupils have been sent home in their bubble?

Day 1 and 2

- The children have all got access to Purple Mash and have their own logins to start working through pages of their choice. There is also have access to TTRockstars to support with the learning of the multiplication facts for years 1 – 4..
- All children will have their reading books to read and discuss with families at home.
- All children have a physical pack of resources that have been prepared by teachers if this instance arises. Please start working through this pack from day 1.
- There are activities that your children can work through, relating to the theme for the term. These can be found at:
<https://www.tynselparkesacademy.co.uk/curriculum/learning-at-home>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We endeavor to plan for the same curriculum remotely as we do in school, wherever possible and appropriate. However, we will have to make some adaptations in some subjects, due to the use of resources and equipment. We are aware that many the families have not got access to the internet or access to enough computer equipment for all their children to use at once and therefore we will not be offering 'Live' lessons to the children at this time.
- A weekly activities of learning will be posted on your child's year group page at: www.tynselparkesacademy.co.uk under the **COVID 19 Tab**, choose your child's year group to access the planned remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The Government has stated: 'Schools are to set work that is of equivalent length to the core teaching that pupils would receive in school, and as a minimum: Primary school-aged pupils: 3 hours a day, on average, across the school cohort.'
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What would a typical day look like?

At Tynsel Parkes CE Primary Academy we understand that all families circumstances are different and learning at home might take place at different times of the day. Below is a brief outline of what your learning timings might look like:

- 15 minutes reading to an adult, either their home reading book or a book from the Oxford Owl website.
- 45 Minutes Maths. Using the planning set from the class teacher.
- Break for 30 minutes
- 1 hour – English. Using the planning set from the class teacher.
- 15 minutes phonics work – Nursery – Year 2 (Phonics play website games or work planned from the class teacher)
- 15 Minutes Spelling activities for the high frequency words for each year group
- 15 minutes TTRockstars (Years 1 – 4)
- 1 hour lunch break
- 1 hour curriculum subject work- Planned from class teacher

Accessing remote education

How will my child access any online remote education you are providing?

- A weekly plan of learning activities will be posted on your child's year group page at: www.tynselparkesacademy.co.uk under the **COVID 19 Tab**, choose your child's year group to access the planned remote learning.

The online resources that we have available are:

- Purple Mash
- Oxford Owl
- Lexia (For some pupils only – ask your child's teacher if your child has a login)
- TTRockstars (Years 1 – 4)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that not all pupils will have suitable online access at home. We will take the following approaches to support those pupils to access remote education:

- A weekly timetable of work will be posted on your child's year group page at: www.tynselparkesacademy.co.uk under the **COVID 19 tab**, choose your child's year group to access remote learning work.
- School has provided packs of physical resources to support with the initial two days of home learning.
- The long-term projects linked to the curriculum theme are available for all children to work through as independent research and learning activities- these can be printed and sent home if necessary.
- Years 1 – 4 have Maths and English textbooks, work will be planned by staff to work through the relevant pages of these books, matching the curriculum that would have been taught at school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Whilst we understand that home/remote learning is difficult, the work set for children who are well, is not optional. It is a school's legal responsibility to provide remote learning to all children. Teaching staff will be available to be contacted via year group emails, during the school day and will be able to provide extra support if needed. Please do contact the school immediately if you have any issues with completing the online work or being able to be online. We understand the need to be flexible, particularly with technology, and we will do all we can to help our families.
- Year group emails:
 - nursery@tynselparkesacademy.co.uk
 - reception@tynselparkesacademy.co.uk
 - year1@tynselparkesacademy.co.uk
 - year2@tynselparkesacademy.co.uk
 - year3@tynselparkesacademy.co.uk
 - year4@tynselparkesacademy.co.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

- Children are welcome to email their work to teachers through the year group emails which teachers will respond to during the hours of 8:30-3:30pm Monday to Friday, or bring their workbooks back to school when children return to discuss. However, any work or workbooks returned to school will be quarantined for 72 hours before teaching staff handle them.
- Feedback can take many forms and may not always mean extensive written comments for individual children. There will be opportunities for pair and share discussions about the work set and opportunities for staff to share work and discuss any concerns that the children may have.
- It is important for children to develop the skill of independent working, with the younger children you might have to explain the task in more detail than the older children. However, it is important to let all children have a go independently first. You might then want to support your child and correct parts of the work and have another go underneath the independent piece of work. Teachers need to see what children can complete for themselves.
- Staff will expect to see the children's relevant workbook pages completed on return to school.
- Staff will also be checking if any Purple Mash work has been completed, have the children been engaging with TT Rockstars and if the Lexia programme has

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), will require more support. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Please email the class teacher if your child has difficulties accessing the curriculum planned. Teachers will respond to children on an individual basis and therefore plan appropriately to ensure every child is able to achieve.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst a child's bubble are still in school, throughout the day, all teachers will be teaching their classes. The time teachers have to prepare high quality lessons and provide meaningful feedback along with their other duties within the school is restricted. Teachers will not be able to check their year group email regularly throughout the school day but will aim to give as much feedback as possible.

Is my child expected to do work at home when they are ill?

If your child is ill, they must take the time to rest and recover and are not expected to work from home. However, if a child no longer feels ill, but are still considered contagious (10 days after the onset of COVID-19 symptoms), parents and carers must phone the school office to let the school know that teachers can email work out to the children.

If your child s isolating whilst the rest of their bubble are in school, the children can expect the following provision from school.

What	Details	Where it can be found?
Work for at least three lessons a day provided through the email systems.	Uploaded slides, worksheets and links to other relevant websites. These will match as closely as possible what is happening in the classroom although this may not always be possible.	Emailed out to children.
Feedback from the teacher	All children are welcome to email their work to their year group email to receive feedback. Children can return their work, but this will be quarantined for 72 hours before teachers will look through it.	Via email

