



# Tynsel Parkes CE Primary Academy

## Curriculum Overview - Growing and Easter

Reception

Spring 2 2024

Mrs Irving, Mrs Lauben  
and Mrs Roberts



### Personal, Social & Emotional Development

#### **Self-regulation: Listening and following instructions**

In this unit, children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions and how they can become one.

### Communication and

Children will continue to develop their listening, and attention skills in a variety of situations from small group work to whole class lessons. They will be able to show their understanding by asking and answering questions from their teachers, friends and classroom visitors. Through the Reception curriculum children will learn and use new vocabulary, express their views and explain why things may happen.

### Mathematics

**Spatial Reasoning: Symmetry** including shape puzzles and construction. Symmetry recognition - in 2D and 3D, reflecting, pattern making, block-building.

**Partitioning:** Partitioning 2,3,4,5 and 10 and number bonds for these numbers. The children will explore a variety of contexts and prompts for partitioning sets, building strong visual models of each quantity, which support children to know the bonds within each number.

### Physical Development

PE will take place on Thursday afternoons. The sessions will cover elements within the new EYFS curriculum. The schemes of work this half term are "Enjoy a Ball" and "Football Fundamentals". Please make sure children have their named kit in school. Children will play outdoors each playtime and lunchtimes weather permitting. They will have the chance to use bikes and scooters and outdoor play equipment daily.

### Literacy

**Phonics**-to further develop and use their phonic knowledge saying, reading, and writing letter sounds. To blend sounds into words and to read more complex words and sentences made up of known letter-sound correspondences.

**Writing**-to form letters correctly and to write extended sentences that can be read by themselves and others.

### Understanding the World

This half term our topic will be based on seasonal changes, life cycles and Easter. We will be learning about changes in humans, discovering the life cycles of animals and insects, and exploring the journey of a seed.

**RE**-the children will be using ICT to find out about Easter in other cultures and why Christians have a palm cross in an Easter garden.

### Expressive Arts and Designs

**Music: Musical stories** A unit based on traditional childrens' tales and songs. Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

**Creating with Materials:** Children will take part in a selection of craft activities using different tools and materials to create their own Easter crafts.

### How you can help your child at home

- **Home Learning:** Please choose one activity per week from the home learning activity sheet for your child to share with the class during show and tell.
- **Reading:** Please read 5 times per week with your child and record it in their diary.