



## Life Cycles

# Tynsel Parkes CE Primary Academy

## Curriculum Overview - Growing and Change

Nursery  
Summer 1  
Mrs Chatfield,  
Mrs Meeson, Mrs Carter



### Personal, Social & Emotional Development

We will be:-  
Taking turns with each other when playing with the toys and games.  
Building relationships with their friends in the classroom and other members of the school.  
Being aware their own and other people's feelings.  
Understanding the difference between right and wrong. Making the right choices.  
Begin to understand their culture and identity while being sensitive to the differences of other people.

### Communication and Language

We will be:-  
Listening to different stories about growing and changing.  
Learning about different life cycles and talking about the changes that are happening.  
Sharing our news with each other and develop our listening skills.  
Learning to ask questions and listen to the answer.

### Mathematics

We will be:-  
Improving our number recognition and sequencing the numbers.  
Trying to write our numbers correctly.  
Using the numberblocks to embed our understanding of the numbers 0-10 and what 1 actually means etc.  
Continuing to improve our subitising, talking about what we see and how we see it.  
Looking at shapes in our environment and describing the shapes.

### Physical Development

We will be:-  
Giving opportunities when outside to move in different ways and use the different outside equipment, climbing up and down, through things, explore on the balance bikes.  
Making our dominant hand stronger by using one handed tools and equipment.

### Literacy

We will be:-  
Continuing to learn our speed set sounds one from the Read Write Inc scheme.  
Trying to form our letters correctly, holding our pencil the right way.  
Recognising our name and beginning to try to right the sounds in our name.

### Understanding the World

We will be:-  
Looking at different life cycles including a ladybird, a frog and some plants.  
Growing some flowers and vegetables in our outdoor area.  
Looking back on past events in our life and talking about them with other children.  
Looking at how we change as we grow.

### Expressive Arts and Designs

We will be:-

- Moving our bodies to the music, trying to copy moves and put them together to create a sequence. Talking about the different instruments in an orchestra. Making symmetrical butterflies.
- Creating a large display for the life cycle of the animals and plants.

### How you can help your child at home

- Encourage your child to talk about their day - ask them questions about what they have been doing. Share their 'Evidence Me' observations with them to prompt discussions.
- Share your child's reading book and library book with them, talk about what they can see.