



# Tynsel Parkes CE Primary Academy

Reception  
Summer 1 2026



Miss Hudson, Miss Sowter,  
Miss Knight & Mrs Davidson

## Curriculum Overview - Australia

### Personal, Social & Emotional Development

#### Building relationships: My family and friends

In this unit, children will learn that we all have different beliefs and have different celebrations. We will talk about characteristics that make a good friend, and how we need to listen to one another.

### Communication and Language

Children will further develop their listening, and attention skills in a variety of situations from small group work to whole class lessons. They will be able to show their understanding by asking and answering questions from their teachers, friends and classroom visitors. Children will learn and use new vocabulary, expressing their views and explaining why things may happen.

### Mathematics

**To 20 and beyond** - In this topic we will be looking at numbers above 10 - we will be exploring where we see these numbers, looking at how the number is built up. We will be exploring patterns to 20. The children will be counting to 20 and looking at patterns when counting.

**How many now?** - This topic is all about exploring adding and taking away

### Physical Development

**Tennis**- Throw and catch to self with a soft ball and bounce catch to self. Hand eye co-ordination passing ball to a partner. Balance an object e.g. beanbag on racket. Move the ball on floor with hand in a variety of ways. Push ball with throw down strips to develop hand eye co-ordination. **Athletics**- Negotiate space and obstacles safely; with consideration for themselves and others. Demonstrate strength, balance and co-ordination. Move energetically, such as running, jumping, hopping and skipping.

### Literacy

**Phonics**-to continue develop and use their phonic knowledge by; saying, reading, and writing letter sounds. Blend sounds into words and read more complex words and sentences made up of known letter-sound correspondences.

**Writing**-to develop stamina for writing. Writing several sentences that can be read by themselves and others.

### Understanding the World

This half term our topic will be based on the country of Australia. We will be looking at what forms of transport we need reach Australia. The children will also discover facts about the wildlife and architecture of Australia.

**RE**- This half term we will be looking at what makes every person unique special and important. Will we be discussing who do Christians believe is the most special person? Also why do Christians believe everyone is special and precious and unique?

### Expressive Arts and Designs

#### Music - Transport

Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

**Creating with Materials:** Children will take part in a selection of craft activities using different tools and materials to create their own Australian landmark and Aboriginal artwork. We will be painting and drawing Australian wildlife.

### How you can help your child at home

- **Home Learning:** Continue to practice the words that are sent home for the children to read.
- **Reading:** Please read 5 times per week with your child and record it in their diary