



Tynsel Parkes CE Primary Academy

Year 3 Autumn Term 1 & 2
Mr Baxter, Mrs Wilcock,
Mrs Sowter



Curriculum Overview - The Stone Age 'What was life like for people during the Stone Age?'

English

Reading: Alongside daily reading comprehension tasks, we will read 'Stone Age Boy', a non-fiction text about Skara Brae and explore the text 'Stone Age Tales' by Terry Deary.

Writing: Autumn 1 - Write a narrative inspired by the 'Stone Age Boy' with a focus on using the conjunctions: 'so', 'if', 'when' and 'because' to extend ideas.

Autumn 2 - We will write an information text based on details learnt about Skara Brae using fronted adverbials to add detail. We will also explore poetry with a focus on Clerihews.

Spelling, Punctuation and Grammar: Identify nouns, verbs, adverbs, adjectives and conjunctions. We will learn about co-ordinating conjunctions and using when, if and because to extend sentences as well as using the co-ordinating conjunction 'so' to show a consequence. We will also use fronted adverbials to add detail to our writing.

Physical Education

PE will be taught on **Wednesdays** and **Fridays** so please ensure labelled PE kits are in school on this day.

Autumn 1 - Multiskills and Yoga

Autumn 2 - Dance and Netball

History, Geography, Art, D&T, RE, MFL and Computing

History: How did humans live during the Stone Age and how do we know about this today?

Geography: Where is Skara Brae and Stonehenge and why are they important?

Art: We will learn how cave paintings were created and why. We will create our own 'cave painting' style pieces using tertiary colours

D&T: We will create gift boxes at Christmas

Computing: Email: we will learn how to respond to, compose and add attachments to emails. Route planners: will plan algorithms and write code that includes angles of turn to create routes for screen turtles, testing them using 2Go.

RE: We will learn about the Trinity (God the Father, God the Son and God the Holy Spirit), baptism and why it is important to Christians and different festivals of light and how and why they are celebrated.

French: Learn how to greet people, how to count to 10, colours and parts of the body.

PSHE: My healthy self: we will learn how we can take care of our minds and bodies. Connecting with others: We will learn what helps us to feel safe and included.

Mathematics

Number and Place Value: We will learn to recognise the value of each digit in a 3-digit number, compare and order numbers up to 1000 and identify, represent and estimate numbers using different representations.

Addition and Subtraction: We will learn to add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds. We will learn to add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Multiplication and Division: We will begin to learn the patterns in the 2, 5, 10, 3, 4 and 8 times tables.

Science

We will learn about the human body - what a skeleton is and how it works, how muscles work and how to look after our body, including basic nutrition and hygiene.

Homework

Reading: We will continue our 'Starbooks' reward scheme. Please read 5 times per week with your child and record it in their diary and celebrate this at the end of term awards!

Maths: Please use Times Tables Rock Stars weekly to rehearse key times tables facts for Year 3 (2, 3, 4, 5 and 8 x tables across the year)

Spellings

On Fridays, your child will be given some new spellings each week. The children will be tested on these three spellings but also a further three 'unseen' spellings that will follow the same rule. The test will take place on the following Friday. The children will learn the spelling rule and apply it every day in school whilst also revising and retrieving past spelling patterns.