

# Tynsel Parkes CE Primary Academy's Long Term Topic Plan - 2023/2024

(For more subject information see individual year group pages)



In supporting our children 'to be all they can be' we aim to provide high quality learning that challenges and inspires, whilst embracing Christian Values in our daily lives. Our curriculum is designed, not only to fulfil statutory requirements, but also to enthuse **all** our children with a love of learning. Through a mixture of exploration, discovery, creativity and a variety of learning opportunities that broaden children's knowledge and understanding. Children will develop enquiring minds and a love of learning encapsulating the school motto 'Loving and Learning together'.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4
Autumn Term	<b>'What makes a family and a friend?'</b> Family and special people.	<b>How Do We Know About Dinosaurs?</b>  <b>'Welcome to Jurassic Parkes'</b>  <b>Dinosaurs.</b> Becoming palaeontologists looking at how we use skeletons, fossils and non-fiction texts to learn about dinosaurs.	<b>Where do the leaves go in winter?</b> Seasonal changes and weather patterns. Identification of garden plants and trees. How childhood has changed through the ages.  Old and new toys.	<b>What is so amazing about Africa?</b> Historical and geographic focus studying Nelson Mandela, materials, African art, Africa .	<b>'Who first lived in Britain?'</b> Historical look at how people lived in the Stone age.	<b>"How do we know the Romans came to Britain?"</b> A historical focus on the impact of the Romans in Britain and the resistance led by Boudicca.
	<b>What adventures does Stickman have?</b>  Going on an adventure to find where Stickman has gone to.			<b>What was the Great Fire of London?</b> Historical focus studying The Great Fire of London Bonfire night And Dragons!		<b>"Why is the River Trent so important to Staffordshire?"</b> A geographical study of the different parts of a river, the different ways humans have used rivers in settlements and how the River Trent has grown the economy of Staffordshire.
Spring Term	<b>Have we got a favourite nursery rhyme?</b> Why we enjoy stories, rhymes and rhymes.	<b>Can You Build a House for A Fairy Tale Character?</b>  <b>'Once upon a Fairy Tale'</b> A look at traditional tales to help us sequence, retell and write stories of our own.	<b>What should The Three Little Pigs build a house from?</b> Properties and use of everyday materials, Travel in the UK, The UK and its countries.	<b>What can we find in the Jungle?</b>  Geography and science Focus A journey through the World's most amazing jungles.	<b>'What Makes the Earth Angry?'</b> Looking at natural disasters (tsunamis, volcanoes and earthquakes).	<b>"What Makes Canada so Cool?"</b> A geographical focus looking at aspects of Canada including climate, wildlife, habitats, and natural geographical features.

	Can you build a Rocket? Whatever Next Look at space and travel.	How Does Your Garden Grow? 'Growing & Easter' New life, caring for plants and watching them grow.		How Could We Make The World A Better Place? Looking at our local area and community. Animals including humans.		"What made a good king in 1066?" Exploring the role of the Witten and understanding that there were three contenders for the throne. Looking at the build-up to, and impact of, the Norman invasion.
Summer Term	'What Changes happen around us?' Explore changes from colour to how we change from a baby and how animals change.	What is it like to live in Australia? Looking at the country of Australia How children go to school and the animals that live there.	Why is our World so Wonderful? Identification of animals, labelling of animals including humans, features of hot and cold places.	Why do we like to be beside the seaside? Seaside holidays old and new, looking at seaside towns and resorts.	'Why did the Vikings invade Britain?' Exploring Vikings Invasion in Britain.	"What was life like for children during World War 2?" A history focus looking at aspects of World War 2 and how it impacted children in particular. Looking at what evidence we have to support our findings. Recognising how different children's lives were as a result of policies such as evacuation and rationing.
	What are opposites? 'The wonderful world of opposites!' Opposites in our classroom and around the world.	Where does our food come from?  Celebrating Summer Looking at farming and where our food comes from.	Do you want to be an Explorers or Adventurer? Looking at the lives of Neil Armstrong and Christopher Columbus.			