

Tynsel Parkes CE Primary Academy

Welcome to Mrs. Chandler's news
14th January 2022



Online Learning

If your child is off school due to isolating or COVID you will be able to find all online learning provided by the class teachers at: <https://www.tynselparkesacademy.co.uk/> under the COVID 19 tab, look for your child's year group.

PE KITS

Please ensure your child has a PE kit in school that is the PE school uniform. A number of children have not come to school with a plain white T-shirt or plain grey jumpers.

Wellbeing Champions

Here at Tynsel we are always working to develop and promote positive mental health and wellbeing of our pupils and staff. This term children from Years 1 to 4 have been nominated to be 'Wellbeing Champions', these children will work with Mrs. Bownds to develop ways that as a school we can promote positive mental health and wellbeing and ways to support us when we are not feeling so happy.

Earrings

Children must only come to school with plain studs, children will be asked to take out any other type of earring as they are not on our health and safety policies. Children cannot wear earrings for PE.

Early Reading Skills

Last week I wrote to you all about the importance of reading and how reading can help to support with academic success. This week I have written a guide below about Read Write Inc. This is a programme to get children off to a flying start with their English skills. Please read the information below to see how your child is being taught early reading and writing skills.



Curriculum Maps

You will be able to view what your child's topics are for the term on our website at: <https://www.tynselparkesacademy.co.uk/curriculum-maps/> Click on your child's year group to find out about the topics for this half term.

TP - Tax-Free Childcare

Did you know that you might be eligible for Tax-Free Childcare? This could help with your childcare costs at the before school club. For more information: <https://www.gov.uk/tax-free-childcare>

COVID Isolation Period:

From Monday 10th January the isolation period will change for people who have tested positive for COVID. People will be able to leave isolation from the start of day 6, after a negative test on day 5 and one 24 hours later.

For your
Calendar

Friday 4th February
Number Day

15th & 17th February
Virtual Parents' Evening

Privacy Notices:

We have updated our privacy notices for pupils, this document explains what information we store and how we handle your child's data, the updated policy can be found [here](#)

Winter Olympics Menu and chance to win £5 Amazon Voucher - Thursday 20th January:

Please see below a special Winter Olympics menu for Thursday 20th January. All children having a school dinner on this day will get the chance to win a £5 Amazon Voucher with the lucky plate prize! Please book your meal through School Grid as normal.



A Parents' Guide to Read Write Inc. Phonics

At Tynsel Parkes CE Primary Academy, we are now using the Read Write Inc. (RWI) programme to get children off to a flying start with their English skills. We implemented this programme initially with the Early Years and Year 1, the Academy will continue to develop the use of the programme throughout the school this term.



Read Write Inc. Phonics is a method of teaching reading and writing, which is centred on learning the sounds of the letters (phonics) and then blending them together to read words. The children also learn to break down words into individual sounds in order to write them.

When using RWI to read the children will:

- Learn to read effortlessly so that they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learned to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions.

What is Fred Talk?

When using *Read Write Inc. Phonics*, teachers will introduce your child to a toy frog called Fred once he or she is ready to start reading words.

Fred can *only* say the sounds in a word and needs your child to help him read the word. Fred will say the sounds and children will work out the word. For example, Fred will say the sounds **c-a-t**, and children will say the word *cat*, or Fred will say **sh-i-p**, and children will say *ship*. This is Fred Talk: sounding out the word.

How will I know how to pronounce the phonic sounds? (Please listen to how to say the sounds to keep this consistent at home and school.)

<https://www.youtube.com/watch?v=UCI2mu7URBc>

When using RWI to write the children will:

- Spell effortlessly so that they can put their energy into working out what they want to write.
- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.
- Write simple sentences.

Blending

Children learn to read words by blending the letter sounds that are in the Speed Sound sets. Help your child learn to read words by sound-blending e.g. c-a-t = cat. Help children to say the pure sounds, as quickly as they can and then blend the sounds together to say the whole word.

Set 1 sounds

m a s d t
i n p g o
c k u b
f e l h sh r
j v y w
th z ch qu x ng nk

Set 2 sounds

ay ee igh ow oo oo
or ar air ir ou oy

Set 3 sounds

ea oi a-e i-e ai
o-a o-e ue

Ways to support your children form their letters:

To help the children with their writing, we use the following rhymes to help them to remember the correct letter formation. It would be most helpful, if you wish to support your child at home with their writing, if you also referred to these rhymes.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Thank you very much for your continued support. If you have any questions, please do not hesitate to speak with your child's class teacher. We are hoping that in the Spring term we will be able to deliver some workshops to show you how a Read Write Inc. lesson is delivered and for you to understand how the phonics lessons link to the children's reading and writing skills.