Sports Premium Action Plan 2025-2026
Tynsel Parkes CE Primary Academy

Total amount allocated for 2025 / 26	**£17400**

5 Key areas improvement will be focussing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
2. Increasing engagement of all pupils in regular physical activity and sporting activities.
3. Raising the profile of PE and Sport across the school, to support whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities and ensure equal access to sport for all.
5. Increasing participation in competitive sport.

Intent – What is the objective	Implementation – How will you achieve this?	Impact – What do you hope to see?	Cost	Impact (July 2026)
1. Engage children in active play at less structured times of the day, e.g. playtimes and lunchtimes.	Develop lunchtime supervisor training, staff CDP to develop their understanding of games and play, develop the range of equipment, carry out pupil voice activities to understand pupils' wants and needs. Outdoor play provision.	A confident group of activity leaders, that take initiative and create a more active and inclusive playground for all pupils. Lunchtime staff and all staff lead a range of physical activities and join in with movement daily, to role model activities. A happier, more active playground that meets the needs of all pupils.	CDP – for staff Equipment – To support playground games	
2.CDP for Staff in Gymnastics and Dance	CPD for all teaching staff in dance and gymnastics. Engage with local provides to support with teachers' confidence in delivering gymnastics and dance.	Staff confidence is improved in their delivery of gymnastics and dance in the curriculum. Improved outcomes for children in these areas as shown in internal data. Teachers share resources, model lessons and support each other, creating a culture of collaboration and peer mentoring.	CDP for staff Resources for lessons Subscription to PE Planning subscription.	
3.Increase children's range of sports exposed to – develop long term plan, ensuring children access a broad range of sports and	Audit current PE and sports provision across the school. Review timetables and lesson plans, alongside enrichment opportunities. Survey pupils and staff to understand participation enjoyment and barriers to engagement. Map progression and inclusivity – ensuring a	All children has equitable access to a broad and balanced curriculum and extracurricular offer. Increased participation rates- especially from groups who were previously underrepresented. Improved progressions of skills. PE Curriculum aligned with school priorities and needs.	Time for PE lead to monitor and ensure progression of skills. Equipment to support in the teaching of PE – ensuring all children are able to participate.	

PE activities	balance between team games, individual, creative and outdoor/adventurous activities.			
4. Increase competitive Sports that children participate in.	Engage with local schools and sports partnerships to increase the amount of competitive sports children are engaged in – both internally and externally.	Sign up for events Develop an internal sporting calendar Identify and train sports leaders to coordinate and supervise competitions. Promote opportunities. Monitor and tack children who are involved, aiming for broad and balanced engagement. Improved sporting skills, teamwork, resilience and sportsmanship. Greater staff confidence in organising and leading competitions.	Supply costs - Time for staff to organise and run events in the school day and after school.	