

## English

This term we will be learning about The Great Fire of London through fiction, non-fiction and the diary entries of Samuel Pepys. When we move onto dragons, we will look at poetry and stories. In guided reading we will read Non Fiction text, The Great Fire of London.
Fiction in guided reading will include Vlad and the Great Fire of London and There are No Dragons in this story.


## Physical Education

Gymnastics (Perform and sequence movements, creating sequences on my own and with a partner) Multiskills
PE is on Mondays and Wednesdays
Children will run $1 / 2 \mathrm{~km}$ per day (weather permitting).

## Tynsel Parkes CE Primary Academy

## Curriculum Overview - Fire Fire!

## Year 2

Autumn 22023
Mrs Webb, Mrs Roberts, Mrs Pye \& Mrs Sowter.

> Science, History, Geography, Art, D\&T and ICT

History: We will learn about how we know about the past through the eyewitness Samuel Pepys. We will also look at how The Great Fire of London changed how houses were built and the creation of the Fire Brigade.
Art: We will complete digital art of the Great Fire of London and experiment with different media. RE: We will be exploring incarnation, how people know that Jesus was a special baby.
PSHE: Safety and the Changing Body
ICT: We will be learning about spreadsheets, how we can use them and how they are a useful tool. Geography: We will locate the capital cities of the UK on a map and where Uttoxeter is in relation to them.


## Mathematics

## Addition and Subtraction:

Bonds to 10, Fact families - addition and subtraction bonds within 20, Related facts, Bonds to 100 (10s), Add and subtract 1s, Add by making 10, Add 3 1-digit numbers, Add to the next 10, Add across a ten, Subtract across 10, Subtract from a 10, Subtract a 1-digit number from a 2-digit number (across a 10), 10 more, 10 less, Add and subtract 10s, Add two 2digit numbers (not across a 10), Add two 2-digit numbers (across a 10), Subtract two 2-digit numbers (not across a 10), Subtract two 2-digit numbers (across a 10), Mixed addition and subtraction, Compare number sentences, Missing number problems

## Science

## Uses of Everyday Materials:

We will be identifying and naming a range of materials then performing simple experiments to suggest which materials might or might not be used for a specific job.

## How you can help at home

- Reading: Please read at least 3 times per week with your child and record it in their diary.
- Maths: Encourage your child to practise number bonds to 20 and practise addition and subtraction.
Practice: 2,5 and 10 Multiplication tables as it makes maths much easier.

