



# Tynsel Parkes CE Primary Academy

## Curriculum Overview - Traditional Tales

Reception

Spring 1 2024

Mrs Irving, Mrs Lauben  
and Mrs Roberts



### Personal, Social & Emotional Development

#### Managing self: Taking on challenges

In this unit, children will understand why we have rules, the importance of persistence and perseverance in the face of challenges, learn how to communicate effectively with others, practice 'grounding' coping strategies, and to learn new skills that will help them show resilience and perseverance in the face of challenge.

### Physical Development

PE will take place on Thursday afternoons in the hall. The sessions will cover elements within the new EYFS curriculum and the schemes of work are Fairy Tale Dance and Mini Muay Thai. Please make sure children have their named kit in school. Children will play outdoors each playtime and lunchtimes weather permitting. They will have the chance to use bikes and scooters and outdoor play equipment daily.

### Expressive Arts and Designs

**Music: Music and movement** Children come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music

**Creating with Materials:** Children will take part in a selection of activities using different tools and materials to create their own works of art.

### Communication and Language

Children will continue to develop their listening, and attention skills in a variety of situations from small group work to whole class lessons. They will be able to show their understanding by asking and answering questions from their teachers, friends and classroom visitors. Through the Reception curriculum children will learn and use new vocabulary, express their views and explain why things may happen.

This half term we will be focusing on the language of traditional tales and rhymes.

### Literacy

**Phonics/reading**-to continue to develop and use their phonic knowledge saying, reading, and writing letter sounds. To blend sounds into words and to read short words and sentences made up of known letter-sound correspondences.

**Writing**-to form letters correctly and to begin to write sentences that can be read by themselves and others.

### Mathematics

**Pattern:** This half term Reception will be exploring repeating patterns, progressing from children copying simple alternating AB patterns to identifying different structures in the 'unit of repeat', such as ABB or ABBC. Patterns can be made with objects like coloured cubes, small toys, buttons and keys, and with outdoor materials like pine cones, leaves or large blocks, as well as with movements and sounds, linking with music, dance, phonics and rhymes. Children can also spot and create patterns in a range of other contexts, such as printed patterns, timetables, numbers and stories.

**Number:** Subitising 6-10

**Counting:** Counting out up to ten items from a collection.

### Understanding the World

This half term our topic will be based on Traditional Tales and rhymes. We will be finding out if a gingerbread man can swim and what he likes to swim in! We will be designing banquet menus and clothes fit for royalty. We will be using natural materials to build houses for the Three Little Pigs and hoping the big bad wolf will not blow them down! **RE** looking at religious buildings and the life of a Jewish child.

### How you can help your child at home

- **Home Learning:** Please choose one activity per week from the home learning activity sheet for your child to share with the class during show and tell.
- **Reading:** Please read 5 times per week with your child and record it in their diary.