

Music development plan summary: Tynsel Parkes CE Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs Kirsty Mellor
Name of other music education organisation(s) (if partnership in place)	Entrust

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Tynsel Parkes CE Primary Academy, we believe that every child deserves the opportunity to engage with music of all styles and from all cultures, in order to develop their own musical journey. In the Early Years Foundation Stage, pupils have music and movement time throughout the week, engaging in around an hour of music using the Kapow Scheme. Following through to Year 1 to Year 4, pupils have a dedicated hour of music time weekly, using the Kapow Scheme of Work, progressing from the Early Years Foundation Stage. This scheme supports all the requirements of the National Curriculum: listening, singing, playing, composing, improvising and performing.

Within every unit for every year group, children will listen, sing, move, play instruments, improvise and/or compose, and perform a wide variety of songs in many styles. With a focus on teaching about the elements of music through songs, children will continue to develop their knowledge and skills related to these foundational building blocks of music. The school aims to support children of all ages in discovering their identity and finding their place in the world.

To find out more about the provision for music at Tynsel Parkes, please visit our music curriculum page at: <https://www.tynselparkesacademy.co.uk/>

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Tynsel Parkes, the school currently offers a thriving school choir, which meets weekly and is provided by the music subject lead.

The school also works closely with Entrust, who offer weekly in-school instrumental lessons. These small group lessons are funded by parents, and Entrust's inclusive approach helps children find a sense of belonging through new friendships and a shared love for music, whilst boosting social skills, wellbeing and confidence.

If you have an enquiry regarding Entrust lessons, please visit their website:

<https://entrustmusic.co.uk/>

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Tynsel Parkes, pupils will have the opportunity to perform or experience high-quality music throughout the academic year. These opportunities may include school concerts, visits from professional musicians and other experiences. Please see below for a list of opportunities provided:

- **Early Years Foundation Stage** - Opportunities to perform in the year group's Nativity performance for the school and parents/carers and end of year sing-along.

Years 1 & 2 - Opportunities to perform in the two year group's Nativity performance for the school and parents/carers.
- **Year 3 & 4** – at the end of the year, the two classes join together to perform a play where the children have the opportunity to sing, dance and act for the school and parents/carers.
- **School Choir** – opportunities to sing at the Hermitage Old Peoples Home at Christmas time. Take part in local community events.
- **Whole school** – Perform harvest, Christmas and Easter songs during events such as assemblies and church visits. Opportunities for children to play their instruments to others in a performance.
- **Entrust** - Come into school to show case the choice of instruments that the children can learn to play.

This is about what the school is planning for subsequent years.

In future years, Tynsel Parkes' music development plan aims to achieve the following:

- Further performance opportunities for our young musicians throughout the school year
- Increased engagement in extra-curricular music for pupil premium and SEND children, ensuring that all pupils have equal access to musical opportunities and the associated benefits.
- Explore the possibility of introducing additional co-curricular music clubs, such as a recorder ensemble, to provide a wider range of musical experiences for pupils.
- Explore opportunities to integrate music technology into the curriculum, allowing pupils to engage with digital music-making tools and software.