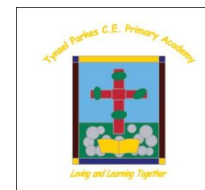


Tynsel Parkes CE Primary Academy

Year 4
Summer term
25-26
Mrs Skelton



Curriculum Overview

Summer term - What was life like for a child in World War 2?

English

Unicorn as our text. Our final written outcome will be a story with suspense. The grammar skills we will be focusing on will be using a range of sentence types. We will also write diary entries and finish the year by revisiting all our skills from the year.

Guided reading: Within our guided reading sessions, we will be reading Code-Cracking for Beginners which tells the story of two children evacuated from London to the Yorkshire coast.

We will also be rehearsing for both our Summer production and our Leaver's assembly so speaking aloud with clarity and projection will be a focus.

Physical Education

PE: Tuesdays and Fridays - Please ensure PE kit is in school. Please ensure earrings are removed and hair is tied back. In Spring 1 we will learn a WW2 themed dance, and play Kwik-cricket.

During Summer 2 we will be playing rounders and learning new athletics skills.

Foundation subjects

History: We will be learning about the World War 2 and the impact it had on Great Britain.

Geography: We will identify major cities in the UK, explore the countries of Europe and identify and describe the location of both Allied and Axis countries during WW2.

Art: We will sketch Spitfires, concentrating on shading and tone. We will also use paint to mix shades and create Blitz skylines.

D&T: We will use rationing as our inspiration to bake biscuits.

RE: We will learn about the kind of world Jesus wanted us to live in. We will also explore what it is like for people who follow God in their everyday lives.

PSHE: We will learn about economic wellbeing as we start to think about where we keep our money when we have earned it. We will also spend time getting ready for our transition to middle school.

Music: We will explore the roots of Rock n Roll, and the impact it had after World War 2. We will also practise songs for our Summer production.

Computing: We will learn how to use electronic programs to make music, and we will use micro:bits to code using

Mathematics

Decimals: Recognising tenths and hundredths; ordering and rounding decimals; partitioning decimals

Money: Estimate with money; compare amounts; calculate with money.

Time: Convert between 12 and 24-hour clock; convert between analogue and digital.

Shape: Compare and order angles; identify lines of symmetry

Statistics: Interpret charts and line graphs.

Position and Direction: plot coordinates; translate positions on a grid.

Science

Electricity

We will look at electrical appliances at home and begin to explore how we get electricity into our homes. We will make simple circuits and identify insulators and conductors.

Sound

We will study how we hear sounds, exploring what is inside our ears and how sound travels. We will investigate how to make different sounds, how to change the pitch of a sound and how to make sounds louder or softer.

How you can help at home

- **Reading:** Please read at least 5 times per week with your child and record it in their diary. This is still important even as your child becomes a more independent reader.
- **Times tables:** Now the children have access to TTRockStars, please encourage your child to use the site several times a week.

Homework

- Each Friday your child will be given Spelling homework. There will be a test in school on the following Friday to include the list words and also words which fit the rule. This encourages children to learn the spelling rule rather than the list of words.