## Tynsel Parkes CE Primary Academy

Curriculum Overview - Where do the leaves go in winter?

Year 1
Autumn 2 2025
Mrs Eyre, Mrs Lauben,
Mrs Roberts, Mrs Mycock &
Miss Chandler

## **English**

This half term, the children will be learning to write simple sentences. Building on last half term's objectives, they will learn that a simple sentence needs a subject (noun) and a verb. They will continue to embed their practice of starting sentences with a capital letter and finishing with a full stop.

Our key text will be Owl Babies by Martin Waddell. This will be our stimulus for rewriting a section of a story, using simple sentences.



## P.E

Monday 1: Dance - Winter Theme

Monday 2: Gymnastics

Children to bring kit and change in school.

# Geography, D&T, Computing and Music

**Geography:** Weather Patterns. We will be learning to identify the difference between seasonal and daily weather. The children will observe and record changes in the weather over time.

**D&T:** Structures. We will explore different types of windmills and their features. We will design and construct a windmill for a client.

RE: What are festivals and why do we have them? We will explore what celebrations and festivals are and then focus on the festivals of Diwali, Purim and advent.

**PSHE:** Building Relationships. We will be looking at how we can keep our bodies and our minds healthy, learning about personal qualities and exploring different emotions.

**Computing:** Data. The children will develop an understanding how to organise and interpret data. They will collect data and present it in a pictogram.

**Music:** Dynamics. Seaside Theme. We will make links between music, sounds and environments. We will use percussion and vocal sounds to represent calm or stormy seas.

## **Mathematics**

#### Number

Addition and subtraction within 10: Addition by counting all and counting on, practice writing addition equations. Subtraction by partitioning a whole into parts. Subtracting by counting back in ones. We will do this with the support of a number line.

#### Geometry

**Shape:** To recognise, name and describe 3D shapes, identify and name 2-D shapes, recognise shapes in different orientations.

#### Science

#### **Identifying Plants:**

We will observe and describe a variety of garden plants, wild plants and trees. The children will name and label different parts and features and learn about their function.

## How you can help at home

- Reading: Please read 5 times per week with your child and record it in their diary.
- Spellings: A list of 5-10 spelling words (linked to the sounds of the week) will be sent home every Friday, please practise spelling these words with your child during the week and we will test in school on the following Friday.

### Homework

- Each Friday your child will be given homework. Please help your child to complete the task and return by the following Wednesday.
- Sometimes there will be tasks on Purple Mash to complete online, which may include phonics games to support class learning.