

Tynsel Parkes CE Primary Academy



BEHAVIOUR Expectations.

'At Tynsel Parkes Church of England Primary Academy our vision is for everyone to feel valued and be all they can be whilst embracing Christian values in our daily lives.' Our school motto supports this... **"Loving and Learning Together"**

It is our belief that every child in school has the right to be taught without being interrupted or disturbed, and that all adults/teachers have the right to teach and work with children without having their authority or role undermined. In the school community, all children have a right to feel safe, secure, accepted and valued and parents have confidence that their children are safe and supported to do the best that they can. The academy will ensure that right wherever possible.

Our children will:

- respect everyone
- observe, value and follow high standards of behaviour, underpinned by the Academy's core Christian Values
- move around the academy safely and quietly
- be considerate of the needs of other people
- develop responsibility for and management of their own behaviour
- be given opportunities to contribute towards the drawing up of rules/codes of conduct for their own classes
- show an understanding of how to fix their problems

Rewards

It is our firm belief that children naturally respond to praise and encouragement and want to please their parents/carers/teachers. Praise creates a positive self-image in a child, not only helping them to feel good about themselves, but also empowering them with self-belief and confidence and encouraging them to treat others in a similar fashion.

We base our approach to behaviour management upon a range of positive rewards, which are given regularly, publicly, are specific and understood and follow the desired positive behaviour. Sanctions are used where necessary and are appropriate to the child and the behaviour that has taken place.

General Classroom Awards for Behaviour

- regular verbal praise
- stickers, certificates and written praise
- Principal stickers and certificates
- Star of the Week certificate

Class Behaviour Chart 'Good to be Green!'

Within each class there is a chart displaying the names of all the children on a 'Good to be Green' chart. All children start their day on green. Children can move up to Gold if they have worked extremely hard or shown excellent behaviour throughout the day or good manners, a gold sticker will be sent home. They can however be moved down on the chart if their behaviour impedes their own or others' learning. If a child moves down to an amber warning card this acts as a visual and verbal warning. If a child moves down to red, their name is noted in the classroom notebook (which will be monitored half termly) and a suitable sanction is given for the child's age or need, this will be discussed with the child. The chart is reset at the end of each day giving each child a fresh start for the morning.

Celebration Awards

Children receive 'Star of the week' certificates for a piece of work or behaviour which is of a high standard or shows significant improvement. This is awarded in front of the school during our weekly Celebration Worship. The child will also receive a special treat from the Principal's treat box. It is ensured that all children get at least one or more opportunities to shine in this way over the year. The certificates are displayed for a week on a celebration board in the hall and sent home for parents to celebrate.

'Kindness Awards'. All classes have a kindness display in their classrooms. Children will be reminded on a regular basis out kindness towards each other in school, there will be kindness jars to fill up and little reminders. If a child has been seen to do something above and beyond, a kindness award will be given to that child during the weekly celebration worship.

Children's achievement outside of school are also celebrated in this worship to boost self-esteem and emphasise that valuable talents and abilities can be developed in all sorts of ways.

Behaviour Support and Development

At Tynsel Parkes it is our priority to help and support children in learning to manage their behaviour appropriately to the benefit of themselves, their community and beyond. To that end we build opportunities into the curriculum to teach the children about feelings, values, rules, responsibility and care for themselves and others. This is often through subjects such as PSHE (Personal, Social, Health and Emotional Studies) and RE; through collective worship and Circle Time sessions.

In Circle Time, children are encouraged to develop class relationships, consider real life, relevant problems and discuss appropriate strategies of solving them in an age appropriate manner. Where there are particular needs within a class, teachers use specific learning materials with individuals, groups or the whole class to develop desired understanding and behaviours.

Sanctions

We expect all children to follow instructions in order to keep everyone safe, secure and happy within the academy. We also expect children to respect that the academy is a place in which they are educated; that everyone is entitled to learn and make the best progress possible. When children choose not to follow the academy rules then a system of sanctions is applied.

We make every effort to ensure that sanctions are applied calmly, fairly and consistently. Quiet, private reprimands are often more effective than public ones, although we recognise the need to ensure that the child in question does not find the individual attention rewarding.

Careful consideration is also given to those children on the SEND register as there may be particular difficulties causing issues such as language and processing issues or Specific Learning Difficulties (Dyslexia, Dyspraxia, Autism etc.).

To ensure consistency of response to misbehaviour at Tynsel Parkes, all staff adhere to the guidelines for behaviour management - that can be found in Appendix 1.

Updated: October 2021

Appendix 1:

Managing Misbehaviour – order of events



