

Physical Education and Sport Funding Action Plan - With Final Evaluation

Tynsel Parkes CE Primary Academy



Amount of Grant Received – Year 2021- 2022: £17,190

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intention				
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Funding Breakdown	Success criteria/ intended impact, evidence record & sustainability
<p>Improving the quality of teaching and learning in PE</p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>Improve outcomes for pupils through high quality PE lessons and consistent planning and</p>	<p>Staff Audits</p> <p>Lesson Observations</p> <p>Whole school development plan</p>	<p>PE Network Meetings - £200</p> <p>Introduce an effective planning and assessment system for PE to be used throughout the school. Share this in a staff meeting.</p> <p>Arrange planning and assessment resources so they are accessible to staff.</p> <p>Review current curriculum overview map and make changes based on competition calendar and staff delivery of NC lessons.</p> <p>Sports coaches to support class teachers with the delivery of teaching the PE curriculum.</p> <p>Paired teaching to take place, support with staff confidence in the teaching of PE.</p> <p>Coaches to provide the school with sporting enrichment days.</p>	<p>£2000 – course fees and supply cover costs</p> <p>£500 – Network meetings</p> <p>Staff meeting time</p> <p>Staff release time to ensure wide curriculum coverage and progression of skills.- £100</p> <p>£5265 – coaching time</p>	<p style="color: red; text-align: center;">Success criteria/ intended impact, evidence record & sustainability</p> <p style="text-align: center;">Highlighted RAG Rating to show Impact.</p> <p>Staff confidence and ability to teach high quality PE increases and pupils as a result benefit from lessons that they enjoy more and in which they make better progress. –</p> <p>All staff have had the opportunity to take part in CDP and observe coaches and forest school staff who have delivered sports at school.</p> <p>Well-resourced subject with plenty of differentiated resources to support teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons. –</p> <p>Ongoing buying of resources to support teaching and learning taking place.</p>

<p>assessment system.</p> <p>Maintain a whole school vision for PE and raise the profile of PE across the school and wider school community.</p> <p>Key Indicator 1: Key Indicator 2: Key Indicator 3</p>				<p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff knowledge and confidence is built upon yearly. Staff have comprehensive plans to follow that they feel confident using. Safe practice updates and changes ensure pupils are kept and remain safe. Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p>
<p>Health</p> <p>Embed physical activity opportunities wider into the school day through daily physical activity and active lessons.</p> <p>Meet new government obesity strategy requirements.</p>	<p>New government obesity strategy (2016)</p> <p>National curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Make Staff aware of the opportunities for pupils to be physically active for 10min boosts when their attention is flagging by embedding Super Movers, Go Noodle, Jumpstart Jonny, Cosmic Yoga, Dough disco.</p> <p>Active learning training for all staff to give them ideas for ways to be active in the classroom.</p> <p>Strategic development of lunchtime's package – including observation of current lunchtime situation, action planning on improving areas. E.g. different activities for different days so children have access to a wide range of activities to keep them engaged and interested.</p>	<p>Staff meeting time PE lead to share information with staff.</p> <p>INSET</p> <p>Continue to monitor the lunchtime activities and replenish equipment when required.</p>	<p>School are actively supporting and promoting pupils meeting government health recommendations. This is having an impact on their physical and emotional health. – The PE lead has undertaken meetings and courses and fed back learning to rest of staff.</p> <p>Increased enjoyment in PE and lessons with linked physical activity. – pupil voice</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>

<p>Development of lunchtimes activities to ensure pupils are more physically active</p> <p>Key Indicator 1: Key Indicator 2: Key Indicator 4</p>	<p>Monitoring activities conducted</p>	<p>Look at tying these in to skill development to further enhance new curriculum.</p> <p>Support Forest School Activities – to improve the knowledge of what outside learning and forest school activities are.</p> <p>Enrichment days provide opportunities for children to participate in a wide range of sporting activities.</p>	<p>£6600</p> <p>£800 twice a term – enrichment day.</p>	<p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Pupils and parents understanding of the importance of health and government recommendations resulting in changed behaviours which will continue in future years. Improved fitness will continue through newly embedded procedures and opportunities for activity throughout the school day.</p>
<p>Competition Key Indicator 4 Key Indicator 5</p>	<p>Pupil questionnaires</p> <p>Feedback from Premier Sports</p> <p>Feedback from parents</p>	<p>Pupil questionnaire as to what clubs or competitions the children would like to take part in.</p> <p>As part of PE curriculum changes – encourage end of unit mini competitive or performance opportunities.</p> <p>Look into the possibility of virtual competitions and different cluster competitions with teams that are available.</p>	<p>£2000 – cost of coaches to support the extra-curricular clubs and any competition costs.</p>	<p>Increased opportunities for pupils to take part in competition and performance resulting in increased self-esteem and self-belief, confidence and teamwork. – Due to COVID restrictions and illness again this year, children have not taken part in interschool competitions but have had the opportunity in school to take part in extra – curricular clubs provided by staff and coaches.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Competition and performance opportunities embedded into the school offer so that future pupils also get to experience these.</p> <p>Staff to take part with coaches to gain more confidence and experience with the different sporting areas.</p>

Evaluation of September 2021 – July 2022's Sports Funding

A budget of £17,190 was allocated for 2021- 2022

Throughout the year we've invested the sports premium through:

- Providing sports coaches to provide CDP for staff and various extra-curricular clubs for the children e.g. Football, tennis, badminton, hockey, and basketball.
- Money was spent on Forest Schools provision and resources to enhance the learning that can take place in this area. Forest school staff have been observed by school staff to support with CDP and staff now understand how forest schools work can develop children's self-esteem, confidence and teamwork.
- IT equipment to support with the CPD of staff and ways to assess children.
- A portion of the sports premium has been used, to replace and improve the playground equipment that is used for the children during their break times and lunches. These also included new target boards and resources.
- Money used to support with mindfulness and wellbeing activities.

Tynsel Parkes has spent **£14994** during the academic year of 2021-2022 leaving a balance of **£5627.00**, this PE funding has been allocated into September 2022 budget.