



## **MARKING & FEEDBACK POLICY**

At Tynsel Parkes CE Primary Academy we want our marking and feedback to enhance future learning. To be effective, our feedback to pupils of any age needs to be specific, positive and constructive, encouraging identification of the next steps for learning.

### **Purpose**

- To recognise achievement.
- To move learning forward.
- To recognise effort and enhance self-esteem.
- To give feedback about the learning objectives and outcomes.
- To relate the teacher's expectations to the child's output, this will either be through verbal or written comments.
- To involve the child in the learning process.
- Respond to individual learning needs taking opportunities to mark face-to-face where appropriate.
- To inform future planning.

### **Method**

- All work should be marked according to the learning objective (LO).
- Feedback should be immediate (younger child, SEN) wherever possible.
- Opportunities will be given to children to read and discuss marking and to act on it - response time. Children use the 'purple progress pens' to edit and improve their work.
- Marking should indicate how the work could be developed with next steps.
- Staff to mark with a green pen and use the academy's codes when marking to ensure consistency throughout the school. (See Codes below)
- Peer marking will also take place at appropriate times to support Assessment for Learning.

Updated : November 2023

Signed: *R.E.Chandler*



## Marking Codes

You have achieved your Learning Objective/ Success Criteria. Well done.	
You have nearly achieved your Learning Objective/ Success Criteria.	
You have not understood the learning objective today and need more support.	
We have talked about your work. Verbal feedback.	<b>VF</b>
Does it make sense.	
This work was completed in a group today.	<b>G</b>
This work was completed with a partner today.	<b>P</b>
This work was completed with adult support.	<b>S</b>
There is a spelling mistake on this line.	<b>sp</b>
Concrete apparatus used to support Maths lesson	<b>C</b>