

### Tynsel Parkes CE Primary Academy

## Curriculum Overview - The Normans

Year 4
Spring 2 2-23/24
Mrs Skelton & Mrs
Sowter



#### **English**

**Reading:** In Guided Reading we will continue to focus on themes within stories and summarising chapters we read in our text. We will be reading Invasion by June Crebbin.

Writing: We will write a short story with a medieval setting, write a recount of the Battle of Hastings, and write instructions linked to our Standon Bowers trip.

Spelling, punctuation & grammar: Write sentences with more than one clause; use inverted commas to show speech; learn common exception words for Y3/4; identify prefixes, homophones, and near-homophones.

#### Physical Education

PE will take place every Monday and Friday. Monday - dance (indoor kit required) Thursday - outdoor games (outdoor kit required)

# Geography, Art, RE, PSHE and Computing

History: We will study the impact of the Norman invasion in 1066 and consider what evidence historians have available to understand this period of history. We will look at examples of Norman castles and the Domesday Book.

D&T: We will design and make pavilions that would be suitable to crown a king.

RE: We will look at the events of the Last Supper, considering how the symbolism of this is shown in churches. We will continue to explore the importance of Easter to Christians.

PSHE: We will learn about human rights, about

**Computing**: We will learn how to use search engines effectively.

about what local government is and does.

diversity in our communities and begin to learn

#### **Mathematics**

**Multiplication and Division**: multiply two-digit and three-digit numbers by a one-digit number using a formal written layout

Fractions: understand and convert improper fractions and mixed numbers; add and subtract fractions with the same denominator.

**Measurement**: Calculate perimeters of rectilinear shapes and polygons.

#### Science

#### Animals, including humans

We will look in more detail at food chains and the differences between carnivores, herbivores, and omnivores. We will also look in depth at the human digestive system and compare it to other animals.

#### How you can help at home

- Reading: Please read at least 3 times per week with your child and record it in their diary. This is still important even as your child becomes a more independent reader.
- Maths: Encourage your child to go online each day and complete 10 minutes of times tables practise through the range of websites we use in school.

#### Homework

- Your child will have a weekly homework task linked to Maths or English.
   These will be sent out on Friday and handed in on the following Thursday.
- Home Learning projects are available on the school website and this work
  can be emailed to <u>office@tynselparkesacademy.co.uk</u> so it can then be
  shared in class