

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and My School	Me and My relationships	Me and My Safety	Happy and Healthy Me	Me and Other People	Me in the World
EYFS	<p>Getting to know my school</p> <ul style="list-style-type: none"> Who is in my class Adults in school My classroom The school building <p>Expressive art and design</p>	<ul style="list-style-type: none"> Being a good friend Who is in my family Different types of family <p>Expressive art and design</p>	<ul style="list-style-type: none"> Safety in the classroom Safety in school Safety in the playground People who help us keep safe <p>Links to Science Links to E –safety</p>	<ul style="list-style-type: none"> Hand washing Healthy eating Teeth Medicines Being happy <p>Links to science</p>	<ul style="list-style-type: none"> Celebrating special events Same and different <p>Links to RE Expressive art and design</p>	<p>Transition</p> <ul style="list-style-type: none"> School Council New experiences in year 1 Summer holidays including safety in the wider world <p>Links to topic-all about summer.</p>
	<p>Vocabulary Friend, like, sharing, caring, listening, understanding, fun, family, different, same, mum, dad, step mum, step dad, brother, sister, grandparent, auntie, uncle, cousin</p>					
y1	Me and My School	Me and My relationships	Me and Other People	Me and My Safety	Happy and Healthy Me	Me in the World
	<ul style="list-style-type: none"> To help to construct, and agree to follow class rules. To listen to other people and co- 	<ul style="list-style-type: none"> Things which make me special and unique. Groups I belong to. 	<ul style="list-style-type: none"> Understand that I belong to various groups and communities. 	<ul style="list-style-type: none"> Understand that household products including medicines can be harmful if 	<ul style="list-style-type: none"> To know the correct names for parts of the body. Growing from young to old 	<ul style="list-style-type: none"> To recognise that living things have needs and that we have responsibilities to meet them.

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	<p>operate with them.</p> <ul style="list-style-type: none"> To understand my role and contribution to the life of the school particularly in relation to the School Council. To develop an understanding of personal skills <p>Going for Goals</p> <p>Happiness, Respect, Loving, Appreciation, Teamwork.</p> <p>Friendship, Trust</p>	<ul style="list-style-type: none"> Similarities and differences between people. Types of families, why families are special and how families care for each other. Understanding friendship. Understand the difference between good and bad secrets Choices and making decisions. <p>New beginnings</p> <p>Happiness, Respect, Loving, Appreciation.</p> <p>Friendship, Trust, Forgiveness.</p>	<ul style="list-style-type: none"> Understand that there are different types of teasing and bullying, that bullying is wrong and how to get help to deal with bullying. <p>Getting On/Falling Out. Say no to bullying.</p> <p>Happiness, Respect, Loving, Appreciation, Teamwork.</p> <p>Friendship, Trust, Forgiveness.</p>	<p>not used properly.</p> <ul style="list-style-type: none"> Understand rules for and ways of keeping safe. Know about people who can help me to stay safe. Understand rules for, and ways of, keeping safe, including basic road safety. <p>Relationships</p> <p>Loving</p> <p>Wisdom, Trust</p> <p>Links to science, Materials. Links to ICT, E –safety</p>	<p>and how people’s needs change</p> <ul style="list-style-type: none"> Healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health. Informed choices that improve physical and emotional health, choices can have good and not so good consequences. <p>Good To Be Me</p> <p>Loving</p> <p>Wisdom</p> <p>Links to science, Animals Including Humans</p>	<ul style="list-style-type: none"> To consider social and moral dilemmas To recognise the needs people have. <p>Changes</p> <p>Happiness, Respect, Loving, Appreciation, Teamwork.</p> <p>Wisdom</p> <p>Links to RE, How Can I Make a Difference in the World?</p>
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	<p>Vocabulary Head, neck, shoulders, arms, hands, fingers, legs, feet, toes, face, eyes, nose, mouth, ears, teeth, hair, knee elbow, child, teenager, elderly, change, needs, grow and develop. Family, relationship, different, similar, respect, care, love, look after, like, trust, share, listen, help, talk, kind, good friend and choice.</p>					
Y2	Me and My School	Me and My Safety	Happy and Healthy Me	Me and My Relationships	Me and Other People	Me in the World
	<p>*Class rules *School council, how it works and roles of a representative *Class council meeting *Naming feelings (including negative ones)</p> <p>LINKS TO HISORY</p> <p>Teamwork</p> <p>Service Creation Reverence</p>	<p>Safe and unsafe: *Medicines and household substances *Places e.g. roads *People i.e. safe and unsafe touches, feeling comfortable /uncomfortable, secrets and surprises</p> <p>LINKS TO GEOG</p> <p>Determination Belief Endurance Humility</p>	<p>*Body parts Personal hygiene *Spread of germs and diseases *Balanced diet *Healthy lunchbox</p> <p>LINKS TO SCIENCE</p> <p>Loving</p> <p>Forgiveness Compassion</p>	<p>*Working together *Behaviour and impact on others *Resolving conflict *Teasing and bullying *Changing relationships</p> <p>LINKS RE</p> <p>Respect</p> <p>Friendship Trust</p>	<p>*Similarities and differences between boys and girls *Different types of families *Race and religion</p> <p>LINKS TO RE</p> <p>Happiness</p> <p>Thankfulness Peace Wisdom Justice</p>	<p>Local area *Positive and negatives of the local area *Discussion *Role in improving area Money *Sources of money *Uses of money *Keeping money safe *Making choices</p> <p>Appreciation</p> <p>Hope</p>
	<p>Vocabulary: Nipples, vulva, penis, testicles, clean, dirty, hygiene, washing, infection, disease, germ, spread, catch, illness, stop, cover, nurse, doctor and pharmacist. Behaviour, affect, others, sharing, taking turns, helping, rules, fair, unfair, right, wrong, kind, unkind, special, change, loss, happy, sad, angry, remember, talk and share. Safe, unsafe, comfortable, uncomfortable, acceptable, unacceptable, secret, surprise, tell, no and stop. Boy, girl, male, female, family, same, different and similar.</p>					

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Y3	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My relationships	Me and Other People
	<ul style="list-style-type: none"> • Class rules • New challenges • Valuing themselves • School Council <p>LINKS TO RE</p> <p>Teamwork Loving</p> <p>Wisdom Thankfulness</p>	<ul style="list-style-type: none"> • Balanced diet • Impact of healthy diet • Making choices <p>LINKS TO SCIENCE & RE</p> <p>Respect Appreciation</p> <p>Reverence Thankfulness Endurance</p>	<ul style="list-style-type: none"> • Managing money • Good value • Resource allocation <p>LINKS TO MATHS</p> <p>Determination Appreciation</p> <p>Compassion Humility Justice</p>	<ul style="list-style-type: none"> • What is risk • Road Safety • Pressure • Safe and unsafe touches <p>LINKS TO GEOGRAPHY</p> <p>Respect</p> <p>Wisdom</p>	<ul style="list-style-type: none"> • What makes a good friend • Falling out <p>LINKS TO SCIENCE</p> <p>Happiness Loving</p> <p>Friendship Trust Peace.</p>	<ul style="list-style-type: none"> • My identity • My community – school and local • Similarities and differences in community <p>LINKS TO GEOGRAPHY & RE</p> <p>Appreciation Respect</p> <p>Creation. Friendship</p>
	<p>Vocabulary</p> <p>Knee, elbow, shoulder, wrist, ankle, stomach, heart, lungs, brain, penis, testicles, breasts, vulva, vagina, womb, male, female, boy, girl, changes, physical, emotional, social, teenager, family, parent, carer, partner, mum, dad, grandparents, step mum and step dad.</p> <p>Acceptable, unacceptable, depends, worried, hurt, upset, tell, good secret, bad secret and surprise.</p>					

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<p>y4</p>	<ul style="list-style-type: none"> * Class rules * Role of School Council * Jobs on the School Council * Class council * My strengths and weaknesses <p>Teamwork Service Creation Reverence</p>	<ul style="list-style-type: none"> * Feelings of other people * Developing relationships * Different types of relationships * Puberty <p>Respect Friendship Trust</p>	<ul style="list-style-type: none"> * Safety in school * Responsibilities for my safety and the safety of others * E-safety <p>Determination Belief Endurance Humility</p>	<ul style="list-style-type: none"> * What keeps me healthy? * What can make me ill – bacteria & viruses * Drugs – medicines and tobacco * Good and bad habits <p>Loving Forgiveness Compassion</p>	<ul style="list-style-type: none"> * Similarities & differences * Communities including Britain * Respect & tolerance <p>Happiness Thankfulness Peace Wisdom Justice</p>	<ul style="list-style-type: none"> * Rights & responsibilities * Rights of the Child * Jobs and duties <p>Transition to middle school</p> <p>Appreciation Hope</p>
<p>Vocabulary Bacteria, virus, germs Ill, unwell, spread stop and hygiene. Life cycle, grow, change, mature, develop, puberty, body processes, inevitable, grow, bigger, taller, heavier, stronger, change, developing, feelings, emotions, moods, relationships, safe, unsafe, comfortable, uncomfortable, private, acceptable, unacceptable feelings, loss, separated, died, relief, regret, remember, support, share, violence, enemy and responsibility. Online, passwords, personal information, CEOP button and secret.</p>						