Tynsel Parkes C.E. Primary Academy

Anti-Bullying Policy

Tynsel Parkes CE Primary Academy is a welcoming community, providing a nurturing environment where everyone is valued and loved. We strive to be a community where everyone works for the good of everyone else. "Dear friends, let us love one another, all love comes from God." – 1 John 4:7. Encouraging all to be compassionate, confident, and responsible individuals who positively contribute to the world we live in. We strive for excellence in all we do, by working our hardest and always seeking to improve, we grow and learn with happiness, treating one another with kindness and respect. This is reflected through our living motto practised throughout the Academy, 'Loving & Learning Together'.

Our curriculum is designed not only to fulfil statutory requirements but to enthuse all children with a love of learning. This will be achieved through a mixture of exploration, discovery, creativity and a variety of learning opportunities that broaden children's knowledge and understanding.

At Tynsel Parkes CE Primary Academy, we are committed to providing a; supportive, caring and safe environment for all of our children, so that they can learn without fear of being bullied. We recognise that bullying can occur and that when it does happen it can be harmful both physically and emotionally for the victim. It can also be a sign that the person carrying out the bullying has underlying issues that need to be addressed. The purpose of this policy is to enable adults in the school to recognise bullying when it takes place and deal with it effectively.

WHAT IS BULLYING?

'Bullying' is a complex social behaviour and is difficult to define in a precise way. It is a subjective experience and can take many forms. It is usually repeated, often over a period of time. Children, young people and adults can instigate bullying.

We believe that there are several types of bullying:

Emotional: excluding from group, tormenting, ridiculing, humiliating.

Physical: hitting, punching, pinching, kicking or taking someone's belongings.

Verbal: name-calling, insulting, indirect bullying through spreading stories about someone, threats, making fun of someone.

Racist: racial taunts, gestures, making fun of someone's culture or religion.

Sexual: unwanted physical contact, sexually abusive or sexist comments.

Cyber: setting up hate websites, sending offensive e-mails or texts, or posting hurtful comments on social media sites.

Bullying is not: It is important to understand that bullying is not the odd occasional falling out with friends. Children do sometimes fall out or say things because they are upset. When occasional problems of this kind arise it is not classed as bullying. It is an important part of a child's development to learn how to deal with friendship breakdowns, learn to deal with these situations, to develop social skills to repair relationships.

It is Bullying: It is bullying if it is done repeatedly and on purpose. Whenever the opportunity arises it must be made profoundly clear that we will not tolerate bullying in our academy. We are committed to providing a caring, friendly and safe environment for all our children so that they can grow and learn in a relaxed and safe setting.

Why do we tackle bullying?

- Everybody has a right to come to school and be safe from; unkindness, threats and violence.
- People who bully need to be stopped and made to understand that this behaviour is unacceptable.
- Everyone needs to be aware of ways to avoid bullying.
- We can only help if people are willing to talk to us about bullying.

Role of Parents

Parents have an important role to play in our anti-bullying policy. We ask parents to:

- Look out for unusual behaviour in your children – for example, they may suddenly not want to attend school, feel ill regularly, or not complete work to their usual standard.
- Always take an active role in your child's education. Enquire how their day has gone, who they have spent time with, etc.
- If you feel your child may be a victim of bullying behaviour, inform the school immediately. Your complaint will be taken seriously and appropriate action will follow.
- If a child has bullied your child, please do not approach that child on the playground or involve an older child dealing with the bully. Please inform the school immediately.
- It is important that you advise your child not to fight back. It can make matters worse!
- Tell your child that it is not their fault that they are being bullied.
- Reinforce the academy's policy concerning bullying and make sure your child is not afraid to ask for help.
- If you know your child is involved in bullying, please discuss the issues with them and inform the school. The matter will be dealt with appropriately.

Whole Academy Strategies to Minimise Bullying

Our academy has a number of strategies in place to minimise bullying and develop a positive learning environment with the aim of reducing the opportunities for bullying to occur. These include:

- A regular programme of PSHE work, with emphasis on role-play, which supports this policy.
- Regular teacher – class discussion, e.g. during circle time, dealing with friendship/playtime issues.
- Peer support where children are taught how to effectively support a bullied child and how to resist "joining in" with bullying;
- Awareness through anti-bullying or friendship worship time.
- Following the whole school behaviour policy which includes using praise and rewards to reinforce good behaviour.
- Wellbeing Champions for the school.
- A dedicated member of staff supporting the Emotional and Social wellbeing of children.

How the School Responds To Specific Allegations of Bullying

1. Children will know who to talk to in the first instance. This will usually be their class teacher, but it could also be:-

- A Wellbeing Champion
- Another teacher known to them;
- A Teaching Assistant:
- A Playground Friend
- A Lunchtime Supervisory Assistant.

The children must be given every opportunity to report the bullying in the first instance, but it will be the Class Teacher and if necessary the Leadership Team who will follow up on allegations. Therefore, any other adult in a position of responsibility should feedback to the class teacher as soon as possible.

2. The class teacher takes steps to discuss the problem with the children involved to establish the situation and talk through solutions. An early resolution is sought using restorative practice.

3. Both bullied and bullying parties are informed that the situation is being monitored by the class teacher/s concerned.

4. Support is given to the bullying child to raise their self-esteem and develop appropriate social skills.

When an incident of bullying is reported it may initially be dealt with by a class teacher, and any action should follow the same lines as the academy's positive behaviour expectations document. Where bullying is proven, children must be shown that bullying behaviour is unacceptable to the school and will not be tolerated. If bullying is repeated or becomes a pattern the Principal must be informed. They will then inform parents and involve them in a discussion with the child/academy about how to resolve the situation. If the matter cannot be successfully resolved in this way the problem may be referred to an outside agency. Incidents will be recorded and kept on file.

Policy Updated: November 2025