

Sports Premium Action Plan 2023-2024 -With End of Year Evaluation Tynsel Parkes CE Primary Academy



Total amount carried over from 2023/24	£4328
Total amount allocated for 2023/2024	£17,130
Total amount allocated for 2023/2024	£21,458

Key Indicator 1: the engagement of all pupils in regular physical activity

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole school improvement.

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Funding Allocated	<u>Impact:</u> <u>July 2024</u>
<p>Improving the quality of teaching and learning in PE</p> <p>Increase staff confidence and ability to teach PE as identified needs on audit.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>Staff Audits – what areas of training are required?</p> <p>Lesson Observations</p>	<p>Sports coaches support class teachers with the delivery of the PE curriculum.</p> <p>Paired teaching to take place, support with staff confidence in the teaching of PE.</p> <p>Coaches to provide the school with sporting enrichment days.</p> <p>Audit PE resources and ensure that all staff have the correct resources to deliver the lessons learnt from their training.</p> <p>Online resources purchased to aid with the delivery of PE.</p>	<p>Half a day sports coaches</p> <p>Cost of supply to release teachers to support with CDP and observe coaching taking place.</p> <p>Enrichment days</p> <p>PE resources to support with the teaching of the curriculum.</p>	<ul style="list-style-type: none"> • Lessons are planned based on key skills with a clear progression for the whole school. • Staff are clear of expectations of standards in PE and how to deliver effective lessons. <p>Therefore:</p> <ul style="list-style-type: none"> • Children aware and able to explain what they are learning and how they can achieve their objectives. • Pupils' confident in discussing their skills and use of key vocabulary to explain how PE benefits them outside of lessons. • All children make progress from their varied starting points based on initial and ongoing assessment of key skills across all areas of PE. • Staff are using Insight Tracking to ensure accurate

			PE online resources. £10035	assessments of PE is taking place.
<p>Health Development of lunchtimes and playtime activities to ensure pupils are more physically active.</p> <p>Mental health – support with the wellbeing of the mental health and wellbeing of children.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>National curriculum health guidelines.</p> <p>Monitoring activities conducted.</p>	<p>Make Staff aware of the opportunities for pupils to be more active during the day, embedding Super Movers, Go Noodle, Jumpstart Jonny, Cosmic Yoga, Dough disco- training delivered through staff meeting time, daily mile.</p> <p>Embed the role of mental health champions in school, ensuring children understand the benefits of physical exercise and relaxation techniques that support towards ensuring good mental health and wellbeing. Use the online https://myhappymind.org/ throughout the school to promote mental health and wellbeing throughout the school.</p> <p>Education Mental Health Practitioner to support with classroom learning, parent workshops and whole school assemblies, promoting the mental health and wellbeing for the families of Tynsel Parkes.</p>	<p>Support assistant to develop the role of mental health champions and mental health and wellbeing in the classrooms.</p> <p>Resources and Supply Costs to support with the delivery of workshops and classroom activities that the Mental Health Practitioner will deliver to the school community.</p> <p>£8700</p>	<ul style="list-style-type: none"> • Children develop character and resilience through enhanced leadership skills – Year 4 children are leading playground activities and lunchtime games for younger children. • Children are physically active throughout the school day; teaching staff are using opportunities through the day to embed/incorporate physical activity. Children understand the importance of physical activities to support with their health and wellbeing. • Children are aware of their increased physical activity during the school day. • Children experience a range of activities during the school day including at lunchtimes. • Children access creative and physical provision during lunchtimes, led by Y4 playground leaders. • Children say they enjoy their lunchtimes and breaktimes through strategies introduced in school. • Pupils feel happy in school and have trusted adults to support social and emotional wellbeing. • Children understand what being healthy means, what social and emotional wellbeing relies on. • Children and parents understand the importance of how good mental health and wellbeing will impact on the daily lives of children in a positive way. • Children have a greater understanding of mindfulness and ways to calm their bodies when they are feeling anxious or emotional. Children develop coping strategies to lead happy lives in and out of school.

<p>Outdoor Education and Residential Activities.</p> <p>Key Indicator 4</p>	<p>Children have the opportunity to take part in outdoor education and residential opportunities.</p>	<p>To support with payment costs for parents when children take part in outdoor education activities.</p> <p>Children are given opportunities to take part in outdoor sporting experiences and Team games.</p>	<p>Support with payment for families.</p> <p>£1500</p>	<ul style="list-style-type: none"> • All children have had the opportunity to take part in an outdoor education and residential opportunity, in year 4. • Children show confidence and improved self-esteem, through taking part in a range of activities. • Children work effectively within teams and show outstanding co-operation. • Children have increased independence and are more effective as leaders and learners in other subject areas because of skills learned through the outdoor education activities.
<p>Develop competition.</p> <p>Children are shown games and understand the importance of rules, playing fairly and being part of a team.</p> <p>Develop opportunities for interschool competitions.</p> <p>Key Indicator 5</p>	<p>Children have the opportunity to take part in team games and experience competitions within the school and the local schools in Uttoxeter.</p>	<p>Organise competitions for children to take part in, through the Uttoxeter schools.</p> <p>Children receive certificates for participation and for winning events.</p> <p>Range of different sporting events – skipping, throwing, running, team games, catching etc.</p> <p>PE leader to take part in meetings to arrange local activities with schools in Uttoxeter.</p>	<p>Cost of certificates.</p> <p>Resources for games.</p> <p>Supply costs to send teams to competitions & costs to cover the PE leader to take part in PE updates and meetings.</p> <p>£1223</p>	<ul style="list-style-type: none"> • Children show positive citizenship values through cooperation and teamwork developed with competition. • Through competitive opportunities children show a commitment and desire to improve. • Children develop character and resilience through enhanced leadership skills. • Children experience a range of activities through the range of competitions taking place. • Raised profile of sport as children represent the school in competitions.

Total cost £21458.00