

Welcome to Reception

Parent Information JUNE 2025

General Information



- ▶ The reception classroom door will open at 8:40am and the day starts at 8:45am. The end of the day to collect your child will be 3:15pm.
- ▶ If your child is absent from school for any reason please contact the office either by email or telephone, as soon as possible, to let staff know your child's reason for absence.

- ▶ If you would like your child to attend the before and after school provision this begins at 7:30 am and is open after school until 5:30pm.
- ▶ Please ensure that school has correct contact numbers and up to date emails and addresses.
- ▶ If someone different is collecting your child at the end of the day please ring and inform school office then the classteacher will be made aware.

General Information



- ▶ If your child has an ongoing medical need, please speak to Mr Baxter (Our SENDCO). A care plan might be required to support.
- ▶ If your child is an asthmatic and requires an inhaler, we would ask you to complete an inhaler plan in September, an inhaler will need to remain in school.
- ▶ If your child requires medicine at times of the year e.g. antibiotics, these can be administered at school, a form will need to be completed at the school office and all medicines brought via the office.

General Information

- ▶ Water bottles - children should bring their water bottle each day. Please make sure that they are labelled with your child's name and filled with **water**. We can refill them if they drink it all during the day, it is helpful that they come filled.
- ▶ Labelling uniform - please can you make sure that the uniform is labelled, including ties, coats, shoes and all PE kit.
- ▶ Summer uniform-in September the children can still wear their Summer uniform, due to health and safety reasons footwear must have enclosed toes, and sunglasses must be left at home.



- ▶ PE. Kits -These remain in school during term time and will be returned home at the end of each half term for washing (before if necessary) and for you to check pump/trainer size.
- ▶ Please teach your child to dress and undress themselves so that they will be able to change for P.E. - we will of course help with tricky top buttons. If we spend just 1 minute helping each child getting ready and then back changed that will be 60 of our 60 minute lesson.
- ▶ Please ensure that your child is toilet trained before starting Reception, unless there is a specific medical need for which we can meet and draw up a care plan.

General Information

- ▶ Every child in Reception receives a free piece of fruit every day for their morning snack. Therefore they do not need to bring their own snack.
- ▶ Every child in Reception, Year 1 and Year 2 will receive a universal free school meal. If your child has a packed lunch please ensure that it does not contain any items that contain nuts.



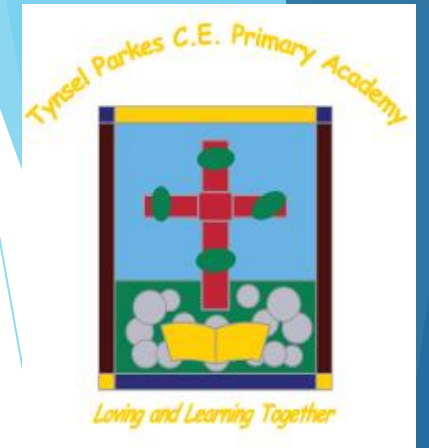


Reading books and homework

- ▶ Your child will bring a reading scheme book home with them. This will be changed as often as possible, please ensure it is brought to school daily.
- ▶ Daily reading with your child and sharing a book together is part of the homework expectation, this will help with their imagination and vocabulary and is a vital foundation for their learning journey across the whole curriculum. When you have read with your child please sign their yellow reading diary so that they can become a reading star. We have half termly certificates for star readers and a prize for one child out of each class.
- ▶ Homework - each week your child will bring home a piece of homework that is linked to the work that we have been learning about during the week. It tends to be alternated between maths and English.

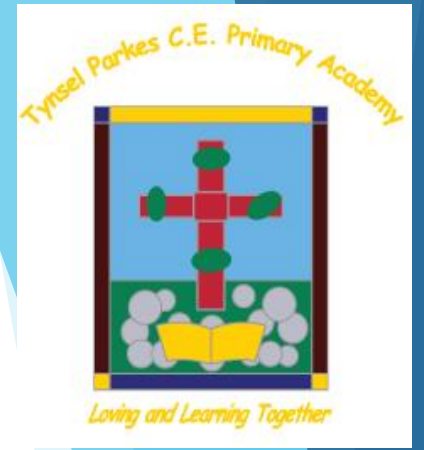
Phonics

- ▶ In September we begin learning phonics, our letters and sounds, using the Read Write Inc. phonics scheme. The lessons are fast paced and lots of fun!
- ▶ As we cover each individual sound (phoneme), children will learn how to write each letter/group of letters (graphemes), and words containing these sounds. This includes real words and nonsense “alien” words.
- ▶ As they know more sounds they will begin to sound out and blend back letters together into words for reading. This is called decoding.
- ▶ Alongside phonetically decoding words the children will learn to sight read tricky “red words” such as “was”, “you” and “all”.
- ▶ This then translates into the breaking down of words (segmenting) into individual sounds for spelling.



Maths

- ▶ Counting, counting, counting - we count everyday - forwards/backwards starting 0-20 and then beyond.
- ▶ In weeks 1-3 we introduce some of the maths equipment we will be using, this includes numicon and base 10.
- ▶ From week 4 we learn through the White Rose scheme, which develops confidence and flexibility with number and fluency in addition and subtraction facts.



Writing



- ▶ We have lots of opportunities to write in Reception - individual words/lists/captions/sentences.
- ▶ We use lots of different writing tools and different surfaces for the children to write on, including white boards/chalk boards/gel boards /paper and card.
- ▶ We will show the children how to correctly hold a pencil - this comes when they are ready. Their fine motor skills and hand strength will be developed using lots of fine motor activities - threading, tweezers, peg boards and construction toys.
- ▶ Dough disco - we use this activity to strengthen their hands and fingers.
- ▶ We have a different focus text each and half term will complete a whole class guided write, where the children become familiar with the mechanics of writing. The children will then also have the opportunity to work in a small group with an adult using scaffolding for writing as they move towards becoming independent writers.

Reception Timetable

- ▶ Registration-during this time we talk about the date, weather and share any news from the children.
- ▶ We have a Brilliant Butterfly each day. They have little jobs to do throughout the day.
- ▶ RWI Phonics lesson
- ▶ Daily English activities.
- ▶ Small group work and continuous provision
- ▶ Snack and playtime.





- ▶ Whole class Maths session
- ▶ Small group work and continuous provision.
- ▶ Lunch time.
- ▶ During the afternoon the children will follow the creative curriculum.
- ▶ This includes PE, RE, PSHE, including Picture News, Music and Outdoor Learning.
- ▶ We have half termly topics which allow the children to broaden their knowledge and use their creative skills.
- ▶ Story time.



Tynsel Parkes CE Primary Academy

Curriculum Overview - Art and Music

Reception

Autumn 2 2024

Mrs Mellor, Mrs Lauben and Mrs Roberts



Personal, Social & Emotional Development

Building relationships: Special relationships

In this unit, children are learning to explore why families and special people are valuable, understand why it is important to share and develop strategies, see themselves as valuable individuals and explore diversity through thinking about similarities and differences.

Communication and Language

Children will continue to develop their listening, and attention skills in a variety of situations from small group work to whole class lessons. They will be able to show their understanding by asking and answering questions from their teachers, friends and classroom visitors. Through the Reception curriculum children will learn and use new vocabulary, express their views and explain why things may happen.

Mathematics

Numbers: (using numbers of increasing value) counting, comparing and ordering numbers using counting apparatus for support where needed.

Counting: embedding the key principles of counting-one-to-one correspondence

Spatial Reasoning: 2D shapes and shape puzzles.

Subitising 1-5: Fast recognition of up to 5

Physical Development

PE is on a Thursday afternoon and Friday afternoon.

We begin the half term with multi skills where we will be developing our balancing skills, both on and off equipment, developing our agility skills and co-ordination skills before moving on to gymnastics.

Literacy

Phonics-to continue to develop and use their phonic knowledge saying, reading, and writing letter sounds. To blend sounds into words and begin to read short words and sentences made up of known letter-sound correspondences.

Writing-to form letters correctly and to begin to write sentences that can be read by themselves and others.

Understanding the World

This half term our topic will be based on the dark. We will be using various texts including Funny bones and The Owl who was afraid of the dark to support this. We will be exploring why it goes dark and how we can help ourselves not to be afraid of the dark. We will also be exploring shadow patterns.

Expressive Arts and Design

Music: Celebration music

Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas

Creating with Materials: Children will take part in a selection of activities using different tools and materials to recreate their own interpretations of familiar works of art.

How you can help your child at home

- **Home Learning:** Each week your child will bring home an activity sheet to complete, it may be linked to the letter sounds we are learning or the numbers we are concentrating on. Please support your child in completing this.
- **Reading:** Please read at 5 times per week with your child and record it in their diary. This really helps your child grow their imagination and help with writing sentences and telling their own stories.



Parent workshops

Over the course of the year we will be hosting parent workshops, where you will have the opportunity to come into school and experience a lesson first hand. You will be able to see how your children learn and to have a go at a range of activities with your child that will support them.

These vary between topic related, phonics, reading workshops

Things to Complete

- ▶ Please look through your packs.
- ▶ Complete the data forms and new starters we need to see birth certificates as soon as possible.
- ▶ Ready on the system for September.
- ▶ Dolce
- ▶ Uniform

Any questions?

- ▶ Please don't ever hesitate to ask us anything!

