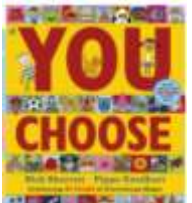




## Reception Medium term planning

### Autumn Term

Mrs Johnson

| AUTUMN 1- What makes me unique?                                                                                                                                         |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                    |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <u>Key Text</u>                                                                                                                                                         | <u>Theme and number of weeks</u>                                                                                                                                        | <u>Must do's</u>                                                                                                                                                                                                                                                                                                                                                          | <u>Enrichments or enhancements</u>                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                    |                                                                                                                                                   | <u>Links to KS1</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <br> | Baselines and transition<br>2 weeks and 2 days.                                                                                                                         | <ul style="list-style-type: none"> <li>- Baseline assessments</li> <li>- Daily story time session</li> <li>- Daily rhyme session</li> <li>- Daily maths session</li> <li>- Daily handwriting session</li> <li>- Weekly RE lesson</li> <li>- Weekly PSHE lesson</li> <li>- Weekly music lesson</li> <li>- Weekly PE lesson (from week 2)</li> <li>- Dough disco</li> </ul> | <ul style="list-style-type: none"> <li>• Complete a school treasure hunt.</li> <li>• Invite families to contribute a family photograph for a class display.</li> <li>• Create a collaborative "Our Class Family" display.</li> <li>• Learn and sing children's favourite nursery rhymes.</li> <li>• Explore the school grounds and meet key adults.</li> <li>• Celebrate children's first weeks with a class picnic or welcome party.</li> </ul> |                                                                                                                                                                                    |                                                                                                                                                   | <ul style="list-style-type: none"> <li>- Speaking, listening and discussion across the <b>KS1 curriculum</b>.</li> <li>- Story comprehension, vocabulary development and sentence writing</li> <li>- Letter formation, spelling and independent writing</li> <li>- Number, pattern and problem-solving</li> <li>- Diversity, belonging and relationships</li> <li>- Understanding the local environment and simple maps</li> <li>- Drawing, painting and mixed media</li> <li>- Designing and making simple structures</li> <li>- Readiness for learning and independent learning behaviours across the <b>KS1 curriculum</b>.</li> </ul> |
| <u>Communication and language</u>                                                                                                                                       | <u>Personal, Social and Emotional</u>                                                                                                                                   | <u>Physical Development</u>                                                                                                                                                                                                                                                                                                                                               | <u>Literacy</u>                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Mathematics</u>                                                                                                                                                                 | <u>Understanding the world</u>                                                                                                                    | <u>Expressive arts and design</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>- Listen attentively during stories and group discussions.</li> <li>- Learn and use vocabulary</li> </ul>                        | <ul style="list-style-type: none"> <li>- Develop confidence to separate from familiar adults.</li> <li>- Build positive relationships with adults and peers.</li> </ul> | <ul style="list-style-type: none"> <li>- Develop independence in self-care routines.</li> <li>- Strengthen fine motor control through play,</li> </ul>                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>- Enjoy sharing books and talking about stories.</li> <li>- Recognise their own name.</li> </ul>                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>- Count in meaningful play situations.</li> <li>- Compare quantities using everyday language.</li> <li>- Sort and match objects.</li> </ul> | <ul style="list-style-type: none"> <li>- Talk about themselves, their family and their interests.</li> <li>- Explore the classroom and</li> </ul> | <ul style="list-style-type: none"> <li>- Represent themselves through drawing, painting and construction.</li> <li>- Explore role play based on home and school experiences.</li> <li>- Use a range of materials creatively to express ideas.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                  |

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| <p>linked to themselves, school and belonging.</p> <ul style="list-style-type: none"> <li>- Join conversations with adults and peers.</li> <li>- Express ideas, needs and preferences using talk.</li> </ul>                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>- Learn classroom routines and expectations.</li> <li>- Begin to understand that everyone is unique and valued.</li> </ul> | <p>mark making and creative activities.</p> <ul style="list-style-type: none"> <li>- Move confidently and safely indoors and outdoors.</li> </ul> | <ul style="list-style-type: none"> <li>- Begin to give meaning to marks.</li> <li>- Hear and identify some initial sounds in familiar words.</li> </ul> | <ul style="list-style-type: none"> <li>- Explore pattern and shape through play.</li> </ul> | <p>school environment.</p> <ul style="list-style-type: none"> <li>- Recognise similarities and differences between themselves and others.</li> <li>- Develop a sense of belonging within the class community.</li> </ul> |                            |
| <p><b>Key questions</b></p> <ul style="list-style-type: none"> <li>• What would you choose and why? <ul style="list-style-type: none"> <li>• What makes you unique?</li> </ul> </li> <li>• What is special about your name?</li> <li>• How are we the same? How are we different? <ul style="list-style-type: none"> <li>• How can we be kind to our friends?</li> </ul> </li> <li>• What helps us feel happy and safe at school?</li> </ul>                                                                                                            |                                                                                                                                                                   |                                                                                                                                                   |                                                                                                                                                         |                                                                                             |                                                                                                                                                                                                                          |                            |
| <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Belonging:</b> belong, friend, class, community, welcome</li> <li>• <b>Identity:</b> name, family, unique, special, choice</li> <li>• <b>Feelings:</b> happy, excited, nervous, proud, kind <ul style="list-style-type: none"> <li>• <b>Communication:</b> listen, talk, explain</li> <li>• <b>Literacy:</b> story, letter, sound, name</li> </ul> </li> <li>• <b>Mathematics:</b> count, compare, sort, match</li> <li>• <b>Exploration:</b> explore, discover, create</li> </ul> |                                                                                                                                                                   |                                                                                                                                                   |                                                                                                                                                         |                                                                                             |                                                                                                                                                                                                                          |                            |
| <p><b><u>Best start in life links</u></b></p> <ul style="list-style-type: none"> <li>• <b>Secure relationships and belonging</b> <ul style="list-style-type: none"> <li>• Language-rich interactions</li> <li>• High-quality storytelling <ul style="list-style-type: none"> <li>• Play-based learning</li> <li>• Child-led exploration</li> <li>• Ambitious vocabulary</li> </ul> </li> <li>• Observation through play</li> </ul> </li> <li>• Developing independence and confidence</li> </ul>                                                        |                                                                                                                                                                   |                                                                                                                                                   |                                                                                                                                                         |                                                                                             |                                                                                                                                                                                                                          |                            |
| <b><u>Key Text</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b><u>Theme and number of weeks</u></b>                                                                                                                           | <b><u>Must do's</u></b>                                                                                                                           | <b><u>Enrichments or enhancements</u></b>                                                                                                               |                                                                                             |                                                                                                                                                                                                                          | <b><u>Links to KS1</u></b> |



|                                                                                                                                                                                                                                                                                                                                                               | Family- 2 weeks                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>- Phonics</li> <li>- Daily story time session</li> <li>- Writing session</li> <li>- Daily rhyme session</li> <li>- Daily maths session</li> <li>- Daily handwriting session</li> <li>- Weekly RE lesson</li> <li>- Weekly PSHE lesson</li> <li>- Weekly music lesson</li> <li>- Weekly PE lesson (from week 2)</li> <li>- Dough disco</li> </ul> | <ul style="list-style-type: none"> <li>• Share family photographs and talk about who is important to us.</li> <li>• Create a class family tree or "Our Class Family" display.</li> <li>• Make owl nests using natural materials outdoors.</li> <li>• Emotion hot-seating using the owl characters.</li> <li>• Invite families to contribute photographs or "All About My Family" pages.</li> <li>• Circle time exploring kindness, belonging and helping others.</li> <li>• Learn songs about families and friendship.</li> <li>• Create collaborative artwork celebrating the class community.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>- Sequencing events and discussing characters in greater depth.</li> <li>- Making simple inferences about characters' feelings.</li> <li>- Understanding diversity, relationships and belonging in PSHE and RE.</li> <li>- Writing simple sentences with increasing independence.</li> <li>- Applying comparison and number knowledge in Year 1 mathematics.</li> <li>- Working cooperatively in paired and group learning.</li> <li>- Beginning science learning about animals and habitats.</li> <li>- Developing artistic techniques and purposeful design in Art and Design</li> </ul> |
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| <u>Communication and language</u>                                                                                                                                                                                                                                                                                                                                                                                                              | <u>Personal, Social and Emotional</u>                                                                                                                                                                                                                                                                                                                                                                                                                                  | <u>Physical Development</u>                                                                                                                                                                                                                                                                                                                                                             | <u>Literacy</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <u>Mathematics</u>                                                                                                                                                                                                                                                                                                                               | <u>Understanding the world</u>                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Expressive arts and design</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>- Listen attentively and respond appropriately during stories, conversations and discussions.</li> <li>- Learn and use new vocabulary linked to family, relationships and emotions.</li> <li>- Ask questions to find out more and deepen understanding.</li> <li>- Describe events and experiences using full sentences.</li> <li>- Engage in sustained conversations with adults and peers.</li> </ul> | <ul style="list-style-type: none"> <li>- Build positive relationships with adults and peers.</li> <li>- Understand that families and communities are all different and equally valued.</li> <li>- Recognise, name and talk about a range of emotions.</li> <li>- Show care, kindness and respect towards others.</li> <li>- Develop resilience when faced with challenges.</li> <li>- Understand that they belong to both their family and class community.</li> </ul> | <ul style="list-style-type: none"> <li>- Develop fine motor control through drawing, cutting, painting and early writing.</li> <li>- Use a comfortable pencil grip when recording ideas.</li> <li>- Develop coordination and balance during outdoor activities.</li> <li>- Demonstrate increasing independence in self-care routines.</li> </ul>                                        | <ul style="list-style-type: none"> <li>- Retell familiar stories using pictures, puppets and role play.</li> <li>- Talk about characters, settings and key events.</li> <li>- Discuss how characters feel and explain why.</li> <li>- Recognise and write their own name.</li> <li>- Hear and identify initial sounds in familiar words.</li> <li>- Give meaning to marks through drawing and early writing.</li> </ul>                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>- Count accurately in meaningful contexts.</li> <li>- Compare quantities using mathematical language.</li> <li>- Explore composition by representing family groups.</li> <li>- Recognise and represent numbers during play.</li> <li>- Compare size and measure when building homes and nests.</li> </ul> | <ul style="list-style-type: none"> <li>- Talk about members of their family and people who care for them.</li> <li>- Understand that families can look different.</li> <li>- Describe similarities and differences between homes, traditions and celebrations.</li> <li>- Explore the natural world by investigating owls and woodland habitats.</li> <li>- Talk about past and present experiences with their families.</li> </ul> | <ul style="list-style-type: none"> <li>- Use a range of materials to create representations of themselves and their families.</li> <li>- Develop storylines through imaginative play.</li> <li>- Explore colour, texture and natural materials.</li> <li>- Sing songs and join in with familiar rhymes.</li> <li>- Express ideas through drawing, painting, construction and role play.</li> </ul>                                                                                                                                                                                                                                |

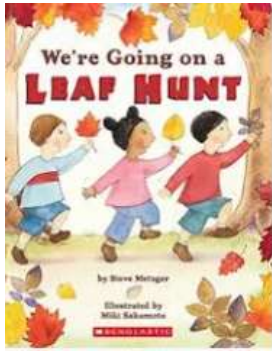
| Key questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>• What makes a family?</li> <li>• Who cares for you?</li> <li>• How do we show kindness to others?</li> <li>• How do the owls feel in the story? How do you know? <ul style="list-style-type: none"> <li>• Why is our class like a family?</li> <li>• What makes everyone feel welcome?</li> </ul> </li> <li>• How are families the same? How are they different? <ul style="list-style-type: none"> <li>• What can we do to help each other?</li> </ul> </li> </ul>                                                                                                                    |                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>• <b>Family &amp; Relationships:</b> family, belong, friend, kindness, care, respect <ul style="list-style-type: none"> <li>• <b>Feelings:</b> happy, worried, safe, proud, calm</li> <li>• <b>Communication:</b> listen, explain, describe</li> <li>• <b>Literacy:</b> story, character, letter, sound</li> <li>• <b>Mathematics:</b> count, compare, more, fewer</li> </ul> </li> <li>• <b>Understanding the World:</b> home, community, culture, habitat <ul style="list-style-type: none"> <li>• <b>Expressive Arts &amp; Design:</b> create, build, imagine</li> </ul> </li> </ul> |                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Best start in life links                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>• Language-rich interactions</li> <li>• High-quality storytelling <ul style="list-style-type: none"> <li>• Play-based learning</li> </ul> </li> <li>• Secure relationships and belonging <ul style="list-style-type: none"> <li>• Ambitious vocabulary</li> <li>• Child-led exploration</li> <li>• Inclusive practice</li> </ul> </li> <li>• Developing independence and resilience</li> </ul>                                                                                                                                                                                          |                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <u>Key Text</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Theme and number of weeks</u> | <u>Must do's</u>                                                                                                                                                                                                                                                                                                       | <u>Enrichments or enhancements</u>                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>Links to KS1</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <br>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Harvest 2 weeks                  | <ul style="list-style-type: none"> <li>- Phonics</li> <li>- Daily story time session</li> <li>- Writing session</li> <li>- Daily rhyme session</li> <li>- Daily maths session</li> <li>- Daily handwriting session</li> <li>- Weekly RE lesson</li> <li>- Weekly PSHE lesson</li> <li>- Weekly music lesson</li> </ul> | <ul style="list-style-type: none"> <li>- Visit the school garden.</li> <li>- Make fresh pumpkin soup together.</li> <li>- Bake bread rolls linked to The Little Red Hen.</li> <li>- Carve or investigate pumpkins.</li> <li>- Taste seasonal fruits and vegetables.</li> <li>- Hold a Harvest Celebration or assembly.</li> <li>- Invite a local farmer or gardener to speak to the children.</li> <li>- Plant winter vegetables or bulbs for future observation.</li> </ul> | <ul style="list-style-type: none"> <li>- Story sequencing, character description and sentence writing.</li> <li>- Exploring relationships and responsibilities.</li> <li>- Number, measurement and statistics.</li> <li>- Plants, animals and seasonal changes.</li> <li>- Human and physical features.</li> <li>- Designing, making and evaluating food products.</li> <li>- Drawing, printing, painting and sculpture.</li> <li>- Celebrations and belonging.</li> </ul> |



- **Harvest:** harvest, crop, farmer, field, grow, seed
- **Food:** pumpkin, wheat, grain, flour, bread, soup
- **Relationships:** help, share, teamwork, kindness, cooperate
- **Literacy:** story, character, beginning, middle, end
- **Mathematics:** count, compare, more, fewer, heavier, lighter
- **Understanding the World:** autumn, season, harvest, nature, ingredients

**Best start in life links**

Language-rich interactions  
 High-quality storytelling  
 Play-based learning  
 Ambitious vocabulary  
 Secure relationships and collaboration  
 Learning through real-life experiences  
 Child-led exploration  
 Developing independence and resilience

| <b><u>Key Text</u></b>                                                                                                | <b><u>Theme and number of weeks</u></b>                                                              | <b><u>Must do's</u></b>                                                                                                                                                                                                                                                                                                                                                                 | <b><u>Enrichments or enhancements</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                   |                                                                                                        | <b><u>Links to KS1</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                                     | Seasonal changes<br>1 week                                                                           | <ul style="list-style-type: none"> <li>- Phonics</li> <li>- Daily story time session</li> <li>- Writing session</li> <li>- Daily rhyme session</li> <li>- Daily maths session</li> <li>- Daily handwriting session</li> <li>- Weekly RE lesson</li> <li>- Weekly PSHE lesson</li> <li>- Weekly music lesson</li> <li>- Weekly PE lesson (from week 2)</li> <li>- Dough disco</li> </ul> | <ul style="list-style-type: none"> <li>- Go on an autumn leaf hunt around the school grounds.</li> <li>- Create a class leaf collection and identification display.</li> <li>- Make leaf crowns or autumn wreaths.</li> <li>- Complete bark and leaf rubbings.</li> <li>- Use natural materials to create transient art outdoors.</li> <li>- Observe seasonal changes through photographs over time.</li> <li>- Learn autumn songs and action rhymes.</li> <li>- Taste seasonal fruits such as apples or pears.</li> </ul> |                                                                                                   |                                                                                                        | <ul style="list-style-type: none"> <li>- Story sequencing, comprehension and sentence writing</li> <li>- Seasonal changes and observation</li> <li>- Number, statistics and pattern</li> <li>- Human and physical features</li> <li>- Drawing, printing, collage and sculpture</li> <li>- Designing and making structures</li> <li>- Relationships, responsibility and the environment</li> <li>- Speaking and listening across the <b>KS1 curriculum</b>.</li> </ul> |
| <b><u>Communication and language</u></b>                                                                              | <b><u>Personal, Social and Emotional</u></b>                                                         | <b><u>Physical Development</u></b>                                                                                                                                                                                                                                                                                                                                                      | <b><u>Literacy</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b><u>Mathematics</u></b>                                                                         | <b><u>Understanding the world</u></b>                                                                  | <b><u>Expressive arts and design</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>- Listen attentively to stories and join in with repeated refrains.</li> </ul> | <ul style="list-style-type: none"> <li>- Explore the outdoor environment with confidence.</li> </ul> | <ul style="list-style-type: none"> <li>- Develop gross motor skills through climbing, balancing and moving in</li> </ul>                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>- Retell the story using repeated language and actions.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>- Count and compare leaves and natural objects.</li> </ul> | <ul style="list-style-type: none"> <li>- Observe and talk about seasonal changes in autumn.</li> </ul> | <ul style="list-style-type: none"> <li>- Create artwork using leaves and natural materials.</li> <li>- Develop imaginative play inspired by woodland environments.</li> </ul>                                                                                                                                                                                                                                                                                         |

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| <ul style="list-style-type: none"> <li>- Learn and use vocabulary related to autumn and seasonal change.</li> <li>- Describe what they see, hear and feel during outdoor exploration.</li> <li>- Ask and answer questions about the natural world.</li> </ul>                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>- Work collaboratively during leaf hunts and investigations.</li> <li>- Show care and respect for living things and the environment.</li> <li>- Develop perseverance when exploring and collecting natural materials.</li> </ul> | <p>different ways outdoors.</p> <ul style="list-style-type: none"> <li>- Strengthen fine motor skills by collecting, sorting and creating with natural objects.</li> <li>- Use tools safely during creative activities.</li> </ul> | <ul style="list-style-type: none"> <li>- Discuss the characters and sequence events.</li> <li>- Hear and identify initial sounds in seasonal vocabulary.</li> <li>- Give meaning to marks through observational drawing and early writing.</li> </ul> | <ul style="list-style-type: none"> <li>- Sort objects by colour, size and shape.</li> <li>- Explore simple repeating patterns using natural materials.</li> <li>- Use mathematical language to compare quantities.</li> </ul> | <ul style="list-style-type: none"> <li>- Explore leaves, seeds and natural objects using their senses.</li> <li>- Describe what they notice in the local environment.</li> <li>- Begin to understand that seasons change throughout the year.</li> </ul> | <ul style="list-style-type: none"> <li>- Explore colour, texture and pattern in nature.</li> <li>- Respond creatively through music and movement.</li> </ul> |
| <p align="center"><b>Key questions</b></p> <ul style="list-style-type: none"> <li>• What changes can you see in autumn?</li> <li>• What do you notice about the leaves? <ul style="list-style-type: none"> <li>• Why do leaves change colour?</li> </ul> </li> <li>• What can you find on our leaf hunt?</li> <li>• How are these leaves the same? How are they different? <ul style="list-style-type: none"> <li>• What happens to trees in autumn?</li> <li>• How can we look after nature?</li> </ul> </li> </ul>                                                                         |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |                                                                                                                                                              |
| <p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Autumn:</b> autumn, season, leaf, tree, woodland, nature</li> <li>• <b>Change:</b> change, weather, wind, chilly, colour, fallen</li> <li>• <b>Mathematics:</b> count, sort, compare, pattern, more, fewer <ul style="list-style-type: none"> <li>• <b>Literacy:</b> story, character, beginning, middle, end</li> </ul> </li> <li>• <b>Exploration:</b> explore, notice, observe, collect, investigate</li> </ul>                                                                                       |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |                                                                                                                                                              |
| <p align="center"><b><u>Best start in life links</u></b></p> <ul style="list-style-type: none"> <li>• Language-rich interactions <ul style="list-style-type: none"> <li>• High-quality storytelling <ul style="list-style-type: none"> <li>• Play-based learning</li> </ul> </li> </ul> </li> <li>• Outdoor learning and exploration <ul style="list-style-type: none"> <li>• Ambitious vocabulary <ul style="list-style-type: none"> <li>• Child-led enquiry</li> </ul> </li> <li>• High-quality adult interactions</li> </ul> </li> <li>• Developing curiosity and independence</li> </ul> |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |                                                                                                                                                              |
| <p align="center"><b>AUTUMN 2 – What is the dark?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |                                                                                                                                                              |
| <b><u>Key Text</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b><u>Theme and number of weeks</u></b>                                                                                                                                                                                                                                 | <b><u>Must do's</u></b>                                                                                                                                                                                                            | <b><u>Enrichments or enhancements</u></b>                                                                                                                                                                                                             |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          | <b><u>Links to KS1</u></b>                                                                                                                                   |



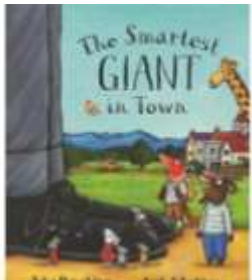
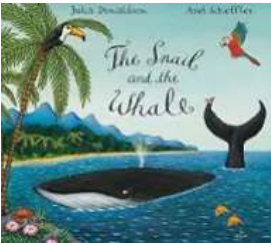
- What celebrations are important to your family?
- What is the same and different about different celebrations?
  - Why is it important to remember?

#### Vocabulary

- **Celebrations:** celebrate, festival, Diwali, remembrance, tradition, community
  - **Symbols:** diya, lamp, light, rangoli, poppy, candle
- **Relationships:** kindness, respect, remember, peace, together
  - **Literacy:** story, character, beginning, middle, end
- **Mathematics:** pattern, shape, count, compare, symmetry
- **Understanding the World:** culture, belief, family, celebration, remembrance

#### Best start in life links

- Language-rich interactions
  - High-quality storytelling
    - Play-based learning
    - Ambitious vocabulary
  - Inclusive practice and belonging
- Learning through real-life experiences
  - Child-led exploration
- Developing independence and resilience

| <u>Key Text</u>                                                                                                                                                         | <u>Theme and number of weeks</u> | - <u>Must do's</u>                                                                                                                                                                                                                                                                                                                                                                      | • <u>Enrichments or enhancements</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | - <u>Links to KS1</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|   | My town 2 weeks                  | <ul style="list-style-type: none"> <li>- Phonics</li> <li>- Daily story time session</li> <li>- Writing session</li> <li>- Daily rhyme session</li> <li>- Daily maths session</li> <li>- Daily handwriting session</li> <li>- Weekly RE lesson</li> <li>- Weekly PSHE lesson</li> <li>- Weekly music lesson</li> <li>- Weekly PE lesson (from week 2)</li> <li>- Dough disco</li> </ul> | <ul style="list-style-type: none"> <li>• Virtual walk around Uttoxeter to identify key landmarks (e.g. library, market place, church, parks).</li> <li>• Create a class map of the route to school and then use the map to walk the route of one of the children.</li> <li>• Invite a community helper (e.g. police officer, firefighter, librarian) to visit.</li> <li>• Compare Uttoxeter with the places in The Snail and the Whale.</li> <li>• Make a collaborative model of Uttoxeter.</li> <li>• Use aerial photographs and Google Maps to locate familiar places.</li> </ul> | <ul style="list-style-type: none"> <li>- Story sequencing, character description and sentence writing.</li> <li>- Counting, measuring, positional language and comparing.</li> <li>- Animals and habitats.</li> <li>- Local area, maps, routes and human and physical features.</li> <li>- Drawing and modelling local landmarks.</li> <li>- Designing and constructing buildings and vehicles.</li> <li>- Community, relationships and caring for others.</li> <li>- Talking about familiar places and changes over time.</li> <li>- Explaining ideas, asking questions and sharing experiences.</li> </ul> |

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| <b><u>Communication and language</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b><u>Personal, Social and Emotional</u></b>                                                                                                                                                                                                                                              | <b><u>Physical Development</u></b>                                                                                                                                                                                                                                          | <b><u>Literacy</u></b>                                                                                                                                                                                                                                                  | <b><u>Mathematics</u></b>                                                                                                                                                                                                                                  | <b><u>Understanding the world</u></b>                                                                                                                                                                                                                                                                           | <b><u>Expressive arts and design</u></b>                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>- Listen attentively to stories and discussions.</li> <li>- Learn and use vocabulary linked to their local environment.</li> <li>- Describe familiar places and experiences.</li> <li>- Ask and answer questions about their community.</li> </ul>                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>- Develop a sense of belonging within their class and local community.</li> <li>- Recognise how kindness helps others.</li> <li>- Build positive relationships and work collaboratively.</li> <li>- Show confidence when sharing ideas.</li> </ul> | <ul style="list-style-type: none"> <li>- Develop fine motor skills through drawing, map-making and early writing.</li> <li>- Move confidently during outdoor exploration.</li> <li>- Develop coordination through large-scale construction and obstacle courses.</li> </ul> | <ul style="list-style-type: none"> <li>- Retell familiar stories.</li> <li>- Talk about characters and settings.</li> <li>- Recognise familiar environmental print (shop signs, road signs).</li> <li>- Write their name and begin to give meaning to marks.</li> </ul> | <ul style="list-style-type: none"> <li>- Count objects in meaningful contexts.</li> <li>- Compare size, distance and length.</li> <li>- Use positional language when following simple maps.</li> <li>- Recognise and represent numbers in play.</li> </ul> | <ul style="list-style-type: none"> <li>- Talk about where they live.</li> <li>- Explore familiar places in Uttoxeter.</li> <li>- Recognise people who help us in our community.</li> <li>- Compare the town with different environments from the stories.</li> <li>- Explore simple maps and routes.</li> </ul> | <ul style="list-style-type: none"> <li>- Create models and artwork inspired by Uttoxeter.</li> <li>- Develop imaginative play based on local experiences.</li> <li>- Use construction materials to build familiar landmarks.</li> </ul> |
| <p align="center"><b>Key questions</b></p> <ul style="list-style-type: none"> <li>• What makes Uttoxeter special?</li> <li>• What places do you know in our town?</li> <li>• Who helps us in our community?</li> <li>• How did the giant help others?</li> <li>• How can we show kindness in our town?</li> <li>• Where did the snail travel? How is that different from Uttoxeter?             <ul style="list-style-type: none"> <li>• How do we get to school?</li> </ul> </li> <li>• What would you like to improve in our town?</li> </ul>                       |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |
| <p align="center"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Community:</b> town, community, shop, library, park, church</li> <li>• <b>Journeys:</b> map, route, travel, near, far, direction</li> <li>• <b>Kindness:</b> kindness, help, care, share, respect</li> <li>• <b>Literacy:</b> story, character, setting, letter, sound</li> <li>• <b>Mathematics:</b> count, compare, longer, shorter, measure</li> <li>• <b>Understanding the World:</b> local, habitat, countryside, river, road</li> </ul>                                     |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>• <b><u>Best start in life links</u></b></li> <li>• <b>Language-rich interactions</b> <ul style="list-style-type: none"> <li>• Storytelling and talk</li> <li>• Play-based exploration</li> </ul> </li> <li>• <b>Secure relationships and belonging</b> <ul style="list-style-type: none"> <li>• Ambitious vocabulary</li> </ul> </li> <li>• <b>Learning through real-life experiences</b> <ul style="list-style-type: none"> <li>• Child-led enquiry</li> </ul> </li> <li>• <b>High-quality adult interactions</b></li> </ul> |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |



- What happens when water freezes?
  - How can we tell it is winter?
- Why did Squirrel think the snow had disappeared?
  - How did the animals solve the problem?
  - What clothes do we wear in winter?
- How can we look after ourselves when it is cold?

#### Vocabulary

- **Winter:** winter, season, snow, ice, frost, cold
- **Weather:** freeze, melt, icy, chilly, temperature
- **Nature:** tree, animal, woodland, evergreen, deciduous
- **Mathematics:** count, compare, pattern, heavier, lighter
- **Literacy:** story, character, setting, beginning, end
- **Investigation:** observe, explore, predict, change

#### Best start in life links

- Language-rich interactions
- High-quality storytelling
  - Play-based learning
  - Outdoor exploration
  - Ambitious vocabulary
  - Child-led enquiry
- High-quality adult interactions
- Developing independence and curiosity

| <u>Key Text</u>                                                                                                                                                         | <u>Theme and number of weeks</u> | - <u>Must do's</u>                                                                                                                                                                                                                                                                                                                                               | • <u>Enrichments or enhancements</u>                                                                                                                                                                                                                                                                                                                                                     | - <u>Links to KS1</u>                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|   | Christmas<br>2 weeks             | <ul style="list-style-type: none"> <li>- Phonics</li> <li>- Daily story time session</li> <li>- Writing session</li> <li>- Daily rhyme session</li> <li>- Daily maths session</li> <li>- Daily handwriting session</li> <li>- Weekly RE lesson</li> <li>- Weekly PSHE lesson</li> <li>- Weekly music lesson</li> <li>- Weekly PE lesson (from week 2)</li> </ul> | <ul style="list-style-type: none"> <li>• Perform a class Carol Service</li> <li>• Welcome a visitor to share the Christmas story.</li> <li>• Decorate a class Christmas tree.</li> <li>• Decorate Christmas biscuits</li> <li>• Make decorations for families.</li> <li>• Create a class act of kindness calendar.</li> <li>• Hold a Christmas craft afternoon with families.</li> </ul> | <ul style="list-style-type: none"> <li>- Story sequencing, character description and sentence writing</li> <li>- Festivals, beliefs and special times</li> <li>- Number, pattern and measurement</li> <li>- Plants and seasonal changes</li> <li>- Local community and human features</li> <li>- Drawing, printing, collage and sculpture</li> <li>- Designing, making and evaluating products</li> <li>- Relationships, belonging and caring for others</li> </ul> |

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                           | - Dough disco                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                             | - Speaking and listening skills across the <b>KS1</b> curriculum.                                                                                                                                                                                                                                      |
| <b><u>Communication and language</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b><u>Personal, Social and Emotional</u></b>                                                                                                                                                                                                                                                                              | <b><u>Physical Development</u></b>                                                                                                                                                                                                                                   | <b><u>Literacy</u></b>                                                                                                                                                                                                                                                                                                                               | <b><u>Mathematics</u></b>                                                                                                                                                                                                                                                                  | <b><u>Understanding the world</u></b>                                                                                                                                                                                                                                                                                       | <b><u>Expressive arts and design</u></b>                                                                                                                                                                                                                                                               |
| <ul style="list-style-type: none"> <li>- Listen attentively to stories and join in with repeated phrases.</li> <li>- Develop vocabulary linked to Christmas and celebrations.</li> <li>- Ask and answer questions about stories and personal experiences.</li> <li>- Use talk to explain ideas and feelings</li> </ul>                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>- Develop positive relationships through collaborative play.</li> <li>- Show kindness, generosity and respect towards others.</li> <li>- Understand that families celebrate Christmas in different ways.</li> <li>- Build confidence when performing and sharing ideas.</li> </ul> | <ul style="list-style-type: none"> <li>- Develop fine motor skills through cutting, threading, decorating and mark making.</li> <li>- Use tools safely during creative activities.</li> <li>- Develop coordination through music, movement and role play.</li> </ul> | <ul style="list-style-type: none"> <li>- Retell the Nativity story using props and role play.</li> <li>- Talk about characters, settings and events.</li> <li>- Recognise and write their own name.</li> <li>- Hear and identify initial sounds in seasonal vocabulary.</li> <li>- Give meaning to marks through cards, labels and lists.</li> </ul> | <ul style="list-style-type: none"> <li>- Count, compare and sort Christmas objects.</li> <li>- Explore repeating patterns through decorations.</li> <li>- Compare size, length and quantity during festive activities.</li> <li>- Recognise and represent numbers through play.</li> </ul> | <ul style="list-style-type: none"> <li>- Know that Christians celebrate Christmas as the birth of Jesus.</li> <li>- Explore Christmas traditions from different families and cultures.</li> <li>- Recognise symbols associated with Christmas.</li> <li>- Talk about past and present events in their own lives.</li> </ul> | <ul style="list-style-type: none"> <li>- Create Christmas decorations and Nativity artwork.</li> <li>- Develop imaginative play through the Nativity story.</li> <li>- Sing Christmas songs and perform simple actions.</li> <li>- Explore colour, texture and pattern through festive art.</li> </ul> |
| <p style="text-align: center;"><b>Key questions</b></p> <ul style="list-style-type: none"> <li>• <b>Why do Christians celebrate Christmas?</b> <ul style="list-style-type: none"> <li>• Who was in the Nativity story?</li> </ul> </li> <li>• <b>How do people celebrate Christmas?</b> <ul style="list-style-type: none"> <li>• What makes Christmas special?</li> </ul> </li> <li>• <b>How can we show kindness and generosity?</b></li> <li>• <b>What traditions does your family have?</b></li> </ul>                       |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |
| <p style="text-align: center;"><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Christmas:</b> Christmas, celebration, tradition, decorate, gift</li> <li>• <b>Nativity:</b> Jesus, Mary, Joseph, Bethlehem, stable, manger</li> <li>• <b>Relationships:</b> kindness, giving, sharing, community, family             <ul style="list-style-type: none"> <li>• <b>Literacy:</b> story, character, setting, sequence</li> <li>• <b>Mathematics:</b> count, compare, pattern, more, fewer</li> </ul> </li> </ul> |                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                        |

- **Understanding the World:** church, Christian, star, angel, shepherd

**Best start in life links**

- Language-rich interactions
- High-quality storytelling
  - Play-based learning
- Secure relationships and belonging
  - Ambitious vocabulary
- Learning through real-life experiences
  - Child-led exploration
- Developing independence and confidence