



Tynsel Parkes CE Primary Academy

Curriculum Overview - Celebrating Summer

Reception

Summer 2 2026

Miss Hudson, Miss Sowter,
Miss Knight & Mrs Davidson



Personal, Social & Emotional Development

Managing self: My wellbeing. In this unit, children will learn how to look after their wellbeing through exercise, meditation, a balanced diet and care for themselves. We will be exploring how we feel about moving forward to Year 1. We will be visiting Packington Farm and completing outdoor activities related to caring for farm animals and our environment. The social aspect of the visit will be extremely important and we will support the children through this. During the latter part of the term we will be talking about keeping ourselves safe during the summer holidays.

Physical Development

Fitness: We will be learning how to keep fit and strong through: - Running - Jumping - Skipping - Hopping - Balancing - Crawling - Climbing as we pretend to be firefighters, police officers and paramedics driving an ambulance.

Sports day

Station activities to practise skills for sports day.

Expressive Arts and Designs

Music: Learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience

Creating with Materials: Children will take part in a selection of craft activities using different tools and materials to create their own water safety poster and activities relating to our farm visit.

Communication and Language

Children will continue to develop their listening, and attention skills in a variety of situations from small group work to whole class lessons. They will be able to show their understanding by asking and answering questions from their teachers, friends and classroom visitors. Through the Reception curriculum children will learn and use new vocabulary, express their views and explain why things may happen.

Literacy

Phonics-to continue develop and use phonic knowledge; saying, reading, and writing letter sounds. To blend sounds into words and to read more complex words and sentences made up of known letter-sound correspondences.

Writing-to continue to develop stamina for writing. Writing several extended sentences that can be read by themselves and others.

Mathematics

Manipulate, compose and decompose - In this topic we will be exploring shapes, we will be using the shapes to create pictures, looking at the properties of the shapes. Finding 2D and 3D shapes in the environment

Sharing and grouping - Within this topic we will be looking at sharing and learning about odd and even sharing.

Visualise, build and map - In this topic we will be looking at patterns, how they are created and can we represent our our patterns. We will be exploring positions and describing these positions.

Understanding the World

This half term our topic will be learning about where our food comes from and the differences between canals and rivers. We will also explore the differences between growing up in the town and countryside.

RE-This half term we will be looking at the Bible and exploring some of the stories from the New Testament.

How you can help your child at home

- **Home Learning:** Homework will be sent out every Friday, please can it be returned the following Wednesday.
- **Reading:** Please read 5 times per week with your child and record it in their diary.