



Tynsel Parkes CE Primary Academy

British Values Statement

Tynsel Parkes CE Primary Academy is a welcoming community, committed to providing a nurturing and safe environment where every child is valued and loved. We aim to foster a love of learning that is supported by the teachings of the Bible: "Dear friends, let us love one another, all love comes from God." - 1 John 4:7. We work together, encouraging all to be compassionate, confident, and responsible individuals who positively contribute to their communities and the world around us. We are dedicated to creating a learning environment that reflects the love of God, where every child can grow and learn with happiness, encouraging all to treat one another with kindness and respect. This is reflected through our living motto practised throughout the Academy 'Loving & Learning Together'.

At Tynsel Parkes CE Primary Academy we are committed to serving our community and the surrounding areas. We understand that our school has an important part to play in promoting key British values in a multicultural country. We aim to prepare our children to become good citizens of the future.

British values are embedded in the life of the school. They are actively promoted through spiritual, moral, social and cultural education and form a part of our distinctive Christian character. British and Christian values are regularly promoted through high quality teaching across the curriculum, within Collective Worship, and by a positive behaviour policy which allows children to develop and demonstrate skills and attributes that will allow them to contribute positively to life in Modern Britain. These values and attitudes are promoted and reinforced by all staff and used to provide a model of behaviour for all our children, in ways which are appropriate to our children's age and ability. The way in which the school community behaves and treats others is built upon a basis of respect, individual worth and Christian love while recognising and respecting that many of these guiding principles are present in other faiths and cultures.

How we promote Democracy:

Democracy and communication are embedded in school life as the 'voice' of each child which is valued and heard. Children are listened to by adults and are taught to actively listen to one another, respecting the right of every individual to have their opinions heard. Children have the opportunity to share opinions and ideas through the Academy Council and regular 'pupil voice' evaluations. [Children are involved in Democratic processes e.g. voting for school councilors and shared rewards]

How we promote the rule of Law:

The importance of laws, whether those that govern the class, the school or the country, are consistently reinforced. The children discuss and set their own classroom rules to ensure that they are relevant and clearly understood by all. Children are taught the value and reasons behind laws, the responsibility they have to uphold them and the consequences when laws are broken. We have clearly structured positive behaviour expectations, which all stakeholders understand and follow. [Worship is delivered with a focus on the law e.g. Safety awareness and E-safety. Visits e.g. Police and Fire Service, Behaviour policy]

How we promote individual Liberty:

Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely through many curriculum subjects, particularly in PSHE and e-safety lessons. As a school, we educate and provide boundaries for children to make choices safely. [Community events, charity work, responsibilities and roles in schools for children]

How we promote Mutual respect:

Respect is an important value to children and staff and is deeply embedded in learning and behaviour. Children understand that respect must be shown to everyone, whatever differences there may be; and to everything, however big or small. Respect underpins school life, in and out of the classroom. Our PSHE/SEAL curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen. [Anti-bullying week, Prevent agenda, E-safety, Fair play, Manners, PE]

How we promote Tolerance of those with different faiths and beliefs:

Christian concepts and values form an integral part of children's daily learning but are taught alongside an understanding and celebration of different faiths, cultures, philosophies, and beliefs. This is embedded within all subjects, particularly RE, enabling children to gain an enhanced understanding of the place of religion in a multi-religious world and their place in a culturally diverse society. [Multi-cultural events, RE, visits & visitors, Multi-cultural resources, Creative Arts, School partnerships festivals, cultural diversity]