

Staffordshire University Academies Trust		Trust Policy Document			
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Attendance Policy

Current Context

The most recent government guidance states that ‘**central to raising standards in education and ensuring all pupils can fulfil their potential is an assumption so widely understood that it is insufficiently stated – pupils need to attend school regularly to benefit from their education**’.

All schools are expected to promote excellent attendance and reduce absence, including persistent absence, ensure every pupil has access to the full-time education to which they are entitled and act early to address patterns of absence.

Parents are expected to perform their **legal duty** by ensuring their children attend regularly and arrive to school on time.

Definition of Parent – DfE Advice on School Attendance:

- All natural parents whether married or not;
- Any person who has parental responsibility for the child or young person; and,
- Any person who has care of a child or young person i.e. lives with and looks after the child or young person.

It is also important to note that even though a parent may not live in the same home as the student, that parent is still responsible for ensuring the child attends school every day.

National Context

Section 7, Education Act 1996 – s444 states that parents (including non-related adult carers in the child’s household) have a **legal responsibility** to ensure that those of compulsory school age are educated, either by ‘**regular**’ attendance at school or ‘otherwise’. **The duty on parents is to ensure their children are educated, either at a school or ‘otherwise’**. Education is therefore compulsory. In terms of ‘otherwise’ children may be educated by their parents at home, by a private tutor or in establishments other than schools, i.e. – special units, hospitals or in alternative educational programmes or work experience. The law allows parents to choose the alternative options, provided they can demonstrate to the Local Authority that the education is full-time and ‘suitable’ to the child’s education needs, up until the relevant leaving-date for all young people.

Principles in SUAT Academies

All schools and parents have statutory duties with respect to attendance. A targeted approach needs to be balanced with ensuring that these duties are carried out effectively with respect to all pupils of compulsory school age. All Academies within the Staffordshire University Academies Trust (SUAT), strive to maintain effective systems of attendance management by working in partnership with parents to maintain good overall attendance and reduce persistent absence. Promoting positive behaviour and excellent attendance is the responsibility of the whole SUAT community.

Each Academy promotes positive behaviour and good attendance through its use of curriculum and learning materials. Good attendance and behaviour by pupils is recognised appropriately. All pupils should be on time, every day the Academy is open, unless the reason for the lateness is unavoidable.

Any problems that arise with attendance are best resolved between the individual Academy, parents/carers and the pupil. Where a pupil is reluctant to attend, it is not a solution either to support absences or to give in to pressure to excuse them from attending. This gives the impression that attendance does not matter and may make things worse. Permitting absence from the Academy without a good reason is an offence by

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the parent/carer. Where necessary Academies have access to Education Welfare Workers and Local Support Teams and SUAT Academies have a duty in law to refer any absence of 10 sessions or more, where the Academy is unable to make contact with the parent/carer/pupil or have general concerns about the absence, to the Local Support Team. This could result in a penalty notice.

All Academies are required to take an attendance register twice a day and this shows whether the pupil is present, engaged in an approved educational activity off-site or absent. If a pupil of compulsory school age is absent; every half-day absence from the Academy has to be classified by the Academy as either authorised or unauthorised. Only the Academy can authorise absences, not parents/carers. Authorised absences are mornings or afternoons away from the Academy for a good reason such as illness or other unavoidable causes. Unauthorised absences are those which the Academy does not consider reasonable and for which no "leave" has been given, this is why information about the cause of each absence is always required, preferably in writing. This includes:

- parents/carers keeping children away from the Academy unnecessarily
- truancy before or during the Academy day
- absences which have never been properly explained
- pupils who arrive at the Academy too late to get a mark
- holidays taken without prior agreement from the Academy

Academy Principals apply common sense principles to the decision making process but, in general terms, the only legitimate reasons for absence are:

- Religious observance
- Illness of child (medical evidence may be requested)
- Death of close family member
- Urgent medical appointment
- Other agreed exceptional circumstances authorised by the Headteacher.

The Principal of the Academy is responsible for the operational management of the policy and can delegate the leadership to a named member of staff. Designated staff should follow up individual pupils and analyse attendance data to identify trends for individual pupils, classes and year groups enabling the Academy to target efforts. Wherever possible, action will be taken by the Academy to improve a pupil's attendance and investigate and address any underlying cause of problems before considering whether to make a referral to the appropriate team in the Local Authority.

It is not appropriate for the Academy to authorise absences for shopping, looking after other children/siblings, haircuts etc.

Information about individual Academy targets, projects and special initiatives

SUAT Academies have adopted the following statements:

- We are working towards achieving at least the national attendance target of 95%
- We are committed to significantly reducing persistent absence to well below the DfE's agreed minimum. The DfE does set a threshold for persistent absence. Since September 2015, a pupil is persistently absent if he or she does not attend for 10% or more of his or her possible sessions.
- We are committed to reducing the number of holidays taken within Academy time.

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In SUAT Academies there is an expectation that

PARENTS WILL:

1. Telephone the absence line for your child's year group, preferably before 8am, on EACH day of absence. Leave a message with: child's name, reason for absence, your name and telephone number.
2. Inform your child's school of any **planned** medical absences in advance.
3. Try to make all medical appointments (doctors, dentist and hospital) out of school time. Obviously, this may not always be possible so, in such cases, try to secure an appointment around the legal registration periods, as defined by that Academy.
4. Put all requests for leave in writing and submit this to your child's Academy in advance. Leave of absence during term time is not a parental right. The Academy Principal will make a decision whether to authorise the absence.
5. Encourage your child to take responsibility for being on time for school.
6. Discourage your child from staying overnight with friends during the week. This sometimes leads to them both being late (or not attending at all) the next day.
7. Check with your child's Academy if you have any concerns about whether your child is present in school.
8. Encourage your child to come to school even if s/he is feeling slightly unwell.
9. Take any worries seriously but do not show that you are unduly concerned. Believe that they will be sorted out.

SUAT ACADEMIES WILL:

1. Mark the registers in accordance with the law.
2. Inform any parents / carers who have not contacted the Academy, of the absence of their child on a particular day.
3. Maintain records and monitor attendance of pupils on a regular basis.
4. Authorise absences in accordance with the government guidelines. Please note that only the Academy can authorise absence.
5. Contact parents / carers when the attendance falls below acceptable levels and / or when particular patterns of absence are causing concerns.
6. Provide access to staff with whom attendance related issues can be discussed.
7. Work with external agencies to maintain good attendance and to support the pupil / family with any issues that may affect attendance and punctuality to school.
8. Work with relevant external agencies if a pupil's attendance becomes a concern.
9. Maintain a range of strategies to encourage good attendance by means of rewards.
10. Provide reintegration support for pupils returning from absence.

***** Each Academy will have specific details of their procedures for recording and monitoring attendance**

Tynsel Parkes CE Primary Academy.

Recording

Pupils should arrive at Tynsel Parkes CE Primary Academy before the official start of the school day. The school day starts at 8.45am when the school bell rings, after which classroom doors are locked. The pupils should make their way to their classroom where their class teacher will take a register recording who is present and absent from school. For security purposes the school gates are then locked. **Any late pupils should enter the school through the main school entrance.** If any pupil arrives late they should report to the school office where admin staff will ask the parent for a reason explaining their lateness. All staff need to be aware that any pupil arriving late **MUST** register at the office for the purposes of fire regulations. Persistent lateness will be challenged. The Academy implements a consequence system for late

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attenders. It is worth noting that if a pupil is 15 minutes late everyday this is equivalent to missing 10 days of school over the year.

The registers **officially** close at **9:15am** and any pupil arriving after this time will be marked absent for the session. A reason for the lateness will need to be provided and a decision made by the Academy to mark it as an authorised or unauthorised absence. If unauthorised the 'U' code will be used and parents should be aware that if a pupil reaches 20 'U' absences, there is the risk of a Penalty Notice being issued against them for poor attendance, just the same as if the pupil were absent. Any pupil not in registration at the start of school will be marked as absent with the appropriate code if this is known in advance or 'N', where no reason is known. Regular late checks are completed by the SUAT academies, and pupils arriving after the school bell at 8:45am up to 9:15am will be marked as an L, and any pupils arriving after 9:15 am will be marked as a U code which decreases pupils' overall school attendance. If pupils arrive in the Academy after the school bell at 8:45am, parents must sign in at reception and the appropriate code will be entered by admin staff. **Since January 2018 10 late sessions could result in a penalty notice being issued to parents.**

SUAT Academies operate a first day contact policy whereby if the Academy has not been notified of an absence, parents/carers will be contacted to obtain an explanation. High concern children are monitored and are contacted immediately if they are absent, these include child protection and on-going concern children identified by the Safeguarding Officer.

Parents whose children are experiencing difficulties should contact the Academy at an early stage and work together with staff in resolving any problems. Letters are sent out to parents, to address low school attendance and punctuality, meetings can be arranged, and action plans are completed to address any attendance concerns. This process is nearly always successful. If difficulties cannot be sorted out in this way, the Academy or the parent/carer may refer the child to the Education Welfare Worker (EWW) from the Local Support Team. He/she will also try to resolve the situation with voluntary support (if other ways of trying to improve the pupil's attendance have failed).

Parents or children may also wish to contact the Local Support Team directly to ask for help or information. They are independent of the Academy and will give impartial advice. Their telephone number is available from the Academy office or by contacting the Local Authority.

Procedures

SUAT applies the following procedures in deciding how to deal with individual absences:

- Parents/carers are advised that pupils are expected to be in the Academy every day. The importance of good attendance is stressed through written and oral communications with pupils and parents.
- Parents/carers are discouraged from making non urgent medical and dental appointments during the Academy day, but must inform the Academy if there is no alternative.
- Pupils who need to leave the Academy during the day must have evidence explaining the reasons for this.
- All requests for known absences from the Academy must be made in writing.
- Holidays during term time are discouraged and will only be authorised in exceptional circumstances.
- All absences through illness must be backed up by written evidence explaining the nature of the illness or a telephone call to the Academy.
- Attendance is regularly monitored by the appropriate staff in each Academy.
- For any unauthorised absences contact is made (weekly) asking parents/carers to explain the reasons for their child's absence. If there is no response from parents/carers the case may be referred to an Educational Welfare Worker in the Local Authority and a meeting arranged. A reason for a period of

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absence is always required. The Academy will contact parents who have not offered a reason and will mark the absence as unauthorised if no suitable reason is provided.

Point to be considered

Academies have the responsibility to decide whether an absence can be authorised on medical grounds. Parents will be asked to provide evidence, where pupil attendance falls below 90%, that their child is too unwell to attend school by providing written evidence from a medical professional, (eg: appointment cards, copies of prescriptions) There is no need to request a GP doctors note, as this can cause confusion and could have a financial implication.

Attendance Codes

A set of standard codes are used consistently within the register. These codes are input in the electronic register as required and are used to give depth of meaning to the register and provide statistical meaning to the absences. Under Section 7 of the Education Act 1996 the following are the codes used by the DfE.

The national codes enable schools to record and monitor attendance and absence in a consistent way which complies with the regulations. They are also used for collecting statistics through the School Census System. The data helps schools, local authorities and the Government to gain a greater understanding of the level of, and the reasons for, absence.

The codes are:

Present at School

Pupils must not be marked present if they were not in school during registration. If a pupil were to leave the school premises after registration they would still be counted as present for statistical purposes.

Registration Code / \: Present in school / = am \ = pm

Present in school during registration.

Code L: Late arrival before the register has closed

Schools should have a policy on how long registers should be kept open; this should be for a reasonable length of time but not that registers are to be kept open for the whole session. A pupil arriving after the register has closed should be marked absent with code U, or with another absence code if that is more appropriate.

Present at an Approved Off-Site Educational Activity

An approved educational activity is where a pupil is taking part in supervised educational activity such as field trips, educational visits, work experience or alternative provision. Pupils can only be recorded as receiving off-site educational activity if the activity meets the requirements prescribed in regulation 6(4) of the Education (Pupil Registration) (England) Regulations 2006. The activity must be of an educational nature approved by the school and supervised by someone authorised by the school. The activity must take place during the session for which the mark is recorded.

Attendance codes for when pupils are present at approved off-site educational activity are as follows:

Code B: Off-site educational activity

This code should be used when pupils are present at an off-site educational activity that has been approved by the school. Ultimately schools are responsible for the safeguarding and welfare of pupils educated off-site. Therefore by using code B, schools are certifying that the education is supervised and

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measures have been taken to safeguard pupils. This code should not be used for any unsupervised educational activity or where a pupil is at home doing school work. Schools should ensure that they have in place arrangements whereby the provider of the alternative activity notifies the school of any absences by individual pupils. The school should record the pupil's absence using the relevant absence code.

Consortia Schools

Pupils attending consortia schools as part of their course only need to be placed on the registers of their 'main' school rather than on all of the schools they attend. They should be treated as guest pupils at the other consortia schools. The consortia schools however, must ensure they have suitable systems in place for monitoring and reporting the attendance and absence of the pupils involved, which must be shared with the 'main' school.

Code D: Dual Registered - at another educational establishment

This code is not counted as a possible attendance in the School Census. The law allows for dual registration of pupils at more than one school. This code is used to indicate that the pupil was not expected to attend the session in question because they were scheduled to attend the other school at which they are registered.

The main examples of dual registration are pupils who are attending a pupil referral unit, a hospital school or a special school on a temporary basis. It can also be used when the pupil is known to be registered at another school during the session in question.

Each school should only record the pupil's attendance and absence for those sessions that the pupil is scheduled to attend their school. Schools should ensure that they have in place arrangements whereby all unexplained and unexpected absence is followed up in a timely manner.

Code J: At an interview with prospective employers, or another educational establishment

This code should be used to record time spent in interviews with prospective employers or another educational establishment. Schools should be satisfied that the interview is linked to employment prospects, further education or transfer to another educational establishment.

Code P: Participating in a supervised sporting activity

This code should be used to record the sessions when a pupil is taking part in a sporting activity that has been approved by the school and supervised by someone authorised by the school.

Code V: Educational visit or trip

This code should be used for attendance at an organised trip or visit, including residential trips organised by the school, or attendance at a supervised trip of a strictly educational nature arranged by an organisation approved by the school.

Code W: Work experience

Work experience is for pupils in the final two years of compulsory education. Schools should ensure that they have in place arrangements whereby the work experience placement provider notifies the school of any absences by individual pupils. Any absence should be recorded using the relevant code.

Authorised Absence from School

'Authorised absence' means that the school has either given approval in advance for a pupil of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

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Absence codes when pupils are not present in school are as follows:

Code C: Leave of absence authorised by the school

Only exceptional circumstances warrant an authorised leave of absence. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request.

Code E: Excluded but no alternative provision made

If no alternative provision is made for a pupil to continue their education whilst they are excluded but still on the admission register, they should be marked absent in the attendance register using Code E. Alternative provision must be arranged for each excluded pupil from the sixth consecutive day of any fixed period or permanent exclusion. Where alternative provision is made they should be marked using the appropriate attendance code.

Code H: Holiday authorised by the school

Head teachers should not grant leave of absence unless there are exceptional circumstances. The application must be made in advance and the head teacher must be satisfied that there are exceptional circumstances based on the individual facts and circumstances of the case which warrant the leave. Where a leave of absence is granted, the head teacher will determine the number of days a pupil can be away from school. A leave of absence is granted entirely at the head teacher's discretion.

Code I: Illness (not medical or dental appointments)

Schools should advise parents to notify them on the first day the child is unable to attend due to illness. Schools should authorise absences due to illness unless they have genuine cause for concern about the veracity of an illness. If the authenticity of illness is in doubt, schools can request parents to provide medical evidence to support illness. Schools can record the absence as unauthorised if not satisfied of the authenticity of the illness but should advise parents of their intention. Schools are advised not to request medical evidence unnecessarily. Medical evidence can take the form of prescriptions, appointment cards, etc. rather than doctors' notes.

Code M: Medical or dental appointments

Missing registration for a medical or dental appointment is counted as an authorised absence. Schools should, however, encourage parents to make appointments out of school hours. Where this is not possible, the pupil should only be out of school for the minimum amount of time necessary for the appointment.

Code R: Religious observance

Schools must treat absence as authorised when it is due to religious observance. The day must be exclusively set apart for religious observance by the religious body to which the parents belong. Where necessary, schools should seek advice from the parents' religious body about whether it has set the day apart for religious observance.

Code S: Study leave

Schools must record study leave as authorised absence. Study leave should be used sparingly and only granted to Year 11 pupils during public examinations. Provision should still be made available for those pupils who want to continue to come into school to revise.

Code T: Gypsy, Roma and Traveller absence

A number of different groups are covered by the generic term Traveller – Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers.

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This code should be used when Traveller families are known to be travelling for occupational purposes and have agreed this with the school but it is not known whether the pupil is attending educational provision. It should not be used for any other types of absence by these groups.

To help ensure continuity of education for Traveller children it is expected that the child should attend school elsewhere when their family is travelling and be dual registered at that school and the main school. Children from these groups whose families do not travel are expected to register at a school and attend as normal. They are subject to the same rules as other children in terms of the requirement to attend school regularly once registered at a school.

Unauthorised Absence from School

Unauthorised absence is where a school is not satisfied with the reasons given for the absence. Absence codes are as follows:

Code G: Holiday not authorised by the school or in excess of the period determined by the head teacher.

If a school does not authorise a leave of absence for the purpose of a holiday but the parents still take the child out of school, or the child is kept away for longer than was agreed, the absence is unauthorised. The regulations do not allow schools to give retrospective approval. If the parents did not apply for leave of absence in advance, the absence must be recorded as unauthorised. The regulations now only require there to be a period (i.e. one day or more) of unauthorised leave (G code) before the school can notify the Local Authority.

Code N: Reason for absence not yet provided

Schools should follow up all unexplained and unexpected absences in a timely manner. Every effort should be made to establish the reason for a pupil's absence. When the reason for the pupil's absence has been established the register should be amended. This code should not be left on a pupil's attendance record indefinitely, if absence is not provided after a reasonable amount of time it should be replaced with code O (absent from school without authorisation).

Code O: Absent from school without authorisation

If the school is not satisfied with the reason given for absence they should record it as unauthorised.

Code U: Arrived in school after registration closed

Schools should actively discourage late arrival, be alert to patterns of late arrival and seek an explanation from the parent.

Administrative Codes

The following codes are not counted as a possible attendance in the School Census:

Code X: Not required to be in school

This code is used to record sessions that non-compulsory school age children are not expected to attend.

Code Y: Unable to attend due to exceptional circumstances

This code can be used where a pupil is unable to attend because:

- The school site, or part of it, is closed due to an unavoidable cause; or
- The transport provided by the school or a local authority is not available and where the pupil's home is not within walking distance; or
- A local or national emergency has resulted in widespread disruption to travel which has prevented the pupil from attending school.

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This code can also be used where a pupil is unable to attend because:

- The pupil is in custody; detained for a period of less than four months. If the school has evidence from the place of custody that the pupil is attending educational activities then they can record those sessions as code B (present at approved educational activity).

This code is collected in the School Census for statistical purposes.

Code Z: Pupil not on admission register

This code is available to enable schools to set up registers in advance of pupils joining the school to ease administration burdens. Schools must put pupils on the admission register from the first day that the school has agreed, or been notified, that the pupil will attend the school.

Code #: Planned whole or partial school closure

This code should be used for whole or partial school closures that are known or planned in advance such as: between terms; half terms; occasional days (for example, bank holidays); weekends (where it is required by the management information system); up to five non-educational days to be used for curriculum planning/training; and use of schools as polling stations.

Practicalities of Managing Medical Absence

- If concerns are highlighted regarding the level of medical absence that a pupil has incurred contact will be made with the parents/carers to discuss it further and look at ways to support a pupil with medical conditions in school through the use of an Individual Health Care Plan.
- If still concerned the Academy will suggest that the pupil visit their GP or other health professional, if this has not already been done.
- Pupils and Parents will be invited to Attendance Clinics with academy staff once their attendance becomes a concern.
- Any pupil whose attendance, at the end of each half term is below 90% may be asked to attend an interview with relevant staff.
- If parents do not attend the Educational Welfare Worker, Attendance Agency or academy staff may make a home visit to offer support
- If attendance does not improve the Academy may request parents seek a note of explanation from the relevant health professional or may involve the school nurse.
- If despite the request for the note of explanation, no note is forthcoming, the Academy may not be able to authorise absences unless satisfactory medical evidence is provided to support the pupil's inability to attend the Academy.

When an individual pupil's attendance level falls below 90% in any term without good reason, a referral to the (Local Authority) Educational Welfare Worker may be made by the Academy. Following investigation, any unresolved issues could result in the parent/carer receiving a Penalty Notice or ultimately a prosecution under the Education Act 1996 s444.

Persistent Absence (PA)

SUAT is committed to reducing persistent absence (less than 90% attendance) and has specific procedures for dealing with this. There are strong and proven links between pupil attendance and educational achievement. Attendance of less than 95% (equivalent to 9.5 days or more absence in an academic year) has been shown to compromise pupil attainment. An attendance of 90% is equivalent to missing 19 days or nearly 4 weeks from school in a year.

A letter will be sent to the parents of any pupil identified as having attendance problems. The letter will inform the parents of the Academy's concerns and offer support to resolve any problems that may be

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impeding a pupil from attending. Pupils falling to below 95% attendance will be monitored as to whether their attendance improves or deteriorates. The aim is to avoid a pupil falling into the Persistent Absence category (less than 90% attendance). One session's absence per week is an absence rate of half a day per week. The length of each half term varies per academic year but the table below gives an indication of the impact on a child's attendance of being absent from school for half a day per week in a typical school year

By the end of half-term 1 (Autumn Term) 7 weeks	7 + sessions (3.5 days)
By the end of half-term 2 (Autumn Term) 7 weeks	7 + sessions (7 days)
By the end of half-term 3 (Spring Term) 6 weeks	6 + sessions (10 days)
By the end of half-term 4 (Spring Term) 6 weeks	6 + sessions (13 days)
By the end of half-term 5 (Summer Term) 6 weeks	6 + sessions (16 days)
By the end of half-term 6 (Summer Term) 7 weeks	7 + sessions (19.5 days or one month's absence in one school year)

The Local Authority holds statutory powers under the Education Act 1996 to ensure children attend school. If they cannot successfully engage with the family to achieve this they may use the many statutory powers to enforce the parents/carers responsibility regarding their child's school attendance. The Education Welfare Worker (The Local Authority, not the individual worker) can issue Penalty Notices or use court proceedings to prosecute parents/carers or to seek an Education Supervision Order on the child.

The Anti-Social Behaviour Act 2003, amended Section 444 of the Education Act 1996, allows parents to be issued with a penalty where they fail to ensure their child of compulsory school age (5-16) attends school.

A penalty notice is initially for £60 per parent. If this £60 is not paid within 21 days from the date of issue it rises to £120. If after 28 days of the date of issue the £120 is not paid the Local Authority will prosecute the parents under section 444(1) of the Education Act 1996. This will lead to a hearing in the Magistrates Court and may result in a fine of up to £1,000 per parent.

The maximum penalty on conviction is a fine of £2500 and/or 3 months imprisonment.

Alternatively, parents/carers or children may wish to contact the Local Authority themselves to ask for help or information. They are independent of the Academy and will give impartial advice. Their telephone number is available from the Academy reception or by contacting the Local Support Team.

Rules for Holiday Leave (Leave of Absence)

There is no rule which allows for authorisation to be given specifically for holidays. The relevant ruling states that 'leave of absence shall not be granted' unless the Principal considers that there are 'exceptional circumstances relating to that application'.

Leave of absence due to urgent and unavoidable circumstances (such as a family bereavement) would clearly be considered exceptional. Other than this, however, it will be appropriate for the Principal to deal with applications on a case-by-case basis.

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Requests for Leave of Absence

If a parent/carer wishes to request a period of leave they are required to complete a leave of absence request form. If the request is denied the Academy will inform the parent/carer of the reason by letter and the request will be noted in the electronic register. Leave of absence will be refused except under special/exceptional circumstances. Absence request forms are available from the Academy office or to download online from our website. It is worth noting that a pupil who takes a 2 week family holiday in term time (10 school days) will only be able to achieve an attendance of 94.7%. This is assuming the pupil has no illness or medical appointments for the rest of the academic year. This automatically puts the pupil into the category of monitoring attendance.

New guidance came into force on 1 January 2018 and is detailed below:

Penalty Notice for leave of absence (holiday) in term time

From 1 January 2018 **any** period of unauthorised leave may result in a parent receiving a penalty notice fine. The Academy Principal will continue to be the only person able to authorise leave in term time, but this will apply only in exceptional circumstances. Unauthorised absences will be referred by the Academy to the Local Authority, in line with their individual procedures.

Penalty Notice for persistent lateness

Previously a pupil had to achieve 20 unauthorised late marks before a penalty notice warning could be issued. This has now changed to 10 marks, and late marks do not have to be one after the other in order for the penalty notice to be issued. You are, therefore, encouraged where possible to ensure your child attends school on time. However, if your child is late you must inform the Academy of the reason(s) why, as they may be able to offer you some form of advice or support.

Period of time used to measure persistent absence and lateness

If a pupil has had 10 days unauthorised absence or is late 10 times over a twelve week period, parents / carers may receive a penalty warning notice and also potentially a fine.

In SUAT Academies the following staff are responsible for attendance matters:

Staffordshire University Academy

At Staffordshire University Academy attendance is monitored by:

Mrs Haffie-Hobday, Assistant Principal, who has strategic lead for attendance.

The following teams support the strategy through monitoring and intervention

Attendance Intervention Manager: Ms Olivia Glackin

Heads of Year:

Mr C Shepherd	Head of Y7 and Y6 transition
Mr T Holdway	Head of Year 8
Mr R Porter	Head of Year 9
Mr I Kirk	Head of Y10
Mr S Mitchell	Head of Y11

Mr R Francis	Head of Sixth Form
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Pastoral Coordinators:

Mrs K Aston Y7 and Y8
Mrs S Sheppard Y9 and Y10
Miss Fletcher Y11 and sixth form

John Wheeldon Primary Academy

At John Wheeldon Primary Academy attendance is monitored by:
Mr D. Kerr (Administrative Officer) Tel: 01785 594444
A2A Education /Stephanie Travis supporting the school to monitor attendance for all groups of children

Moorgate Primary Academy

At Moorgate Primary Academy attendance is monitored by:
Mrs F. Shaw (Early Leader Helper) Tel: 01827 215240

Tynsel Parkes Primary Academy

At Tynsel Parkes Primary Academy attendance is monitored by:
Mrs A Sowter – (Clerical Assistant)
Mrs E. Sandbach – (Bursar) and Mrs J. Turner (Administrative Assistant) support for attendance and will provide first day contact with parents.
Tel 01889 221920.

Boney Hay Primary Academy

At Boney Hay Primary Academy attendance is monitored by Mrs J Matthewman (Principal) and Miss J Gethin (Nurture Teaching Assistant)
A2AEducation/Stephanie Travis supports the school to monitor attendance for all groups of children
Telephone 01543 227555

St. Edward’s CE Academy, Cheddleton

At St. Edward’s CE Academy, Cheddleton attendance is monitored by Carol Fryer, Administrative Officer and Ruth Edwards, Bursar
Tel: 01538 714840
ATTEND EDC/ Liam Rowley – supports the school to monitor attendance for all groups of children

Littleton Green Community School

At Littleton Green Community School attendance is monitored by the Attendance Officer: Mrs Judy Woodland
Tel: 01543 227570 (press 1)

Perton Primary Academy

At Perton Primary Academy attendance is monitored by Mrs. L. Ashmore – (Admin/Finance Assistant)
Tel 01902 742686

Horton St Micheal’s CE First School

At Horton St Michael’s CE First School attendance is monitored by Suzanne Pointon (Office Manager)
Tel: 01538 306278

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	Parents <input checked="" type="checkbox"/>	General Public <input checked="" type="checkbox"/>			

St Luke's CE Academy

At St Luke's CE Academy attendance is monitored by Mrs D. Tatton (Admin. Assistant)

Tel: 01782 502369

St Peter's CE Academy

At St Peter's Academy attendance is monitored by Mrs R. Walker (Executive Principal)

All Saints CE Academy

At All Saints CE Academy attendance is monitored by Mrs R. Walker (Executive Principal)

Charnwood Primary Academy

At Charnwood Primary Academy attendance is monitored by Ruth Gee (Admin Assistant).

Tel:01543 227560

St Augustine's CE Academy

At St Augustine's CE Academy attendance is monitored by Mrs R. Walker (Executive Principal)

Tel: 01283 820365