



Tynsel Parkes CE Primary Academy

Curriculum Overview - Celebrating Summer

Reception

Summer 2 2023

Mrs Irving, Miss Edensor and
Miss Sowter



Personal, Social & Emotional Development

This term through the topic -Me in the World. We will be making a whole class memory book about our year in Reception and how we feel about moving forward to Year 1. We will be visiting Packington Farm and completing outdoor activities related to caring for farm animals and our environment. The social aspect of the visit will be extremely important and we will support the children through this. During the latter part of the term we will be talking about keeping ourselves safe during the summer holidays.

Physical Development

PE will take place on Wednesday afternoons in the hall or outside. Mr Hudson from Soccerstars will lead as the children further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Developing confidence, competence, precision and accuracy when engaging in activities that involve a ball. Children will have the opportunity to play outdoors and use the equipment during playtime and lunchtimes, weather permitting.

Expressive Arts and Designs

Music. Big band. Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience

Creating with Materials: Children will take part in a selection of craft activities using different tools and materials to create their own water safety poster and activities relating to our farm visit.

Communication and Language

Children will continue to develop their listening, and attention skills in a variety of situations from small group work to whole class lessons. They will be able to show their understanding by asking and answering questions from their teachers, friends and classroom visitors. Through the Reception curriculum children will learn and use new vocabulary, express their views and explain why things may happen.

Literacy

Phonics-to continue develop and use their phonic knowledge, saying, reading, and writing letter sounds. To blend sounds into words and to read more complex words and sentences made up of known letter-sound correspondences.

Writing-to continue to develop stamina for writing. Writing several extended sentences that can be read by themselves and others.

Mathematics

Number: Patterns in numbers to 10.

The children will explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Spatial Reasoning: Maps and plans.

Using and drawing maps (a representation of space) presents children with the opportunity to think about the spatial relationships between places in their environment.

Understanding the World

This half term our topic will be learning about where our food comes from and the differences between canals and rivers. We will also explore the differences between growing up in the town and countryside.

RE-This half term we will be looking at the Bible and exploring some of the stories from the New Testament starting with The Good Samaritan.

How you can help your child at home

- **Home Learning:** Support your child to complete one activity per week from the activity sheet in their home learning book.
- **Reading:** Please read 5 times per week with your child and record it in their diary.
- The website has some further activities for you to complete with your child at home under the curriculum tab.