

Tynsel Parkes CE Primary Academy

Curriculum Overview - Why Do We Like To Be Beside The Seaside?

Year 2 Summer 1&2 2023 Mrs Webb & Mrs Pye

English

This term we will be linking our writing to our history topic of Seaside Holidays. We will be exploring very different seaside themes and using our texts to inform our writing. We will be re-telling our stories and writing our own. We will also be writing information about what it is like by the seaside now and what it was like more than a hundred years ago.







Physical Education

PE - Wednesdays and Thursdays - Please ensure PE kit is in school. Please ensure earrings are removed or can be removed and long hair is tied back.

Science, History, Geography, Art, D&T and ICT

Geography: We will look at and describe some of the features of an island. We will use words like beach and coast as well as looking at man-made features.

History: We will look at what seaside holidays used to be like and how they have changed.

Art: We will look at seaside art by Lowry and prints and patterns by William Morris.

RE: We will be looking at the idea of Gospel and faith by looking at people of faith from both the bible and from living memory.

PSHE: Me and other people - where we will discuss our relationships and responsibilities.

ICT: The children will learn about creating pictures digitally.



Mathematics

Number and Place Value: We will be consolidating our understanding of two-digit numbers and moving on to three-digit numbers.

Addition and Subtraction: We will consolidate our understanding of addition and subtraction and if ready, we will move onto column addition and subtraction.

Multiplication and Division: Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Geometry: We will use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Measures: We will be revising money.

Science

Living things and their habitats:

We will be identifying things that are living, dead and never lived. We will look at how a specific habitat provides for the basic needs of things living there (plants and animals).

How you can help at home

- Reading: Please read at least 3 times per week with your child and record it in their diary. There are rewards for children who read 5 times.
- Maths: Tell the time as much as possible at home and help your child with number bonds to 10 and beyond.
- Practice: 2, 5 and 10 Multiplication tables as it makes maths much easier.

Homework

- Each Friday your child will be given homework in their Homework book. Please help your child to complete the task and return by the following Wednesday.
- Sometimes there will be tasks on Purple Mash to complete online.
- Spellings will be given out on Friday and there will be a test on the following Friday.