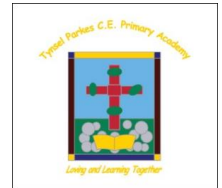


Tynsel Parkes CE Primary Academy

Curriculum Overview

Spring 1 Here come the Anglo-Saxons!
Spring 2- What makes Canada so cool?

Year 4
Spring term
25-26
Mrs Skelton



English

During **Spring 1**, we will use *The King who threw away his Throne* as our text. Our final written outcome will be a non-chronological report about the Anglo-Saxons. The grammar skills we will be focusing on will be using pronouns to avoid repetition and for clarity.

During **Spring 2**, we will use *The Last Polar Bears* as our text. Our final written outcome will be a persuasive leaflet about visiting Canada. We will continue to work on using pronouns to avoid repetition and for clarity. We will also look at how we can write in paragraphs.

Guided reading: Within our guided reading sessions, we will be learning about poetry as well as using our class texts and support texts to develop our retrieval, comprehension, inference and prediction skills.

Physical Education

PE: Tuesday and Friday - Please ensure PE kit is in school. Please ensure earrings are removed and hair is tied back. In Spring 1 we will be developing our gymnastics skills and trying different outdoor activities at Standon Bowers.

During Spring 2 we will be playing tennis and Mini Muay Thai.

Foundation subjects

History: We will be learning about the Anglo-Saxons and the impact they left on Britain.

Geography: We will identify major cities, rivers and mountain ranges in Canada; compare native wildlife with that of the UK; explore physical geography features such as the Northern Lights; explore the impact climate change is having in the Arctic.

Art: We will study the art of Ted Harrison and use warm and cool colours to create art in his style.

D&T: We will explore structures to make a pavilion.

RE: We will look in detail at the Gurdwara as we learn more about Sikhism. We will also look at how Christians remember and commemorate the Last Supper.

PSHE: We will consider how our body changes as we grow up and understand how our emotions also change. We will also learn about human rights, about diversity in our communities and begin to learn about what local government is and does.

Music: We will look at new musical terms and also use a mixture of body percussion and tuned percussion instruments. We will also use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together.

Computing: We will learn how to use the 2Logo and 2Animate programs on Purple Mash as well as learning how to use search engines effectively.

Mathematics

Addition and Subtraction: add numbers using formal written methods; use the inverse to check answers.

Multiplication and Division: use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1;

Measurement: calculate perimeter and area.

Multiplication and Division: multiply two-digit and three-digit numbers by a one-digit number using a formal written layout.

Fractions: understand and convert improper fractions and mixed numbers; add and subtract fractions with the same denominator.

Measurement: Calculate perimeters of rectilinear shapes and polygons.

Science

Animals, including humans

We will look in more detail at food chains and the differences between carnivores, herbivores, and omnivores. We will also look in depth at the human digestive system and compare it to other animals.

Living things in their environment

We will look in greater depth at how organisms are classified, grouping them according to specific characteristics. We will also look the habitats they live in, and the impact humans can have on these.

How you can help at home

- **Reading:** Please read at least 5 times per week with your child and record it in their diary. This is still important even as your child becomes a more independent reader.
- **Times tables:** Now the children have access to TTRockStars, please encourage your child to use the site several times a week.

Homework

- Each Friday your child will be given Spelling homework. There will be a test in school on the following Friday to include the list words and also words which fit the rule. This encourages children to learn the spelling rule rather than the list of words.