



# Tynsel Parkes CE Primary Academy

## Curriculum Overview - Stickman/Julia Donaldson

Nursery Autumn 2  
Mrs Helm & Mrs  
Chatfield



### Personal, Social & Emotional Development

We will be:

Taking turns with each other when playing with the toys.  
Building relationships with their friends in the classroom.  
Being aware of other people's feelings.  
Understanding the difference between right and wrong.

### Communication and Language

We will:

Over the weeks build a word bag of words from the story, explaining the meaning of the words.  
Over the weeks build a bag with props from songs that relate to the story that we can share with each other.  
Spend time talking and listening to each other whilst in the role of the character from the story - how can we help? Encourage the use of full sentences.

### Mathematics

We will:

Continue to recognise numerals 0-10 and be able to put them into the correct sequence.  
Thread beads on a string to match the number  
Number counting songs, finding a given number.  
Count the counters onto the number tracks 0-5 then 0-10.  
Count the leaves and sort into number sets.  
Roll a dice and count out the matching objects.

### Physical Development

We will be:

Moving crates planks etc. to build a bridge to go over the river for Stick Man.  
Giving opportunities when outside to move in different ways and use the different outdoor equipment, climbing up and down, through things, explore on the balance bikes.

### Literacy

We will:

Mark making opportunities with objects linked to the Stickman story such as sticks leaves stones etc.  
Pencil control - simple lines circles for those that need it and moving on to writing letters for their names for those that are able.

### Understanding the World

We will:

Look at the changes that happen in autumn - what is different and the same about this season to other seasons.  
Pick leaves from outside and see what happens to them over time.  
Direct Jack the mouse round the map - following the direction cards.

### Expressive Arts and Designs

We will be:-

- Using natural materials can the children create their own stick family
- Leaf printing
- Using sticks and lollypop sticks to make rafts to rescue stick man

### How you can help your child at home

- Encourage your child to talk about their day - ask them questions about what they have been doing. Share their learning book with them to prompt discussions.
- Read stories together, ask questions as you read, what might happen next etc.