

## Primary Physical Education and Sport Funding Action Plan Tynsel Parkes CE Primary Academy



**Amount of Grant Received – Year 2021- 2022: £17,190**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Intention				
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Funding Breakdown	Success criteria/ intended impact, evidence record & sustainability
<p><b>Improving the quality of teaching and learning in PE</b></p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Improve outcomes for pupils through high quality PE lessons and consistent planning and assessment system.</p>	<p>Staff Audits</p> <p>Lesson Observations</p> <p>Whole school development plan</p>	<p>PE Network Meetings - £200</p> <p>Introduce an effective planning and assessment system for PE to be used throughout the school. Share this in a staff meeting.</p> <p>Arrange planning and assessment resources so they are accessible to staff.</p> <p>Review current curriculum overview map and make changes based on competition calendar and staff delivery of NC lessons.</p> <p>Sports coaches to support class teachers with the delivery of teaching the PE curriculum.</p> <p>Paired teaching to take place, support with staff confidence in the teaching of PE.</p> <p>Coaches to provide the school with sporting enrichment days.</p>	<p>£2000 – course fees and supply cover costs</p> <p>£500 – Network meetings</p> <p>Staff meeting time</p> <p>Staff release time to ensure wide curriculum coverage and progression of skills.- £100</p> <p>£5265 – coaching time</p>	<p>Staff confidence and ability to teach high quality PE increases and pupils as a result benefit from lessons that they enjoy more and in which they make better progress.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons.</p> <p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the</p>

<p>Maintain a whole school vision for PE and raise the profile of PE across the school and wider school community.</p> <p><b>Key Indicator 1:</b> <b>Key Indicator 2:</b> <b>Key Indicator 3</b></p>				<p>school is working towards.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p><b>Sustainability:</b> Staff knowledge and confidence is built upon yearly. Staff have comprehensive plans to follow that they feel confident using. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p><b>Health</b></p> <p>Embed physical activity opportunities wider into the school day through daily physical activity and active lessons.</p> <p>Meet new government obesity strategy requirements.</p> <p>Development of lunchtimes activities to ensure pupils are more physically active</p> <p><b>Key Indicator 1:</b> <b>Key Indicator 2:</b></p>	<p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Monitoring activities conducted</p>	<p>Make Staff aware of the opportunities for pupils to be physically active for 10min boosts when their attention is flagging by embedding Super Movers, Go Noodle, Jumpstart Jonny, Cosmic Yoga, Dough disco.</p> <p>Active learning training for all staff to give them ideas for ways to be active in the classroom.</p> <p>Strategic development of lunchtime's package – including observation of current lunchtime situation, action planning on improving areas. E.g. different activities for different days so children have access to a wide range of activities to keep them engaged and interested. Look at tying these in to skill development to further enhance new curriculum.</p> <p>Support Forest School Activities – to improve the knowledge of what outside learning and forest school activities are.</p> <p>Enrichment days provide opportunities for</p>	<p>Staff meeting time PE lead to share information with staff.</p> <p>INSET</p> <p>Continue to monitor the lunchtime activities and replenish equipment when required.</p> <p>£6600</p>	<p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health</p> <p>Increased enjoyment in PE and lessons with linked physical activity.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity</p>

Key Indicator 4		children to participate in a wide range of sporting activities.	£800 twice a term – enrichment day.	throughout the school day.
<b>Competition</b> Key Indicator 4 Key Indicator 5	Pupil questionnaires  Feedback from Premier Sports  Feedback from parents	Pupil questionnaire as to what clubs or competitions the children would like to take part in.  As part of PE curriculum changes – encourage end of unit mini competitive or performance opportunities.  Look into the possibility of virtual competitions and different cluster competitions with teams that are available.	£2000 – cost of coaches to support the extra-curricular clubs and any competition costs.	Increased opportunities for pupils to take part in competition and performance resulting in increased self-esteem and self-belief, confidence and teamwork.  <b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study  <b>Sustainability:</b> Competition and performance opportunities embedded into the school offer so that future pupils also get to experience these.  Staff to take part with coaches to gain more confidence and experience with the different sporting areas.