



Tynsel Parkes CE Primary Academy

Curriculum Overview - Nursery Rhymes

Nursery

Spring 1

Mrs Helm, Mrs

Chatfield and Mrs Meason.



Personal, Social & Emotional Development

We will be:-

- Talking about what safety means to them.
- Using tools and equipment safely for example using scissors and moving chairs.
- Talk about classroom rules to keep us safe.
- Who keeps us safe in school .at home and in the wider community?
- Keeping safe around dogs and other pets.

Communication and Language

We will be:-Listening to the various nursery rhymes and beginning to have an understanding of what rhyme is and trying to spot the rhyming words.

- Listening to a variety of stories linked to teaditional tales and nursery rhymes and making predictions about what is going to happen next.
- Taking turns to talk and speak in full sentences linking our ideas using how and why.

Mathematics

We will be:-

- Continue to recognise numerals 0-10 and be able to put them into the correct sequence
- Spot the amount in the group without having to count them
- Use the 5 and 10's frames to find different ways to make 5 and 10
- Find a given number
- Spot the shapes in our environment and make comparisons between them.

Physical Development

We will be:-Give opportunities when outside to move in different ways and use the different outside equipment, climbing up and down, through things, explore on the balance bikes.We will be using the parachute to act out rhymes. Using the scissors to cut and other materials to improve and strengthen the dominant hand for writing.

Literacy

We will be:- Using our hearing to differentiate and listen to sounds in the environment. Learning our speed set sounds one from the Read Write Inc scheme Trying to form our letters correctly, holding our pencil the right way. Recognising and staring to write the letters in our names.

Understanding the World

We will be: - Looking a a different story from the news- Picture news. RE-looking at christenings and weddings. Topic Direct Jack the mouse round the map - following the direction cardsTalking about our family and remembering significant events that we have shared with them.Learning how we can care for our world by recycling our rubbish.

Expressive Arts and Designs

We will be:-

- Using the different materials to build the houses and bridges for the characters in traditional tales and nursery rhymes.
- To use the instruments to copy a repeating pattern.

How you can help your child at home

- Encourage your child to talk about their day - ask them questions about what they have been doing. Share their learning book with them to prompt discussions.
- Share your child's reading book and library book with them, talk about what they can see.